# JACKSON HIGH SCHOOL



# **PLANNING GUIDE** 2023-2024

Jackson Senior High School

315 S. Missouri Street

Jackson, MO 63755

Principal's Office: 573-243-9513

Counselor's Office: 573-243-9520

www.jacksonr2schools.com

Created by Emily Burks

#### Table Of Contents

#### **CAREER CLUSTER INFORMATION**

Purpose and Helpful Hints for Using This Guide1	
Career Clusters Diagram	

#### **CAREER CLUSTERS**

Arts and Communications	Purple	3-5
Business, Management and Technology	Blue	7-18
Health Services	Pink	19-21
Human Services	Yellow	23-37
Industrial and Engineering Technology	Orange	
Natural Resources	Green	51-53

#### **GENERAL ENROLLMENT INFORMATION**

Procedures for Enrollment	55
Course Offerings and Availability	55
Student Classification	55
General Rules	55
High School Office Assistants	55
Dropping Classes and Schedule Changes	55
Retaking Classes	55
Study Hall	56
Transfer Students	56
Clubs and Organizations	56

#### A+ PROGRAM / NCAA REQUIREMENTS

A+ Program Requirements	56
NCAA / NAIA Requirements	56

#### JACKSON HIGH SCHOOL GRADUATION REQUIREMENTS

JHS Graduation Requirements
Post-Secondary Admission Standards

#### WEIGHTED COURSES AND GRADE POINT AVERAGE (GPA)

Latin Honors System	8
Weighted Courses	8

#### EARNING COLLEGE CREDIT

Early College Credit at Southeast Missouri State University	. 59
Dual Enrollment through Southeast Missouri State University	. 59
Advanced Placement Courses	. 60
Core 42	. 60
AP Courses vs Dual Credit	. 61

#### SPECIAL EDUCATION SERVICES

Student IEPs	
Special Services Goal	62
Learning Center Class	62
Co-Taught Classes	
Self-Contained and Adapted Classes	62
Functional Class	62
Transition-To-Work	62

#### **NEW COURSE OFFERINGS**

New Courses
-------------

#### **COURSE OFFERINGS**

Course Offerings List	7
-----------------------	---

#### **COURSE DESCRIPTIONS**

Agricultural Sciences	69
Business	73
Computers	74
Communication Skills	76
Electives	82
Family & Consumer Science	82
Fine Arts (Art, Theatre, Music)	84
Foreign Language	88
Health	90
Industrial Technology	90
Mass Media	92
Mathematics	93
Physical Education	96
Science	98
Social Studies	
Cape Girardeau Career and Technology Center	103

#### PURPOSE OF THIS GUIDE

This Education and Career Planning Guide has been designed to provide assistance to **students**, **parents**, **advisory teachers and counselors** in developing a student's Individual Career and Academic Plan. The information provided in this guide, along with guidance activities and information gained in advisory, will help students consider their interests, abilities and skills in choosing one or two of the 16 Career Clusters. The expectation is not for students to select a specific occupation for the rest of their lives; rather, it is to focus on a career cluster to help them select appropriate school courses. Each cluster provides a suggested program of study for careers in that particular field. A change in cluster can occur any time during the student's high school career.

#### **HELPFUL HINTS FOR USING THIS GUIDE:**

• The 16 Career Clusters are sorted by the 6 Career Pathways and are color coded. Please refer to the Career Clusters diagram on page 2. This diagram is a visual map of the "Career Clusters" model.

#### Page 1

- A guide/template used to develop an individualized personal plan of study based on the career cluster. More information about student's occupational interests can be found at <u>www.missouriconnections.org</u>.
- All recommended courses within a particular cluster are listed the first year students are eligible to take them.
- If there are no Language Arts recommendations listed for a particular cluster, choose based on interest and ability level. It is suggested that all college bound students take College Writing and Advanced College Writing.
- 2 years of the same foreign language are highly recommended if you plan to go to college even though it is not listed in every cluster.

#### Page 2

- Arranged by Career Pathways and lists Sample Career Specialties/Occupations in that cluster.
- Knowledge and Skills required for success in this cluster are listed.

#### Page 3

- Arranged by Education Level with a partial list of technical schools/ training centers, community colleges and universities in which this particular type of training or education is offered. For a complete list go to <u>missouriconnections.org</u>.
- Educational levels:

On-The-Job Training or Less:

- **On-the-Job Training:** Some occupations do not require training before employment.
- **Apprenticeship:** Apprenticeship is a three- to four-year training program where you earn money while you learn; you are working on the job. You receive a license at the end of training. Examples of trades that use apprenticeship are bricklaying, jewelry making, electrical repair, etc.
- Job Corps: Vocational/skill training is provided at various locations throughout the nation. Training, room and board and sometimes childcare are provided free to economically disadvantaged youth, male and female, ages 17-20.
- **Military:** Training is available for many jobs while you are enlisted. You also receive financial assistance for college, pay, room and board and insurance benefits. High school graduation is required.

Technical Training or Associates Degree:

- **Technical School**: Programs at these schools are generally one month to two years in length. Examples of vocational technical/trade school programs include practical nursing, robotics and business.
- **Community College**: offer two-year "degree" vocational training, associate degrees or credit transfer to a college or university where you can pursue a bachelor's degree. Most community colleges have an open enrollment policy for high school graduates and individuals with GEDs.

Bachelors Degree, Masters Degree, or More:

• **College/University:** A bachelor's degree requires approximately four years of college. A master's degree usually requires one to two years of college beyond the bachelor's degree. Entrance requirements depend on the desired program/major.

# FIND YOUR FUTURE IN Career Paths & Career Clusters

# WWW.MISSOURICONNECTIONS.ORG

#### Science, Technology, **Engineering and Mathematics**

**Engineering and Technology** Science and Math

#### Architecture and Construction

**Design and Pre-Construction** Construction **Maintenance and Operations** 

#### **Health Science**

**Biotechnology Research** and **Development Therapeutic Services Diagnostics Services Health Informatics Support Services** 

# **Health Services**

Health Path

#### Manufacturing

**Production** Manufacturing Production Process Development Maintenance, Installation and Repair **Quality Assurance Logistics and Inventory Control** Health, Safety and Environmental Assurance

#### **Transportation**, **Distribution** and Logistics

**Transportation Operations** Logistics, Planning and Management Services Warehousing and Distribution Center Operations **Facility and Mobile Equipment Maintenance Transportation Systems and Infrastructure** Planning, Management and Regulation Health, Safety and Environmental Management **Sales and Services** 

### **Industrial &** Engineering Technology

Building & Fixing Path

Foundation **Knowledge & Skills** Academic & Technical Skills Teamwork Career Development Information Technology Application Problem Solving Critical Thinking

Employability Ethics Systems Safety, Health & Environment

Legal Responsibilities

Communication

#### **Human Services**

**Early Childhood Development and Services Counseling and Mental Health Services Family and Community Services Personal Care Services Consumer Services** 

#### **Hospitality and Tourism**

**Restaurants and Food and Beverage Services Recreation, Amusement and Attractions Travel and Tourism** Lodging

#### **Government** and **Public Administration**

**Public Management and Administration** Governance **National Security Foreign Service** Planning **Revenue and Taxation** Regulation

#### Law, Public Safety,

#### **Corrections and Security**

**Correction Services Emergency and Fire Management Services Security and Protective Services** Law Enforcement Services Legal Services

#### **Education and Training**

**Administration and Administrative Support Professional Support Services Teaching and Training** 

Arts & Communication

Creative Path

#### Arts, A/V Technology and Communications

Audio and Video Technology and Film **Printing Technology Visual Arts Performing Arts Journalism and Broadcasting Telecommunications** 



Department of Elementary and Secondary Education **Division of Career Education** P.O. Box 480 Jefferson City, MO 65102-0480 (573)751-2660

## Natural Resources Agriculture

**Human Services** 

Helping Path

Nature Path

Business, Management & Technology

Business Path

#### **Information Technology**

**Network Systems Information Support and Services Interactive Media Programming and Software Development** 

#### Marketing, Sales and Service

**Management and Entrepreneurship Professional Sales and Marketing Buying and Merchandising Marketing Communications** and Promotion **Marketing Information Management** and Research **Distribution and Logistics E-Marketing** 

#### Finance

**Financial and Investment Planning Business Financial** Management **Banking and Related Services Insurance Services** 

#### **Business, Management** and Administration

Management **Business Financial Management** and Accounting **Human Resources Business Analysis Marketing and Communications Administrative and Information** Support

#### **Agriculture, Food and Natural Resources**

**Food Products and Processing Systems Plant Systems Animal Systems** Power, Structural and **Technical Systems Natural Resources and Environmental Systems Agribusiness Systems** 







DESE 3380-3 4/07



Career Cluster #3: Arts, A/V Technology and Communications (ICAP) Jackson High School: www.jacksonr2schools.com

Subject	Freshman	Sophomore	Junior	Senior	Additional Learning Opportunities
Communication Arts 4 credits required	LA 1 Adv. LA 1	LA 2 Adv. LA 2	LA 3 Adv. LA 3	1.0 additional credit	Select a Career Pathway:
Mathematics 3 credits required	Refer to Math Chart	Refer to Math Chart	Refer to Math Chart	Refer to Math Chart	<ul> <li>Arts &amp; Communication</li> <li>Business, Management &amp; Technology</li> <li>Health Services</li> </ul>
Social Studies 3 credits required	American History	Recent US History AP US History	World History AP World History	US Government DE US Gov & Politics	<ul> <li>Human Services</li> <li>Industrial &amp; Engineering Technology</li> <li>Natural Resources &amp; Agriculture</li> </ul>
Science 3 credits required	Physical Science	Biology	1.0 additional credit		Career Cluster:
<b>PE</b> 1 credit required <b>Health</b> 0.5 credit required	P.E. Health				
Fine Art <u>1 credit required</u> Practical Art					Post-Secondary Options:         4-year University         2-year Community College
1 credit required			Personal Finance Ag Management Econ (1 of these is required)		<ul> <li>Technical School</li> <li>Military</li> <li>Work Force/On the Job Training</li> </ul>
Recommended Options for Specific	Adobe Photoshop Adv. Theatre Art 1	Adobe Photoshop Adv. Theatre Ceramics	Adv. Comp. Apps Advanced Studio Adv. Theatre	Adv. Theatre AP English AP Music Theory	Area of Interest/Major:
Career Cluster	Choir Computer Apps Comp Speech & Drama Desktop Publishing Drawing 1 French 1 Freshman Band Housing Interior Design Industrial Tech Intro to Coding Intro to Theatre Arts Jazz Ensemble Jazz Improvisation Journalism Multimedia Digital Music Appreciation Painting 1 Spanish 1 Speech	Competitive Speech & Drama Design Technology Desktop Publishing Drawing 2 Engineering Graphics High School Honors Band Housing Interior Design Introduction to Theatre Art Jazz Ensemble Jazz Improvisation Journalism/News Production Machine & Manufacturing 1 Multimedia/Digital Production Painting 2 Printmaking Residential Architectural Draft Sculpture Video/Film Production Web Page Design 1 & 2 Wood Technology	Advanced Woods AP Studio Art College Speech Contemporary Literature Current Events High School Honors Band Intro to Coding Jazz Ensemble Jazz Improvisation Journalism Machine & Manufacturing 2 Mythic Dimensions in Lit. News Production Psychology Psychology Dual Enrollment Short Story Sociology Dual Enrollment Yearbook Production	College Writing 1 College Writing 2 College Writing 3 Concert Choir High School Honors Band Intro to Coding Jazz Ensemble Jazz Improvisation Journalism News Production	Post-Secondary Assessments:         Missouri Connections         PSAT (MMSQT)         Pre ACT         ASVAB (Military)         ACT (4 year University)         SAT (4 year University)         Accuplacer (2 year Community College)         WorkKeys (Employment)         Extracurricular Activities:         University         Accuplacer (2 year Community College)         WorkKeys (Employment)
Cape Career and Technical Center			Watercolor Painting Digital Media Production Graphic Arts 1	Adv. Digital Media Production Drone Technology Graphic Arts 2	



Designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.

Sample Career Specialties/Occupations	Video Systems Technicians Video Graphics, Special Effects, and Animation Audio-Video Designers and Engineers Technical Computer Support Technicians, State, Film, Video, and DVD Audio-Video System Service Technicians Audio Systems Technicians	Graphics and Printing Equipment Operators Lithographers and Plate makers Computer Typography and Composition Equipment Operators Desktop Publishing Specialists; Web Page Designers	Commercial Photographers, Digital, Still, Video, Film Interior Designers, Commercial/Residential and Home Furnishings coordinators Graphic Designers, CAD Technicians, and Fashion Illustrators Textile Designers Commercial Artists, Illustrators, and Artists, all Media Curators and Gallery Managers Fashion Designers	Production Managers, Digital, Video, Stage Cinematographers, Film/Video Editors Dancers Play Writers, Screen Writers, Screen Editors, Script Writers Directors and Coaches, Performers, actors, Musicians Make-Up Artists and Costume Designers Stagecraft Designers, Lighters, Sets, Sound Effects, Acoustics, Painters Composers, Conductors, and Music Instructors	Audio/Video Operations, Control Room Technician Station Mangers and Radio & TV Announcers Publishers, Editors, and Journalists and Reporters, Print, Broadcast, Other Broadcast Technicians	Telecommunication Technicians Telecommunication Equipment, Cable, Line Repairers/Installers Telecommunication Computer Programmers, and Systems Analysts		
Pathways	Audio and Video Technology and Film	Printing Technology	Visual Arts	Performing Arts	Journalism and Broadcasting	Telecommunications		
Cluster K&S	Cluster Knowledge and Skills         ◆ Academic Foundations ◆ Communications ◆ Problem Solving and Critical Thinking ◆ Information Technology Applications ◆ Systems         ◆ Safety, Health and Environmental ◆ Leadership and Teamwork ◆ Ethics and Legal Responsibilities         ◆ Employability and Career Development ◆ Technical Skills							

		Postsecondary	Offerings - For A Complete	Listing, go to <u>www.misso</u>	ouriconnections.org		
	Community College	Technical School/Training Institut	ion	In S	tate		Out of State/Other
Postsecondary	Crowder College www.crowder.edu East Central College www.eastcentral.edu Jefferson College www.jeffco.edu Metropolitan Comm College www.mcckc.edu Mineral Area College www.mineralarea.edu Moberly Area Comm College www.macc.edu Ozarks Tech Comm College www.otc.edu St. Charles Comm College www.stchas.edu St Louis Community College www.stlcc.edu State Fair Community College www.stcc.edu State Tech (Linn) https://www.statetechmo.edu Three Rivers Comm College www.trcc.edu	Cape Girardeau Career/Tech Center https://capectc.capetigers.com/ Clinton Technical School www.clinton.k12.mo.us/ts.php Davis Hart Mexico Technical School www.mexicoschools.org Eldon Career Center www.eldoncareercenter.org Four Rivers Technical Center www.eldoncareercenter.org Franklin Tech - MSSU www.ftcjoplin.com Gibson Tech Ctr - www.wolves.k12.mo.us Franklin Tech - MSSU www.ftcjoplin.com Gibson Tech Ctr - www.wolves.k12.mo.us Herndon Career Center www.herndoncareercenter.com Jefferson College Area Technical Center www.herndoncareercenter.com Jefferson College Area Technical School www.jeffco.edu Hillyard Tech Center - www.hillyardtech Kirksville Area Technical Center www.kirksville.k12.mo.us Lake Career and Technical Center www.camdentonschools.org Lex La-Ray Tech Ctr - www.lexington.k12 Moberly Area Tech Ctr - www.lexington.k12 Moberly Area Career/Technical Center www.mineralarea.edu Ranken Technical College - www.ranken Rolla Technical Institute - www.rolla.k12. Waynesville Technical Academy www.waynesville.k12.mo.us	Avila University - y Bryan College - htt Central Methodist www.centralmetho College of the Oza Columbia College Culver-Stockton C DeVry University - Drury University - Drury University - Evangel University Fontbonne Univ - y Hannibal-Lagrange Harris-Stowe State Hickey College www.hickeycollege Lincoln University Lindenwood Univ Maryville Univ of S www.maryville.edu Messenger College www.messengercol Missouri Baptist U MO Southern State Missouri State Uni www.missouristate	www.avila.edu tps://www.bryan.edu/ University ddist.edu rks - www.coto.edu - www.ccis.edu ollege - www.culver.edu - www.devry.edu www.devry.edu www.devry.edu www.devry.edu www.devry.edu - www.devry.edu www.fontbonne.edu e College - www.hlg.edu e Univ -www.hssu.edu e e bliege.edu it. Louis d e bliege.edu it. vww.mobap.edu e Univ - www.mobap.edu e Univ - www.mssu.edu	Missouri State University – W www.wp.missouristate.edu Missouri Valley College –www Missouri Western State Unive www.missouriwestern.edu Northwest Missouri State Univ mww.nwmissouri.edu Ozark Christian College – www Park University - www.park.ed Rockhurst University - www.imagi Sanford-Brown College www.sanford-browncollege.cd Southeast MO State Univ -www Southwest Baptist Univ -www Stephens College - www.step Stevens-The Institute of Busin https://www.siba.edu Truman State Univ - www.trur Univ of Central MO - www.ucu Univ of MO – Columbia -www. Univ of MO – Rolla – www.ucu Univ of MO – Rolla – www.ucu Univ of MO – St Louis - www. Vatterott Coll - www.vatterott- Washington University - www Webster University - www William Jewell College - www. William Woods University www.williamwoods.edu	Amoval.edu rsity versity w.occ.edu lu bockhurst.edu ne.stu.edu bockhurst.edu ne.stu.edu ww.semo.edu sbuniv.edu ness and Arts nan.edu missouri.edu ww.umkc.edu r.edu umsl.edu college.edu wwustl.edu	<ul> <li>Apprenticeship</li> <li>Military</li> <li>On-the-Job Training</li> <li>America Business College- www.americacollege.org</li> <li>American Business and Technology</li> <li>www.abtu.edu</li> <li>Baptist Bible College - www.gobbc.edu</li> <li>Barbizon School of Clayton</li> <li>www.barbizonmodeling.com</li> <li>Broadcast Center</li> <li>www.broadcastcenterinfo.com</li> <li>Calvary Bible College and Theological</li> <li>Seminary - www.calvary.edu</li> <li>Colorado Technical University</li> <li>www.coloradotech.com</li> <li>The Academy of Court Reporting and</li> <li>Technology</li> <li>www.eduinreview.com</li> <li>ITT Technical Institute</li> <li>www.itt-tech.info</li> <li>Kansas City Art Inst - www.kcai.edu</li> <li>Midwestern Baptists Theological</li> <li>Seminary - www.mbts.edu</li> <li>Missouri S&amp;T - www.mst.edu</li> <li>National American University</li> </ul>
_	On-The-Job Training or Les	Sample Careers By Educational Level -	or Associate Degree		lors Degree	nections.org	Masters Degree or More
Bookbinders and Bindery WorkersBroadCamera/Photographic Equipment RepairersCameraCommunications Equipment MechanicsChoreaCostume and Wardrobe SpecialistsCommDancersCompFine ArtistsDeskteFloral DesignersDirecteMusical Instrument Repairers and TunersIMusicians and SingersFashicPainting, Coating, and Decorating WorkersFine APhotographersMulti-NPottersPoetsPrinting Press OperatorsProducUshers and Ticket TakersRadio		Audio and Video Equipmen Broadcast Technicians and Camera Operators, Film and Choreographers Communications Equipmen Computer, Automated Telle Desktop Publishers and Pa Directors- Stage, Motion Pic Electronic Home Entertainm Installers/Repairers Fashion Designers and Inte Fine Artists, Including Paint Multi-Media Artists and Anir Music Directors Poets, Lyricists and Creativy Producers Radio Mechanics and Oper-	t Technicians Sound Engineering Techs d Video Editors t Mechanics r, & Office Machine Repairers ge Layout Workers etures, Television, and Radio ient Equipment rior Designers ers, Sculptors, and Illustrators nators	Agents and Business Mar Animators and Multi-medi Art Directors and Talent D Broadcast News Analysts Copy Writers, Technical W	agers a Artists birectors and News Reporters /riters and Editors bictures, Television, and Radio rs imators Conservators ors, and Arrangers bors, and Arrangers bive Writers arkers dents	Communicatio	d Music Teachers, Postsecondary ns Teachers, Postsecondary age and Literature Teachers,



Career Cluster #4: Business Management & Administration (ICAP) Jackson High School www.jacksonr2schools.com

Subject	Freshman	Sophomore	Junior	Senior	Additional Learning Opportunities
Communication Arts 4 credits required	LA 1 Adv. LA 1	LA 2 Adv. LA 2	LA 3 Adv. LA 3	1.0 additional credit	Select a Career Pathway:
Mathematics 3 credits required	Refer to Math Chart	Refer to Math Chart	Refer to Math Chart	Refer to Math Chart	<ul> <li>Arts &amp; Communication</li> <li>Business, Management &amp; Technology</li> <li>Health Services</li> <li>Human Services</li> <li>Industrial &amp; Engineering Technology</li> </ul>
Social Studies 3 credits required	American History	Recent US History AP US History	World History AP World History	US Government DE US Gov & Politics	Career Cluster:
Science 3 credits required	Physical Science	Biology	1.0 additional credit		
<b>PE</b> 1 credit required <b>Health</b> 0.5 credit required	P.E. Health				Post-Secondary Options:4-year University2-year Community College
Fine Art 1 credit required					<ul> <li>Technical School</li> <li>Military</li> <li>Work Force/On the Job Training</li> </ul>
<b>Practical Art</b> 1 credit required			Personal Finance Ag Management Econ (1 of these is required)		Area of Interest/Major:
Recommended Options for Specific Career Cluster	Accounting 1 Applied Business Com Banking/Financial Serv Computer Apps Desktop Publishing French 1 Intro to Coding Spanish 1 Speech	Advanced Accounting Adv. Computer Apps App Bus Communication Banking & Financial Serv. Business Management Business & Personal Law Desktop Publishing Entrepreneurship French 2 Intro to Coding Spanish 2 Web Page Design 1 & 2	Adv. Computer Apps Advanced Accounting Business Management Business Technology College Speech College Writing I Current Events Intro to Coding Pre-Calculus Psychology Psychology Dual Enrollment Sociology Sociology Dual Enrollment SBE	Adv. Business Technology AP Calculus AP Human Geography Psychology Dual Enrollment College writing 1 College writing 2 College writing 3 SBE Applied Marketing SME	Post-Secondary Assessments:         Missouri Connections         PSAT (NMSQT)         Pre ACT         ASVAB (Military)         ACT (4 year University)         SAT (4 year University)         Accuplacer (2 year Community College)         WorkKeys (Employment)
Cape Career and Technical Center			Computer Coding/Program 1 Computer Networking/Security1 Marketing 1	Computer Coding/Program 1 Computer Coding/Program 2 Computer Networking/Security 1 Computer Networking/Security 2 Marketing 1 Marketing 2	Work/Community Based: <ul> <li>Part-time Employment</li> <li>Volunteer</li> <li>Other</li> </ul>



Business Management and Administration careers encompass planning, organizing, directing and evaluating business functions essential to efficient and productive business operations. Business Management and Administration career opportunities are available in every sector of the economy.

Sample Career Specialties / Occupations	Entrepreneur • Chief Executive Officer • General Manager • Accounting Manager • Accounts Payable Manager • Assistant Credit Manager • Billing Manager • Business & Development Manager • Compensation & Benefits Manager • Credit & Collections Manager • Payroll Manager • Risk Manager • Operations Manager • Public Relations Manager • Human Resource Manager • Human Resource Manager • Management Analyst • Facilities Manager • Association Manager • Sports & Entertainment Manager • Hospital Manager • Government Manager • Public Organization Manager • Purchasing Manager • First Line Supervisor • Senior Manager • Management Trainee • Small Business Owner	<ul> <li>Information Systems Manager</li> <li>Accounting Clerk • Accounting Supervisor • Adjuster • Chief Technology Officer • Auditor • Bookkeeper • Budget Analyst • Budget Manager • Billing Supervisor • Management Analyst • Controller • Merger &amp; Acquisitions Manager • Price Analyst • Top Collections Executive • Information Technology Director • Chief Financial Officer • Finance Director • Certified Public Accountant • Project Manager •Cost Accountant • Librarian • Payroll Accounting Clerk</li> </ul>	Human Resources Manager • International Human Resources Manager • Human Resources Coordinator • Industrial Relations Director • Compensation & Benefits Manager • Employee Assistance Plan Manager • Employee Assistance Plan Manager • Training & Development Manager • Human Resources Consultant•Corporate Trainer • Training & Development Specialist • Conciliator/Mediator/Arbitrator • Employer Relations Representative • Labor & Personnel Relations Specialist • Affirmative Action Coordinator • Equal Employment Opportunity Specialist • OSHA/ADA Compliance Officer • Pay Equity Officer • Interpreter/Translator • Organizational Behaviorist • Occupational Analyst • Compensation, Benefits & Job Analyst Specialist • Human Resources Information Systems Specialist • Meeting & Convention Planner • Employment Interviewer, Private or Public Employment Service • Personnel Recruiter • Human Resources Assistant • Payroll Professional • Identification Clerk • Human Resources Generalist	<ul> <li>Training and Development Manager • Operations Analyst • Sales Manager • Sales Representative • Broker • Agent • Assistant Store Manager • Department Manager • Assistant Department Manager • Salesperson • Customer Service Supervisor • Product Manager • Project Manager • Research &amp; Development Manager • Budget Analyst • International Merchandising Manager &amp; Supervisor • Marketing Manager • E-commerce Manager &amp; Entrepreneur • Wholesale &amp; Retail buyer • International Distribution Manager • Warehouse Manager • Logistics Manager/Supervisor • Logistics Manager/Coordinator • Marketing Information Manager•Public Relations Specialist • Distribution Worker • Wholesale, Freight, Stocking, Handling, Material Moving and Packing Worker • Traffic, Shipping, &amp; Receiving Clerk • Demonstrator and Product Promoter •Supply Chain Manager •Director of Non-Profit Agency/Organization •Operations Specialties Manager •Industrial Production Manager</li> </ul>	Administrative Assistant • Executive Assistant • Office Manager • Administrative Support • Information Assistant • Desktop Publisher • Customer Service Assistant • Data Entry Specialist • Receptionist • Communications Equipment Operator • Computer Operator • Stenographer • Dispatcher • Shipping & Receiving Assistant • Word Processor • Medical Transcriptionist • Legal Secretary • Paralegal			
Pathways	General Management	Business Information Management	Human Resources Management	Operations Management	Administrative Support			
	Cluster Knowledge and Skills <ul> <li>Academic Foundations              <li>Communications              <li>Problem Solving and Critical Thinking              <li>Information Technology Applications              <li>Safety, Health and Environmental              <li>Leadership and Teamwork              </li> <li>Employability and Career Development              </li> </li></li></li></li></li></ul>							

		Postsecondary Offering	gs – For A Complete	Listing, go to <u>www.misso</u>	ouriconnections.org		
	Community College	Technical School/Training Institution		In S	tate		Out of State/Other
Postsecondary	Crowder College www.crowder.edu East Central College www.eastcentral.edu Jefferson College www.jeffco.edu Metropolitan Community College www.miceralarea.edu Moberly Area College www.mineralarea.edu Moberly Area Community College www.macc.edu North Central Missouri College www.nacc.edu North Central Missouri College www.nacc.edu St. Charles Community College www.stchas.edu St Louis Community College www.stchas.edu St Louis Community College www.stcc.edu State Fair Community College www.sfccmo.edu Three Rivers Community College www.trcc.edu	Cape Girardeau Career/Tech Center         https://capectc.capetigers.com/         Clinton Tech School         www.clinton.k12.mo.us         Eldon Career Center         www.eldoncareercenter.org         Franklin Technology- MSSU         http://www.franklintechnologycenter.com/         Grand River Technical School         www.grts.org         Hillyard Technical Center         www.hillyardtech.com         Jefferson College Area Technical School         www.jeffco.edu         Kirksville.Area Tech Center         www.lexington.k12.mo.us         Lex La-Ray Tech Center         www.moberly.k12.mo.us         Moberly Area Tech Center         www.moberly.k12.mo.us         Northwest Tech School         http://www.nts.maryville.k12.mo.us/         Pike-Lincoln Tech Center         www.pltc.k12.mo.us         Ranken Tech College - www.ranken.edu         Saline County Career Center         www.marshallschools.com/sccc         Sikeston Career and Technology Center         www.sikeston.k12.mo.us	Bryan College – <u>http</u> Central Methodist U www.centralmethod College of the Ozark Columbia College - Culver-Stockton Col DeVry University - Drury University - Evangel University - Fontbonne Univ - <u>w</u> Hannibal-Lagrange Harris-Stowe State U Hickey College - <u>ww</u> Lindenwood Univ - <u>y</u> Maryville Univ of St. <u>www.maryville.edu</u> Messenger College <u>www.messengercoll</u> Missouri Baptist Un MO Southern State University - Missouri State University - Missouri State University -	Columbia College - www.ccis.eduSaint LouCulver-Stockton College - www.culver.eduSaint LouCulver-Stockton College - www.culver.eduSainford-EDeVry University - www.devry.eduSoutheastDrury University - www.devry.eduSoutheastSouthernsity - www.fontbonne.eduStephensFontbonne Univ - www.fontbonne.eduStephensHannibal-Lagrange College -www.hlg.eduStevens-THarris-Stowe State Univ - www.hssu.eduTruman SLincoln University - www.lincolnu.eduUniv of CLincoln University - www.lincolnu.eduUniv of MWaryville Univ of St. LouisWissouri State Univ - www.mobap.eduWo Southern State Univ - www.mobap.eduWaterott CWo Southern State Univ - www.mssu.eduWashingtWissouri State University - West PlainsWesternitswww.wp.missouristate.eduWesternits		du ockhurst.edu lu.edu om w.semo.edu .sbuniv.edu hens.edu hens.edu ness and Arts man.edu missouri.edu missouri.edu mis.edu umsl.edu ix.edu	<ul> <li>Apprenticeship</li> <li>Military</li> <li>On-the-Job Training</li> <li>America Business College- www.americacollege.org</li> <li>Colorado Technical University</li> <li>www.coloradotech.com</li> <li>Daruby School</li> <li>www.darubyschool.com</li> <li>Grantham University</li> <li>www.grantham.edu</li> <li>ITT Technical Institute</li> <li>http://itt-tech.info/</li> <li>Metro Business College</li> <li>www.metrobusinesscollege.edu</li> <li>MVC Computer &amp; Business School</li> <li>www.metrobusinesscollege.edu</li> <li>MVC Computer &amp; Business School</li> <li>www.national.edu</li> <li>TechSkills</li> <li>www.techskills.com</li> <li>Texas County Technical Institute</li> <li>www.texascountytech.edu</li> </ul>
	Si	ample Careers By Educational Level – For Od					
	On-the-Job Training	Technical Training or Ass	ociate Degree		lors Degree		Masters Degree or More
Bookk Comp Copy Courie Data E File C Gener Huma Intervi Mail C Order Payro Recep Secre Shippi	Billing ClerksCourt ReportersBookkeeping and Accounting ClerksFirst-Line SupervComputer OperatorsGeneral and OpeCopy Machine OperatorsProduction and CCouriers and MessengersProduction and CData EntryFile ClerksFile ClerksGeneral Office ClerksHuman Resources AssistantsInterviewing ClerksMail ClerksOrder Clerks and Stock ClerksPayroll and Timekeeping clerksReceptionistsSecretariesShipping and Receiving ClerksTypistsShipping and Receiving Clerks			Administrative Services M Advertising Managers Business Executives Computer and Information Employee Training Specia Employment Interviewers Human Resources Manag Job Benefits and Analysis Management Analysts Market Research Analysts Meeting and Convention F Property and Real Estate Public Relations Manager Purchasing Manager and Regulatory Affairs Special Social and Community Se Storage and Distribution M	a Systems Managers alists and Recruiters jers Specialists Planners Managers s, Specialists Sales Managers ists rvices Managers	Chief Executive Controller, Trea Economists Medical and He	-



#### Career Cluster #6: *Finance* (ICAP) Jackson High School www.jacksonr2schools.com

Subject	Freshman	Sophomore	Junior	Senior	Additional Learning Opportunities
Communication Arts 4 credits required	LA 1 Adv. LA 1	LA 2 Adv. LA 2	LA 3 Adv. LA 3	1.0 additional credit	Select a Career Pathway:
Mathematics 3 credits required	Refer to Math Chart	Refer to Math Chart	Refer to Math Chart	Refer to Math Chart	<ul> <li>Business, Management &amp; Technology</li> <li>Health Services</li> <li>Human Services</li> <li>Industrial &amp; Engineering Technology</li> <li>Natural Resources &amp; Agriculture</li> </ul>
Social Studies 3 credits required	American History	Recent US History AP US History	World History AP World History	US Government DE US Gov & Politics	Career Cluster:
Science 3 credits required	Physical Science	Biology	1.0 additional credit		
<b>PE</b> 1 credit required <b>Health</b> 0.5 credit required	P.E. Health				Post-Secondary Options: 4-year University 2-year Community College
Fine Art 1 credit required					<ul> <li>Technical School</li> <li>Military</li> <li>Work Force/On the Job Training</li> </ul>
Practical Art 1 credit required			Personal Finance Ag Management Econ (1 of these is required)		Area of Interest/Major:
Recommended Options for Specific Career Cluster	Accounting 1 Banking/Financial Serv Computer App. French 1 Spanish 1 Speech	Accounting 1 Advanced Accounting Advanced Computer App Banking & Financial Services Business and Personal Law Business Management Marketing Webpage Design 1 & 2	Advanced Accounting Business Management Business Technology College Writing 1 SBE	Adv. Business Tech. College Writing 1 College Writing 2 College Writing 3 College Speech SBE Applied Marketing SME	Post-Secondary Assessments:         Missouri Connections         PSAT (NMSQT)         Pre ACT         ASVAB (Military)         ACT (4 year University)         SAT (4 year University)         Accuplacer (2 year Community College)         WorkKeys (Employment)
Cape Career and Technical Center			Marketing 1	Marketing 1 & 2	Extracurricular Activities:
					<ul> <li>Work/Community Based:</li> <li>Part-time Employment</li> <li>Volunteer</li> <li>Other</li> </ul>



Planning, services for financial and investment planning, banking, insurance, and business financial management.

Sample Career Specialties / Occupations	Personal Financial Advisors •Tax Preparation Specialists •Sales Agents- Securities, Commodities •Investment Advisors •Brokerage Representatives •Development Officers •Securities/Investments Analysts •Stock Brokers	Accountants• Financial Analysts•Treasurers, Controllers and Chief Revenue Agents•Auditors•Economists•Tax Auditors •Collectors•Revenue Agents •Benefits Specialists •Real Estate Analysts • Certified Purchasing Professionals •Client Managers	Credit Analysts • Loan Officers • Account Representatives • Tellers • Loan Processors • Customer Service Reps • Data Processors • Internal Auditors • Compliance Officers • Title Researchers & Examiners • Abstractors • Repossession Agents • Network Service Representatives • Operations Managers • Debt Counselors	Claims Representatives, Examiners, and Investigators •Insurance Appraisers•Underwriters• Actuaries •Sales Agents •Customer Service Agents •Processing Clerks •Direct Marketing Representatives •Insurance Brokers •Loss Prevention Specialists				
Pathways	Securities & Investments	Business Finance	Banking Services Insurance					
Cluster K&S	Cluster Knowledge and Skills Academic Foundations & Communications & Problem Solving and Critical Thinking & Information Technology Applications & Systems & Safety, Health and Environmental & Leadership and Teamwork & Ethics and Legal Responsibilities & Employability and Career Development & Technical Skills							

		Postsecondary Offerings -	- For A Co	mplete Listing, go to <u>www.miss</u>	ouriconnections.org		
	Community College	Technical School		In S	tate		Out of State/Other
Postsecondary	www.stlcc.edu St. Charles Community College www.stchas.edu State Fair Community College www.sfccmo.edu Three Rivers Community College www.trcc.edu		Central M www.cer Columbi College of Culver-S www.cul DeVry Ur Evangel Fontbon Hannibal www.hlg Hickey C Lincoln I Lindenw Maryville www.ma Mo Souti www.ms Missouri www.mis	niversity - <u>www.devry.edu</u> niversity - <u>www.drury.edu</u> University - <u>www.drury.edu</u> University - <u>www.fontbonne.edu</u> I-Lagrange College <u>.edu</u> college - <u>www.fontbonne.edu</u> I-Lagrange College <u>.edu</u> college - <u>www.lincolnu.edu</u> ood Univ - <u>www.lincolnu.edu</u> ood Univ - <u>www.lindenwood.edu</u> e University of St. Louis <u>ryville.edu</u> them State University <u>su.edu</u> State University <u>ssouristate.edu</u> Valley College <u>val.edu</u> Western State University <u>ssouriwestern.edu</u>	Northwest Missouri Stat www.nwmissouri.edu Park University - www.p Rockhurst University Saint Louis University www.rockhurst.edu Saint Louis University www.slu.edu Southeast MO State Uni www.semo.edu Stephens College - www Truman State Univ - www Univ of Central MO - ww Univ of Central MO - ww Univ of MO – Columbia www.missouri.edu University of MO – Kans www.umkc.edu Univ of MO – Rolla – ww Univ of MO – St Louis - y Washington University - Wester University - ww Westminster College www.westminster-mo.ed William Jewell College William Woods Universit Vatterott College	ark.edu versity versit	<ul> <li>Apprenticeship</li> <li>Military</li> <li>On-the-Job Training</li> <li>Colorado Technical University</li> <li>www.coloradotech.com</li> <li>National American University</li> <li>www.national.edu</li> </ul>
	Sa	mple Careers By Educational Level – For Occu	ipational S	Specialties, go to www.careerclu	sters.org or <u>www.missou</u>	uriconnections.or	
Bill a Brok Crec Insu Insu Insu Loar Tax	On-the-Job Training Tellers Ind Account Collectors erage Clerks It Checkers and Authorizers rance Adjusters and Examiners rance Claims Clerk rance Policy and Claims Clerks I Clerks Preparers Examiners and Searchers	Technical or Associate Degree Claims Examiners, Property and Casualty Insuranc Insurance Appraisers, Auto Damage Insurance Sales Agents Insurance Underwriters	e	Bachelors D Accountants and Auditors Appraisers and Assessors Budget Analysts Credit Analysts Financial Analysts Financial Examiners Financial Managers Insurance Agents Insurance Underwriters Loan Officers Securities Salespeople	פטוטט	Actuaries Business Teache Economists Treasurers and 0	Masters Degree or More er, Postsecondary Controllers



### Career Cluster #11: Information Technology (ICAP) Jackson High School www.jacksonr2schools.com

Subject	Freshman	Sophomore	Junior	Senior	Additional Learning Opportunities
Communication Arts 4 credits required	LA 1 Adv. LA 1	LA 2 Adv. LA 2	LA 3 Adv. LA 3	1.0 additional credit	Select a Career Pathway:
Mathematics 3 credits required	Refer to Math Chart	Refer to Math Chart	Refer to Math Chart	Refer to Math Chart	<ul> <li>Business, Management &amp; Technology</li> <li>Health Services</li> <li>Human Services</li> <li>Industrial &amp; Engineering Technology</li> <li>Natural Resources &amp; Agriculture</li> </ul>
Social Studies 3 credits required	American History	Recent US History AP US History	World History AP World History	US Government DE US Gov & Politics	Career Cluster:
Science 3 credits required	Physical Science	Biology	1.0 additional credit		Post-Secondary Options:
<b>PE</b> 1 credit required <b>Health</b> 0.5 credit required	P.E. Health				<ul> <li>4-year University</li> <li>2-year Community College</li> <li>Technical School</li> </ul>
Fine Art 1 credit required					<ul> <li>Military</li> <li>Work Force/On the Job Training</li> </ul>
Practical Art 1 credit required			Personal Finance Ag Management Econ (1 of these is required)		Area of Interest/Major:
Recommended Options for Specific Career Cluster	Adobe Photoshop Art 1 Computer Apps Desktop Publishing Drawing 1 Intro to Coding Multimedia/Digital Video Drawing 1	Adobe Photoshop Adv. Computer Apps Desktop Publishing Design Technology Intro to Coding Multimedia/Digital Video Video Productions Web Page Design 1 & 2	Adv. Computer Apps Computer Hardware & IT Engineering Graphics Intro to Coding Intro Pre-calculus Algebra Pre-calculus Algebra Residential Arch Draft Statistical Reasoning	College Writing 1 College Writing 2 College Writing 3 Intro to Coding Engineering & Robotics Pre-Calculus	<ul> <li>Post-Secondary Assessments:</li> <li>Missouri Connections</li> <li>PSAT (NMSQT)</li> <li>Pre ACT</li> <li>ASVAB (Military)</li> <li>ACT (4 year University)</li> <li>SAT (4 year University)</li> <li>Accuplacer (2 year Community College)</li> <li>WorkKeys (Employment)</li> </ul>
Cape Career and Technical Center			Computer Coding/Program 1 Computer Network/Security 1	Computer Coding/Program 1 Computer Coding/Program 2 Computer Network/Security 1 Computer Network/Security 2	Extracurricular Activities: 
					Part-time Employment     Volunteer     Other



Building Linkages in IT Occupations Framework: For Entry Level, Technical, and Professional Careers Related to the Design, Development, Support and Management of Hardware, Software, Multimedia, and Systems Integration Services.

Sample of Career Specialties / Occupations	Network Design and Administration: Communications Analyst * Data Communications Analyst * Information Systems Administrator * Information Systems Operator * Information Technology Engineer Network Consulting Engineer Network Consulting Engineer Network Pre-Sales Engineer Network Pre-Sales Engineer Network: Administrator * Analyst * Architect * Engineer * Manager * Operations Analyst * Security Analyst * Specialist * Technician * Transport Administrator PC Support Specialist * Systems: Administrator * Engineer * Support Lead Technical Support Specialist Telecommunications Network Technician	Database Development and Administration: Data: Administrator * Analyst * Architect * Management Associate * Modeler * Modeling Specialist Database: Administration Associate * Administrator * Analyst * Developer * Manager * Modeler * Security Expert * DSS (Decision Support Services) * Knowledge Architect Senior: Database Administrator * Systems Analyst Systems: Administrator * Analyst Tester Technical Writer: Desktop Publisher * Document Specialist * Documentation Specialist * Editor Electronic Publications Specialist * Publisher Instructional Designer, Online Publisher Technical Communicator * Editor * Publications Manager * Writer Technical Support: Analyst * Call Center Support Representative * Content Manager Customer: Liaison * Service Representative * Service Professional Help Desk Specialist * Technician Maintenance Technician * PC Support Specialist * PC Systems Coordinator * Product Support Engineer * Sales Support Technician * Technical: Account Manager * Support Engineer * Support Representative Testing Engineer Enterprise Systems Analysis and Integration: Application Integrator * Business Continuity Analyst * Cross-Enterprise Integrator Data: Systems Designer * Systems Manager * Warehouse Designer E-Business Specialist * Electronic Transactions Implementer Information Systems: Architect * Planner Systems: Analyst * Architect * Integrator	Digital Media: 2D/3D Artist * Animator * Audio/Video Engineer * Designer * Media Specialist * Media/Instructional Designer Multimedia: Author * Authoring Specialist * Developer * Specialist Producer * Production Assistant * Programmer * Streaming Media Specialist * Virtual Reality Specialist Web: Designer * Producer * Specialist Web: Development and Administration: Web: Administrator * Architect * Designer * Page Developer * Producer * Site Developer * Producer * Site Developer * Social Networking Specialist Blog Developer Search Engine Marketing Specialist Search Engine Optimization Specialist	Programming / Software Engineering: Applications: Analyst * Engineer Business Analyst * Computer Engineer * Data Modeler Operating System: Designer/Engineer * Programmer Analyst Program Manager * Programmer * Programmer/Analyst * Project Lead Software Applications: Specialist * Architect * Design Engineer * Development Engineer * Engineer * QA Specialist * Tester Systems: Analyst * Administrator Test Engineer * Tester			
Pathways	Network Systems	Information Support and Services	Web and Digital Communications	Programming and Software Development			
Cluster K&S	Cluster Knowledge and Skills         ◆ Academic Foundations ◆ Communications ◆ Problem Solving and Critical Thinking ◆ Information Technology Applications ◆ Systems         ◆ Safety, Health and Environmental ◆ Leadership and Teamwork ◆ Ethics and Legal Responsibilities         ◆ Employability and Career Development ◆ Technical Skills						

	Postsecondary Offer	ings – For A Complete Lis	ting, go to <u>www.m</u>	issouriconnections.org	
Community College	Technical School/Training Institution		In	State	Out of State/Other
Crowder College www.crowder.edu East Central College www.eastcentral.edu Jefferson College www.jeffco.edu Metropolitan Community College www.mineralarea.edu Moberly Area College www.mineralarea.edu Moberly Area Community College www.macc.edu North Central Missouri College www.ncmissouri.edu Ozarks Technical Comm College www.otc.edu St. Charles Community College www.stchas.edu St Louis Community College www.stchas.edu State Fair Community College www.sfccmo.edu State Tech https://www.statetechmo.edu Three Rivers Community College www.trcc.edu	Davis Hart Career Center         www.mexicoschools.net         Herndon Career Center         www.herndoncareercenter.com         Jefferson College Area Technical Center         www.ieffco.edu         Kirksville Area Tech Center         www.kirksville.k12.mo.us         Waynesville Technical Academy         www.waynesville.k12.mo.us	A.T. Skill University of www.atsu.edu Avila University - www. Bryan College - www.b	Health Sciences avila.edu ryan.edu ersity edu www.coto.edu www.coto.edu ww.ccis.edu ee- w.devry.edu cfontbonne.edu lege v - www.hssu.edu nickeycollege.edu w.lindenwood.edu uis www.mobap.edu versity ity l ity l ity V	Missouri Western State University         www.missouriwestern.edu         Northwest Missouri State University         www.nwmissouri.edu         Park University - www.park.edu         Rockhurst University         www.rockhurst.edu         Saint Louis University         www.sanford-browncollege.com         Southeast MO State University         www.sanford-browncollege.com         Southeast MO State University         www.semo.edu         Southwest Baptist University         www.semo.edu         Southwest Baptist University         www.semo.edu         Truman State Univ - www.truman.edu         Univ of Central MO - www.ucmo.edu         University of MO - Columbia         www.missouri.edu         University of MO - Kansas         Citywww.umkc.edu         MO S&T - Rolla - www.mst.edu         Univ of Phoenix - www.phoenix.edu         Vatterott College         www.vatterott-college.edu         Washington University - www.wustl.         Webster University         www.webster.edu         Westminster College         www.westminster-mo.edu         William Jewell College - www.jewell.         William Woods University <td><ul> <li>Apprenticeship</li> <li>Military</li> <li>On-the-Job Training</li> <li>Colorado Technical University         <ul> <li>www.coloradotech.com</li> <li>Grantham University</li> <li>www.grantham.edu</li> <li>ITT Technical Institute</li> <li>http://itt-tech.info/</li> <li>Kansas City Art Institute</li> <li>www.kcai.edu</li> <li>Midwest Institute</li> <li>www.midwestinstitute.com</li> <li>Missouri S&amp;T</li> <li>www.mational.edu</li> <li>Pinnacle Career Institute</li> <li>www.texascountytech.edu</li> </ul> </li> </ul></td>	<ul> <li>Apprenticeship</li> <li>Military</li> <li>On-the-Job Training</li> <li>Colorado Technical University         <ul> <li>www.coloradotech.com</li> <li>Grantham University</li> <li>www.grantham.edu</li> <li>ITT Technical Institute</li> <li>http://itt-tech.info/</li> <li>Kansas City Art Institute</li> <li>www.kcai.edu</li> <li>Midwest Institute</li> <li>www.midwestinstitute.com</li> <li>Missouri S&amp;T</li> <li>www.mational.edu</li> <li>Pinnacle Career Institute</li> <li>www.texascountytech.edu</li> </ul> </li> </ul>
Sa	mple Careers By Educational Level – For	<b>Occupational Specialties</b>	, go to <u>www.career</u>		ctions.org
On-the-Job Training or Less         Technical Training or A           Computer Operators         Computer Support Specialists           Network Systems and Data Com         Numerical Tool and Process Co           Web Administrators         Web Developers		Computer and Info Computer Enginee Control Programmers Control Programmers Computer Security Computer Softwar Computer System Data Communicat Database Adminis Graphic Designers Multi-Media Artists Network and Com		nmers y Specialists re Engineers is Administrators is Analysts tions analysts strators s	Masters Degree or More Computer and Information Scientists, Research Computer Science Teachers, Postsecondary Engineering Managers



Career Cluster #14: Marketing Sales & Service (ICAP) Jackson High School www.jacksonr2schools.com

Subject	Freshman	Sophomore	Junior	Senior	Additional Learning Opportunities
Communication Arts 4 credits required	LA 1 Adv. LA 1	LA 2 Adv. LA 2	LA 3 Adv. LA 3	1.0 additional credit	Select a Career Pathway:
Mathematics 3 credits required	Refer to Math Chart	Refer to Math Chart	Refer to Math Chart	Refer to Math Chart	<ul> <li>Business, Management &amp; Technology</li> <li>Health Services</li> <li>Human Services</li> <li>Industrial &amp; Engineering Technology</li> <li>Natural Resources &amp; Agriculture</li> </ul>
Social Studies 3 credits required	American History	Recent US History AP US History	World History AP World History	US Government DE US Gov & Politics	Career Cluster:
Science 3 credits required	Physical Science	Biology	1.0 additional credit		Post-Secondary Options:
<b>PE</b> 1 credit required <b>Health</b> 0.5 credit required	P.E. Health				<ul> <li>4-year University</li> <li>2-year Community College</li> <li>Technical School</li> </ul>
Fine Art 1 credit required					<ul> <li>Military</li> <li>Work Force/On the Job Training</li> </ul> Area of Interest/Major:
Practical Art 1 credit required			Personal Finance Ag Management Econ (1 of these is required)		Post-Secondary Assessments:  Missouri Connections
Recommended Options for Specific Career Cluster	Accounting Adobe Photoshop Computer Apps Desktop Publishing French 1 Intro to Coding Multimedia Digital Spanish 1 Speech	Adobe Photo shop Advanced Accounting Business Personal Law Desktop Publishing French 2 Intro to Coding Marketing Multimedia Digital Spanish 2 Web Page Design 1 & 2	Business Management Business Technology College Speech College Writing 1 Intro to Coding Psychology Psychology Dual Enrollment Sociology Sociology Dual Enrollment SBE	AP English AP Human Geography Psychology Dual Enrollment Adv. Business Technology College Writing 1 College Writing 2 College Writing 3 Intro to Coding SBE Applied Marketing SME	
Cape Career and Technical Center			Marketing 1	Marketing 1 & 2	Work/Community Based: Part-time Employment Volunteer Other



Planning, managing, and performing marketing activities to reach organizational objectives.

Sample Career Specialties / Occupations	Entrepreneurs Owners Small Business Owners Presidents Chief Executive Officers Principals Partners Proprietors Franchisees Independent X's (e.g., distributor) Customer Service Representatives Administrative Support Representatives (e.g., human resources, clerical, finance, technical)	Inbound Call Managers Channel Sales Managers Regional Sales Managers Client Relationship Managers Business Development Managers Territory Representatives / Managers Key Account Managers National Account Managers Account Executives Sales Engineers Sales Engineers Sales Executives Technical Sales Specialists Retail Sales Specialists Retail Sales Specialists (big ticket) Outside Sales Representatives Industrial Sales Representatives Manufacturer's Representatives Salespersons Field Marketing Representatives Brokers Agents Field Representatives Solutions Advisors Sales/Marketing Associates Telemarketers/Inside Sales Representatives Customer Service Representatives (e.g., human resources, clerical, finance, technical)	Store Managers Retail Marketing Coordinators Merchandising Managers Operations Managers Visual Merchandise Managers Sales Managers Department Managers Sales Associates Customer Service Representatives Clerks (e.g., stock, receiving, etc.) Administrative Support Representatives (e.g., human resources, clerical, finance, technical)	Advertising Managers Public Relations Managers Public Information Directors Sales Promotion Managers Co-op Managers Trade Show Managers Circulation Managers Promotions Managers Art/Graphics Directors Creative Directors Account Executives Account Supervisors Sales Representatives Marketing Associates Media Buyers/Planners Interactive Media Specialists Analysts Contract Administrators Copywriters Research Specialists Research Assistants Customer Service Representatives Administrative Support Representatives (e.g., human resources, clerical, finance, technical)	Database Managers Research Specialists / Managers Brand Managers Marketing Services Managers Customer Satisfaction Managers (Research) Project Managers CRM Managers Forecasting Managers Strategic Planners, Marketing Product Planners Planning Analysts Directors of Market Development Database Analysts Analysts Research Associates Frequency Marketing Specialists Interviewers Customer Service Representatives (e.g., human resources, clerical, finance, technical)
Pathways	Marketing Management	Professional Sales	Merchandising	Marketing Communications	Marketing Research

Cluster K&S

#### **Cluster Knowledge and Skills**

◆ Academic Foundations ◆ Communications ◆ Problem Solving and Critical Thinking ◆ Information Technology Applications ◆ Systems

♦ Safety, Health and Environmental ♦ Leadership and Teamwork ♦ Ethics and Legal Responsibilities

♦ Employability and Career Development ♦ Technical Skills

	Postsecondary Offerings – For A Complete Listing, go to <u>www.missouriconnections.org</u>							
	Community College	Technical School/Training Institution	In S	State	Out of State/Other			
Postsecondary	East Central College www.eastcentral.edu Crowder College www.crowder.edu Jefferson College www.ieffco.edu Metropolitan Community College www.mcckc.edu Mineral Area College www.mineralarea.edu Moberly Area Community College www.macc.edu North Central Missouri College www.ncmissouri.edu Ozarks Technical Comm College www.stchas.edu St Charles Community College www.stchas.edu State Fair Community College www.stcc.edu State Fair Community College www.stcc.edu	Eldon Career Center www.eldoncareercenter.org Hannibal Career and Technical Center www.hannibal.tec.mo.us Jefferson College Area Technical Center www.jeffco.edu Waynesville Technical Academy www.waynesville.k12.mo.us Northwest Tech School www.nts.maryville.k12.mo.us Ranken Tech College - www.ranken.edu	Avila University - www.avila.edu Baptist Bible College - www.baptist.edu Bryan College - https://www.bryan.edu/ Central Methodist University www.centralmethodist.edu College of the Ozarks - www.coto.edu Columbia College - www.ccis.edu Culver-Stockton College www.culver.edu DeVry University - www.devry.edu Drury University - www.devry.edu Evangel University - www.devry.edu Fontbonne Univ - www.fontbonne.edu Hannibal-Lagrange College www.hlg.edu Harris-Stowe State Univ - www.hssu.edu Lincoln University - www.lincolnu.edu Lincoln University of St. Louis www.maryville.edu Messenger College www.messengercollege.edu Missouri Baptist Univ - www.mobap.edu Mo Southern State University www.missouristate.edu Missouri State University - West Plains www.wp.missouristate.edu Missouri Valley College www.moval.edu	Missouri Western State University www.missouriwestern.edu Northwest Missouri State University www.nwmissouri.edu Park University - www.park.edu Rockhurst University - www.rockhurst.edu Saint Louis University https://www.slu.edu/ Sanford-Brown College www.sanford-browncollege.com Southeast MO State Univ -www.semo.edu Southeast MO State Univ -www.semo.edu Southeast MO State Univ -www.semo.edu Southwest Baptist Univ -www.semo.edu Southwest Baptist Univ -www.semo.edu Stephens College - www.stephens.edu Stevens-The Institute of Business and Arts www.siba.edu Truman State Univ - www.truman.edu Univ of Central MO - www.ucmo.edu Univ of MO – Columbia - www.missouri.edu Univ of MO – St Louis - www.umkc.edu Univ of MO – St Louis - www.umsl.edu Univ of Phoenix – www.phoenix.edu Vatterott College www.vatterott-college.edu Washington University - www.webster.edu Wester University - www.webster.edu William Jewell College - www.jewell.edu William Woods University www.williamwoods.edu	<ul> <li>Apprenticeship</li> <li>Military</li> <li>On-the-Job Training</li> <li>Colorado Technical University</li> <li>www.coloradotech.com</li> <li>Grantham University</li> <li>www.grantham.edu</li> <li>ITT Technical Institute</li> <li>http://itt-tech.info/</li> <li>National American University</li> <li>www.national.edu</li> </ul>			
	On-the-Job Training or Less	Technical Training or Associ		sters.org or www.missouriconnections.org lors Degree	Masters Degree or More			

Advertising Salespeople	Advertising Sales Agents	Art Directors	Business Teacher, Postsecondary
Buyers and Purchasing Agents	Assessors	Editors	Marketing Managers
Cashiers	Fashion Designers	Market Research Analysts	Public Relations Managers
Counter and Rental Clerks	Interior Designers	Public Relations Specialists	Purchasing Managers
Demonstrators and Promoters	Lodging Managers	Sales Managers	Sales Managers
Floral Designers	Property, Real Estate, and Community Association	Sales Representatives	
Merchandise Displayers	Managers	Survey Researchers	
Models	Real Estate Brokers	Technical Writers	
Opticians	Sales Representatives, Wholesale and Manufacturing,		
Parts Salespeople	Except Technical and Scientific Products		
Retail Salespeople	Travel Agents		
Route Salespeople	Travel Guides		
Telemarketers	Wholesale and Retail Buyers, Except Farm Products		



#### Career Cluster #8: Health Sciences (ICAP) Jackson High School www.jacksonr2schools.com

Freshman	Sophomore	Junior	Senior	Additional Learning Opportunities
LA 1 Adv. LA 1	LA 2 Adv. LA 2	LA 3 Adv. LA 3	1.0 additional credit	Select a Career Pathway: <ul> <li>Arts &amp; Communication</li> <li>Business, Management &amp; Technology</li> <li>Health Services</li> <li>Human Services</li> <li>Industrial &amp; Engineering Technology</li> <li>Natural Resources &amp; Agriculture</li> </ul> Career Cluster: Post-Secondary Options:
Refer to Math Chart	Refer to Math Chart	Refer to Math Chart	Refer to Math Chart	<ul> <li>4-year University</li> <li>2-year Community College</li> <li>Technical School</li> <li>Military</li> <li>Work Force/On the Job Training</li> </ul>
American History	Recent US History AP US History	World History AP World History	US Government DE US Gov & Politics	Area of Interest/Major:
Physical Science	Biology	1.0 additional credit		Post-Secondary Assessments: Missouri Connections PSAT (NMSQT) Pre ACT
	Adv. LA 1 Refer to Math Chart American History	LA 1       LA 2         Adv. LA 1       LA 2         Adv. LA 2       Adv. LA 2         Refer to Math Chart       Refer to Math Chart         American History       Recent US History         AP US History       AP US History         Physical Science       Biology         P.E.       Example 1	LA 1 Adv. LA 1LA 2 Adv. LA 2LA 3 Adv. LA 3Refer to Math ChartRefer to Math ChartRefer to Math ChartAmerican HistoryRecent US History AP US HistoryWorld History AP World History AP World HistoryPhysical ScienceBiology1.0 additional creditP.E.Image: Comparison of the second secon	LA 1 Adv. LA 1LA 2 Adv. LA 2LA 3 Adv. LA 31.0 additional creditRefer to Math ChartRefer to Math ChartRefer to Math ChartRefer to Math ChartRefer to Math ChartAmerican HistoryRecent US History AP US HistoryWorld History AP World HistoryUS Government DE US Gov & PoliticsPhysical ScienceBiology1.0 additional credit

Fine Art 1 credit required Practical Art 1 credit required			Personal Finance Ag Management Econ (1 of these is required)		<ul> <li>ASVAB (Military)</li> <li>ACT (4 year University)</li> <li>SAT (4 year University)</li> <li>Accuplacer (2 year Community College)</li> <li>WorkKeys (Employment)</li> </ul>
Recommended Options for Specific Career Cluster	Accounting 1 Computer App. Food & Nutrition 1 French 1 Pers. Fit. & Well Spanish 1 Speech	Advanced Accounting Advanced Computer App Apparel, Textile, and Fashion 1 & 2 Business Management Child Development 1 Cross fit Family Living Food & Nutrition 1 & 2 Lifetime/Recreational Activities Marketing Officiating Team Sports Training for Sport	Adv. Child Development AP Chemistry Psychology Dual Enrollment AP Physics I Apparel, Textile, and Fashion 1 & 2 Applied Genetics Business Management Child Development 1 Food & Nutrition 1 & 2 Human Anatomy 1 & 2 Intro to Teaching Physics Psychology Sociology Vet Assistant	Adv. Child Development AP Biology AP English AP Physics 2 Apparel, Textile, and Fashion 1 & 2 College Speech College Writing 1 College Writing 2 College Writing 3 Child Development 1 Intro to Teaching Vet Assistant Applied Marketing SME	Extracurricular Activities: Work/Community Based: Part-time Employment Volunteer Other
Cape Career and Technical Center				Emergency Medical Tech Health Occupations Practical Nursing	



Planning, managing and providing therapeutic services, diagnostic services, health informatics, support services and biotechnology research and development.

Acupuncturist         Anesthesiologist/Assistant         Art/Music/Dance Therapist         Athletic Trainer         Audiologist         Certified Nursing Assistant         Chiropractor/Assistant         Dental Assistant/Hygienist         Dental Lab Technician         Diettian/Nutritionist         Dosimetrist         EMT/Paramedic         Endodontist         Exercise Physiologist         Home Health Aide         Kinesiotherapist         Licensed Practical/Registered Nurse         Massage Therapist         Medical Assistant         Mental Health/Rehab Counselor         Naturopathic Doctor         Nurse Midwife         Nurse Practitioner         Occupational Therapist/Assistant         Orthoptist         Perfusionist         Physical Therapist/Assistant         Physical Therapist/Registered Nurse         Recreation Therapist         Recreation Therapist      <	Audiologist Blood Bank Technologist Cardiovascular Technologist Clinical Lab Technician Computer Tomography (CT) Tech Cytogenetic Technologist Dentist Diagnostic Medical Sonographer Electrocardiographic (ECG) Tech Electroneurodiagnostic Tech Electronic Diagnostic (EEG) Tech Exercise Physiologist Geneticist Geriatrician Histotechnician Histotechnologist Magnetic Resonance Tech Mammography Medical Technologist Clinical Laboratory Scientist Nuclear Medicine Technologist Optician Ophthalmologist/Assistant Phlebotomist Polysomnographic Tech Positron Emission Tomography (PET) Technologist Radiologist Speech-Language Pathologist	Admitting Clerk Applied Researcher Compliance Technician Clinical Account Manager Clinical Account Technician Clinical Data Specialist Community Services Specialists Data Quality Manager Epidemiologist Ethicist Health Educator Health Info. Mgmt. Administrator Health Info. Mgmt. Technician Health Cocess Manager Healthcare Access Manager Healthcare Finance Informatician Information Privacy Officer Managed Care Contract Analyst Medical Coder Medical Historian Medical Illustrator Medical Librarian Medical Subject Manager Patient Account Technician Patient Advocate Patient Information Coordinator Project Manager Public Health Educator Quality Data Analyst Research and Decision Support Specialist Reimbursement Specialist Risk Manager Unit Coordinator Utilization Manager	Biomedical/Clinical Engineer Biomedical/Clinical Tech Clinical Simulator Tech Central Service Manager Central Service Technician Community Health Worker Dietary Manager Dietetic Technician Environmental Health Advocate Environmental Health Practitioner Environmental Services Specialist Facilities Manager Food Safety Specialist Health Advocate Hospital Maintenance Engineer Industrial Hygienist Interpreter Marital, Couple, Family Counselor/Therapist Materials Manager Medical Health Counselor Mortician/Funeral Director Nurse Educator Occupational Health Nurse Occupational Health Nurse Occupational Health S Safety Expert Social Worker Transport Technician	Bioinformatics Scientist Biomedical Chemist Biomedical Manufacturing Tech Biostatistician Cancer Registrar Cell Biologist Clinical Data Mgmt. Specialist Clinical Pharmacologist Clinical Trials Monitor Clinical Trials Research Coordinator Crime Scene Investigator Diagnostic Molecular Scientist Forensic Biologist Forensic Chemist Forensic Chemist Forensic Pathologist Genetic Counselor Geneticist Lab Assistant Lab Technician Medical Editor/Writer Microbiologist Nurse Researcher Packaging Technician Patent Lawyer Pharmaceutical Sales Rep. Pharmaceutical Scientist Process Development Scientist Processing Technician Quality Assurance Technician Quality Assurance Technician Regulatory Affairs Specialist Research Scientist Processing Technician Quality Control Technician Regulatory Affairs Specialist Research Scientist Packaging Technician Multi Control Technician Mathematical Scientist Processing Technician Quality Control Technician Regulatory Affairs Specialist Research Scientist/Assistant Toxicologist
---	---	--	---	--

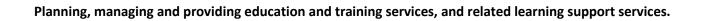
	Postsecondary Offerings - For A Complete Listing, go to www.missouriconnections.org.						
0	Community College	<b>Technical School/Training Institution</b>	In State	Out of State/Other			

Crowder College	Cape Girardea	u Career/Tech Center	AT Skill University of Heal	th Sciences	Missouri Valley College –www.moval	edu • Apprenticeship	
www.crowder.edu	https://capectc	.capetigers.com/	www.atsu.edu		Missouri Western State University	Military	
East Central College	Cass Career Co	enter	Avila University - www.avi		www.missouriwestern.edu	On-the-Job Training	
www.eastcentral.edu	www.harrisonw	<u>rille.k12.mo.us</u>	Bryan College - www.brya	n.com	Northwest Missouri State University		
Jefferson College	Columbia Care	er Center	Central Methodist Univers	ity	www.nwmissouri.edu	Allied College - www.hightechinstitute.edu	
www.jeffco.edu	www.career-ce		www.centralmethodist.edu		Park University - <u>www.park.edu</u>	Barnes-Jewish College of Nursing & Allied	
Metropolitan Comm College	Four Rivers Te		College of the Ozarks - ww		Rockhurst University -www.rockhurs	t.edu Health - www.barnesiewishcollege.edu	
www.mcckc.edu	www.washingt		Columbia College - www.c	<u>cis.edu</u>	Saint Louis Univ - https://www.slu.ed	u/ Cleveland Chiropractic College	
Mineral Area College	Franklin Tech -	MSSU <u>www.ftcjoplin.com</u>	Culver-Stockton College -		Sanford-Brown College	www.cleveland.edu	
www.mineralarea.edu	Grand River Te	ch School - <u>www.grts.org</u>	Drury University - www.dr		www.sanford-browncollege.com	Colorado Tech Univ www.coloradotech.com	
Moberly Area Comm College	Herndon Caree	er Center	Evangel University - www.	evangel.edu	Southeast MO State Univ -www.semo	cox Health - www.coxhealth.com	
www.macc.edu	www.herndond	areercenter.com	Fontbonne Univ - www.for		Southwest Baptist Univ -www.sbuniv	.edu Chamberlain College of Nursing	
North Central MO College	Hillyard Techni	ical Center	Hannibal-Lagrange Colleg	e	Stephens College - www.stephens.ec	lu www.chamberlain.edu	
www.ncmissouri.edu	www.hillyardte		www.hlg.edu		Stevens-The Institute of Business an	d Heritage Coll - www.heritage-college.com	
Ozarks Tech Comm College	Jefferson Colle	ege Area Technical School	Harris-Stowe State Univ -	ww.hssu.edu	Arts www.siba.edu	Cox College of Nursing & Health Science	
www.otc.edu	www.jeffco.edu	<u>1</u>	Lincoln University - www.		Truman State Univ - www.truman.edu	www.coxcollege.edu	
St. Charles Comm College	Kennett Career	and Technology Center	Lindenwood Univ - www.li	ndenwood.edu	Univ of Central MO - www.ucmo.edu	Logan Coll of Chiropractic - www.logan.edu	
www.stchas.edu	www.kennett.k		Maryville Univ of St. Louis		Univ of MO – Columbia -	Lutheran School of Nursing	
St Louis Community College	Lex La-Ray Teo		www.maryville.edu		www.missouri.edu	www.nursingschooollmc.com	
www.stlcc.edu	www.lexington	. <u>k12.mo.us</u>	Missouri Baptist Univ - ww	w.mobap.edu	Univ of MO – Kansas City www.umkc	.edu Kansas City Univ of Med & Biosciences	
State Fair Community College	Moberly Area T	ech Center	MO Southern State Univ -	www.mssu.edu	Univ of MO - St Louis - www.umsl.ed	u www.kcumb.edu	
www.sfccmo.edu	www.moberly.k	<u>(12.mo.us</u>	Missouri State University		Univ of Phoenix – www.phoenix.edu	Research Med Ctr School of Nuclear Med	
Three Rivers Comm College	Northland Care	er Center	www.missouristate.edu		Vatterott College	www.researchmedicalcenter.com	
www.trcc.edu	www.northland	Icareercenter.com	Missouri State University	<ul> <li>West Plains</li> </ul>	www.vatterott-college.edu	St John's Reg Health Ctr -www.stjohns.com	
	Northwest Tech	n School	www.wp.missouristate.ed	<u>u</u>	Washington University - www.wustl.e	Saint Luke's College - www.saint-lukes.org	
	www.maryville.				Webster University - www.webster.ed	St Louis College of Health Careers	
	Poplar Bluff Sc	hools - www.r1schools.org			William Jewell College - www.jewell.e	www.slchc.com	
	Sikeston Caree	er and Technology Center			William Woods University	St Louis Coll Pharmacy - www.stlcoop.edu	
	www.sikeston.				www.williamwoods.edu	Southeast MO Hospital College of Nursing	
	South Central	Career Center				www.souteastmissourihospital.com	
	www.wphs.k12	.mo.us				Truman Med Ctr School - Nurse Anesthesia	
	Waynesville Te	chnical Academy				www.trumed.org	
	www.waynesvi					www.traincu.org	
			or Occupational Specialtie	es, go to www.ca	reerclusters.org or www.missouricon	nections.org	
On-The-Job Training or L		Technical Training o			Bachelors Degree	Masters Degree or More	
Dental Assistants		Cardiovascular Technologists		Administrative Se		Athletic Trainers, Physical and Occupational Therapists	
Dental Laboratory Technicians		Dental Hygienists		Athletic Trainers	nooo managoro	Biologists, Physicists, Hydrologists, Epidemiologists	
Home Health Aides		Emergency Medical Technicia	ans	Biomedical Engin	eers	Clinical Psychologists and Mental Health Counselors	
Medical Appliance Technicians		Health Information Technician		Computer Program		Computer and Information Scientists, Research	
Medical Assistants		Licensed Practical Nurses			re Engineers, Applications	Dietitians and Nutritionists	
Medical Equipment Preparers		Medical Laboratory Technicia	ins	Dietitians		Farm and Home Management Advisors	
Medical Secretaries		Medical Sonographers		Health Educators		Health Specialties Teachers, Postsecondary	
Personal and Home Care Aides		Medical Transcriptionists			cal Laboratory Technologists	Home Economics Teachers, Postsecondary	
Personal and Home Care Aides Pharmacy Aides			tante	Medical Laborato		Medical and Health Services Managers	
Pharmacy Aldes Pharmacy Technicians					Ith and Safety Specialists	Natural Sciences Mgrs, Zoologists and Wildlife Biologis	
	Physical Therapist Aides Radiation Therapists				thetic Specialists	Nurse Anesthetists and Physician Assistants	
			Petroleum Engine		Orthotics and Prosthetics		
Psychiatric Aides				Petroleum Engine Public Relations S		Pharmacists	
		Registered Nurses					
		Respiratory Therapists		Recreational The	•	Speech-Language Pathologists	
		Surgical Technologists	Techniciana	Rehabilitation Co	unseiors	Communications Teachers, Postsecondary	
		Veterinary Technologists and	recnnicians			Veterinarians	



## Career Cluster #5: *Education and Training* (ICAP) Jackson High School www.jacksonr2schools.com

Subject	Freshman	Sophomore	Junior	Senior	Additional Learning Opportunities
Communication Arts 4 credits required	LA 1 Adv. LA 1	LA 2 Adv. LA 2	LA 3 Adv. LA 3	1.0 additional credit	Select a Career Pathway:
Mathematics 3 credits required	Refer to Math Chart	Refer to Math Chart	Refer to Math Chart	Refer to Math Chart	<ul> <li>Arts &amp; Communication</li> <li>Business, Management &amp; Technology</li> <li>Health Services</li> <li>Human Services</li> <li>Industrial &amp; Engineering Technology</li> </ul>
Social Studies 3 credits required	American History	Recent US History AP US History	World History AP World History	US Government US Gov & Politics (D.C.)	<ul> <li>Industrial &amp; Engineering Technology</li> <li>Natural Resources &amp; Agriculture</li> </ul>
Science 3 credits required	Physical Science	Biology	1.0 additional credit		
PE 1 credit required Health 0.5 credit Fine Art 1 credit required	P.E. Health				Post-Secondary Options:         4-year University         2-year Community College         Technical School         Military         Work Force/On the Job Training
<b>Practical Art</b> 1 credit required			Personal Finance Ag Management Econ (1 of these is required)		Area of Interest/Major:
Recommended Options for Specific Career Cluster	Art Choir Computer Applications Desktop Publishing French 1 Spanish 1 Speech	Apparel, Textile, and Fashion 1 & 2 Career & Life Management Child Development 1 Cross fit Desktop Publishing Family Living Officiating Team Sports	A+ Tutoring Adv. Child Development Apparel, Textile, and Fashion 1 & 2 Child Development 1 College Speech College Writing 1 Intro to Teaching Psychology Psychology Dual Enrollment Sociology Sociology Dual Enrollment	Adv. Child Development AP English AP Human Geography Psychology Dual Enrollment AP Spanish French 5 Apparel, Textile, and Fashion 1 & 2 College Writing I College Writing II College Writing II College Writing III Child Development 1 Cross fit	Post-Secondary Assessments:         Missouri Connections         PSAT (NMSQT)         Pre ACT         ASVAB (Military)         ACT (4 year University)         SAT (4 year University)         Accuplacer (2 year Community College)         WorkKeys (Employment)
Cape Career and Technical Center				Intro to Teaching Child Care Careers	<ul> <li>Work/Community Based:</li> <li>Part-time Employment</li> <li>Volunteer</li> <li>Other</li> </ul>





Sample Career Specialties / Occupations	Elementary and Secondary Superintendents, Principals, Administrators Supervisors and Instructional Coordinators Education Researchers, Test Measurement Specialists/ Assessment Specialists College Presidents, Deans, Department Chairs, Program Coordinators Post-Secondary Administrators Curriculum Developers Instructional Media Designers Education and Training Technician Labor Relations Managers/Specialists	Psychologists- Clinical, Developmental, Social Social Workers Parent Educators Counselors Program Advisors Financial Aid Advisors Career Counselors/ Advisors Career and Employment Placement Counselors Speech-Language Pathologists and Audiologists Instructional Resources Coordinator Technology Support Administrator Database Administrators/AV Specialists Distance Education Coordinator Human Resources Manager Organization Development Specialist Training Manager/Coordinator Instructional Coordinators Museum Coordinators/Technicians Media Coordinators/Specialists	Preschool, Kindergarten Teachers, Aides Elementary Teachers, Aides Secondary/CTE Teachers, Aides Special Education Teachers, Aides College/University Lecturers, Professors Human Resource Trainers Physical Trainers Physical Trainers Professional Coaches Preschool & Child Care Program Directors Child Care Assistants/Workers Child Life Specialist Nanny Early Childhood Teachers and Assistants Instructional Systems Specialist Corporate Trainers and Educators Adult Literacy Teachers Librarians/Assistants/ Technicians				
ns Pathways	Administration and Administrative Support	Instructional Media Designer Professional Support Services	Teaching/Training				
Cluster K&S	<ul> <li>Cluster Knowledge and Skills</li> <li>Academic Foundations          <ul> <li>Communications              <ul></ul></li></ul></li></ul>						

Postsecondary Offerings - For A Complete Listing, go to www.missouriconnections.org.						
Community College	Technical School/Training Institution		In S	State	Out of State/Other	
Crowder College www.crowder.edu East Central College www.eastcentral.edu Jefferson College www.jeffco.edu Metropolitan Community College www.mcckc.edu Mineral Area College www.mineralarea.edu Moberly Area Community College www.macc.edu North Central Missouri College www.ncmissouri.edu Ozarks Tech Community College www.otc.edu St. Charles Community College www.stchas.edu St Louis Community College www.stchas.edu St Louis Community College www.stcc.edu State Fair Community College www.sfccmo.edu Three Rivers Community College www.trcc.edu	Jefferson College Area Technical School <u>www.jeffco.edu</u>	Avila University - www.ar Central Methodist Univer www.centralmethodist.er College of the Ozarks - w Columbia College - www.co Culver-Stockton College Drury University - www.co Evangel University - www.f Hannibal-Lagrange Colle www.hlg.edu Harris-Stowe State Univ - Lincoln University - www. Missouri Baptist Univ - w Maryville University of St www.messengercollege. Wo Southern State University www.messengercollege. Mo Southern State University www.missouristate.edu Missouri State University www.missouristate.edu Missouri State University www.missouristate.edu Missouri Valley College - Missouri Western State U www.missouriwestern.edu	sity du ww.coto.edu .ccis.edu ttey.edu www.culver.edu rury.edu v.evangel.edu ontbonne.edu ge www.hssu.edu clincolnu.edu lindenwood.edu ww.mobap.edu t. Louis edu ersity y - West Plains du Jniversity u	Northwest Missouri State University www.nwmissouri.edu Park University - www.park.edu Rockhurst University www.rockhurst.edu Saint Louis Univ - www.slu.edu St Louis Christian College www.slcconline.edu Southeast MO State University www.semo.edu Southwest Baptist University www.semo.edu Southwest Baptist University www.sbuniv.edu Stephens College - www.stephens.edu Truman State Univ - www.truman.edu Univ of Central MO - www.ucmo.edu University of MO - Columbia www.missouri.edu University of MO - St Louis www.umsl.edu University of MO - St Louis www.umsl.edu Washington University - www.wustl.ed Wester University Webster University Www.webster.edu William Jewell College - www.jewell.ed William Woods University www.williamwoods.edu	www.grantham.edu National American University www.national.edu Paris II Educational Center www.parisii.net Wentworth Military Academy www.wma1880.org	
On-The-Job Training or Less	Sample Careers By Educational Level - F Technical Training or		es, go to <u>www.ca</u>	Bachelors Degree	Masters Degree or More	
Audi-Visual Specialists Coaches and Scouts Library Assistant Teacher Aides	Adult and Vocational Education Fitness Trainers and Aerobics I Library Technical Assistants Preschool Teachers Teacher Assistants	Instructors	Adult Literacy, Re Audio-Visual Spe Education Admin Elementary Scho Employee Trainir High School Tea Kindergarten Tea Middle School Te	onal Education Instructors emedial Education, GED Teachers ecialists istrators iol Teachers ng Specialists chers achers eachers and Creative Writer ucators	Adult and Vocational Education Instructors Audiologists Coaches and Scouts College and University Administrators Curriculum and Instruction Dieticians and Nutritionists Education Administrators Historians Instructional Coordinators Librarians School Psychologists Speech Pathologists Teacher	



## Career Cluster #7 Government & Public (ICAP) Jackson High School www.jacksonr2schools.com

Subject	Freshman	Sophomore	Junior	Senior	Additional Learning Opportunities
Communication Arts 4 credits required	LA 1 Adv. LA 1	LA 2 Adv. LA 2	LA 3 Adv. LA 3	1.0 additional credit	Select a Career Pathway:
Mathematics 3 credits required	Refer to Math Chart	Refer to Math Chart	Refer to Math Chart	Refer to Math Chart	<ul> <li>Arts &amp; Communication</li> <li>Business, Management &amp; Technology</li> <li>Health Services</li> <li>Human Services</li> <li>Industrial &amp; Engineering Technology</li> </ul>
Social Studies 3 credits required	American History	Recent US History AP US History	World History AP World History	US Government DE US Gov & Politics	Career Cluster:
Science 3 credits required	Physical Science	Biology	1.0 additional credit		]
<b>PE</b> 1 credit required <b>Health</b> 0.5 credit required	P.E. Health				Post-Secondary Options:4-year University2-year Community College
Fine Art 1 credit required					<ul> <li>Technical School</li> <li>Military</li> <li>Work Force/On the Job Training</li> </ul>
Practical Art 1 credit required			Personal Finance Ag Management Econ (1 of these is required)		Area of Interest/Major:
Recommended Options for Specific Career Cluster	Accounting 1 Computer Applications Desktop Publishing French 1 Journalism Spanish 1 Speech	Adv. Accounting Adv. Computer Apps Banking & Financial Service Business & Personal Law Business Management Competitive Speech Desktop Publishing Drama Journalism/News Production Marketing Web Page Design 1 & 2	Adv. Accounting Adv. Computer Apps Business Management College Speech College Writing 1 Current Events Journalism/News Production Psychology Psychology Dual Enrollment Sociology Sociology Dual Enrollment	AP English AP Human Geography Psychology Dual Enrollment AP Spanish French 5 College Writing 1 College Writing 2 College Writing 3 Applied Marketing SME	Post-Secondary Assessments:         Missouri Connections         PSAT (NMSQT)         Pre ACT         ASVAB (Military)         ACT (4 year University)         SAT (4 year University)         Accuplacer (2 year Community College)         WorkKeys (Employment)
Cape Career and Technical Center				Drone Technology	Work/Community Based: <ul> <li>Part-time Employment</li> <li>Volunteer</li> <li>Other</li> </ul>



Executing governmental functions to include Governance; National Security; Foreign Service; Planning; Revenue and Taxation; Regulation; and Management and Administration at the local, state, and federal levels.

	Sample Career Specialties / Occupations	Vice President Governor Lieutenant Governor Mayor Cabinet Level Secretary (Fed./ State) Representative (Fed/State) Senator (Fed/State) Assistants, Deputies, and Chiefs of Staff Commissioner (County, Parish, City) Commissioner (State Agency) Congressional Aide Legislative Assistant Specialist Lobbyist Policy Advisor	Staff or Field Officer Officer/Specialist: Electronic Warfare Operations Combat Operations Infantry Field Artillery Air Defense Artillery Special Forces Armor Munitions Nuclear Weapons Missile and Space Systems Military Intelligence Signals Intelligence Surface Ship Warfare Officer Submarine Officer Combat Control Officer Combat Aircraft Pilot/Crew Airborne Warning/Control Specialist Intelligence/Counterintelligence Agent/Specialist Intelligence Analyst Cryptographer	Foreign Service Officer: Consular Officer Administrative Officer Political Officer Economic Officer Diplomatic Courier	Official Chief of Vital Statistics Commissioner Director (Various Agencies) Economic Development Coordinator Federal Aid Coordinator Census Clerk County Director Census Enumerator Planner Program Associate	Tax Auditor Internal Revenue Investigator Revenue Agent/Officer Tax Examiner/ Assistant/Clerk Inspector General Tax Attorney Tax Policy Analyst	Investigator Chief of Field Operations Code Inspector/Officer Director Equal-Opportunity Officer Inspector Investigator/Examiner Bank Examiner Aviation Safety Officer Border Inspector Cargo Inspector Election Supervisor Enforcement Specialist Immigration Officer	City Council City or County Clerk Court Administrator or O Executive Director/ Officer/Associate: Foundation Association Charitable Organization Industrial Foundation Chamber of Commerce General Service Officer Management Analysis Officer Program Administration Officer
-	Path	Governance	National Security	Foreign Service	Planning	Revenue and Taxation	Regulation	Public Management and
литиауы	Pathwavs							Administratio

		Postsecondary Offerings -	- For A Complete	Listing, go to <u>www.miss</u>	ouriconnections.org		
	Community College	Technical School/Training Institution		In S	State		Out of State/Other
Postsecondary	Crowder College www.crowder.edu East Central College www.eastcentral.edu Moberly Area Community College www.macc.edu	Cape Girardeau Career/Tech Center https://capectc.capetigers.com/ Clinton Technical School www.ed2go.com/cts Franklin Technology – MSSU www.ftcjoplin.com Grand River Technical School www.grts.org Hillyard Technical Center www.hillyardtech.com Lex La-Ray Technical Center www.lexington.k12.mo.us Moberly Area Technical Center www.moberly.k12.mo.us Pike-Lincoln Technical Center http://pltc.k12.mo.us Saline County Career Center www.marshallschools.com/sccc Sikeston Career & Technology Center www.sikestone.k12.mo.us	www.maryville.en Missouri Baptist www.mobap.edu	nodist.edu zarks e College ity u edu te University ty u versity <u>1.edu</u> sity of Saint Louis du University rn State University niversity	Missouri Valley College www.moval.edu Missouri Western State Unive www.missouriwestern.edu Northwest Missouri State Uni www.nwmissouri.edu Park University www.park.edu Rockhurst University www.park.edu Saint Louis University www.selu.edu Southeast MO State University www.semo.edu Southwest Baptist University www.semo.edu Stephens College www.stephens.edu Truman State University www.truman.edu University of Central Missouri www.ums.edu University of MO – Columbia www.umkc.edu University of MO – St Louis www.umkc.edu University of MO – St Louis www.umsl.edu Washington University www.webster.edu	versity y	<ul> <li>Apprenticeship</li> <li>Military</li> <li>On-the-Job Training</li> </ul> ITT Technical Institute <u>http://itt-tech.info/</u> Kansas City Art Institute <u>www.kcai.edu</u> National American University <u>www.national.edu</u>
		Careers By Educational Level – For Occu				nnections.org	
On-The-Job Training or Less Compliance Officers and Inspectors Government Benefits Interviewers Interpreters and Translators License Clerks Mail Carriers Meter Readers Postal Clerks		Technical Training or Associ           Assessors           Eligibility Interviewers, Government Proc           General, Operations and Transportation           Government Property Inspectors and In           Licensing Examiners and Inspectors           Mapping Technicians           Municipal and Court Clerks           Postmasters and Mail Superintendents           Surveying Technicians           Tax Examiners, Collectors, and Revenu           Tax Preparers	ograms n Managers nvestigators	Administrative Services M	<ul> <li>&amp; Public Relations Specialists</li> <li>Specialists</li> <li>Specialists</li> <li>sentatives and Officers</li> <li>idents</li> <li>envice Managers</li> <li>Managers</li> </ul>	Chief Execu Communica Coroners Economists Engineering	tions Teachers, Postsecondary Managers ence Teachers, Postsecondary



#### Career Cluster #9: **Hospitality and Tourism** (ICAP) Jackson High School www.jacksonr2schools.com

Subject	Freshman	Sophomore	Junior	Senior	Additional Learning Opportunities
Communication Arts 4 credits required	LA 1 Adv. LA 1	LA 2 Adv. LA 2	LA 3 Adv. LA 3	1.0 additional credit	Select a Career Pathway: Arts & Communication
Mathematics 3 credits required	Refer to Math Chart	Refer to Math Chart	Refer to Math Chart	Refer to Math Chart	<ul> <li>Business, Management &amp; Technology</li> <li>Health Services</li> <li>Human Services</li> <li>Industrial &amp; Engineering Technology</li> <li>Natural Resources &amp; Agriculture</li> </ul>
Social Studies 3 credits required	American History	Recent US History AP US History	World History AP World History	US Government DE US Gov & Politics	Career Cluster:
Science 3 credits required	Physical Science	Biology	1.0 additional credit		Post-Secondary Options:
<b>PE</b> 1 credit required <b>Health</b> 0.5 credit required	P.E. Health				<ul> <li>4-year University</li> <li>2-year Community College</li> <li>Technical School</li> </ul>
Fine Art 1 credit required					Military     Work Force/On the Job Training     Area of Interest/Major:
Practical Art 1 credit required			Personal Finance Ag Management Econ (1 of these is required)		Post-Secondary Assessments:
Recommended Options for Specific Career Cluster	Accounting 1 Computer Applications Food & Nutrition 1 French 1 Housing Interior Design Spanish 1 Speech	Advanced Accounting Apparel, Textile, and Fashion 1 & 2 Banking & Financial Serv Business & Personal Law Business Management Career & Life Management Foods & Nutrition 1 Foods & Nutrition 2 Housing Interior Design Marketing Multimedia/Digital Video Web Page Design 1 & 2	Adv. Accounting Apparel, Textile, and Business Management Business Technology Fashion College Speech College Writing 1 Current Events Psychology Psychology Dual Enrollment Sociology Sociology Dual Enrollment	Adv. Business Tech. AP Human Geography Psychology Dual Enrollment AP Spanish French 5 Apparel, Textile, and Fashion 1 & 2 College Writing 1 College Writing 2 College Writing 3 SBE Applied Marketing SME	<ul> <li>PSAT (NMSQT)</li> <li>Pre ACT</li> <li>ASVAB (Military)</li> <li>ACT (4 year University)</li> <li>SAT (4 year University)</li> <li>Accuplacer (2 year Community College)</li> <li>WorkKeys (Employment)</li> </ul> Extracurricular Activities:
Cape Career and Technical Center		<u></u>	Culinary Arts 1	Culinary Arts 2	<ul> <li>Work/Community Based:</li> <li>Part-time Employment</li> <li>Volunteer</li> <li>Other</li> </ul>



Hospitality & Tourism encompasses the management, marketing and operations of restaurants and other foodservices, lodging, attractions, recreation events and travel related services.

Sample Career Specialties /Occupations	General Manager •Food & Beverage Manager •Kitchen Manager •Catering & Banquets Manager •Service Manager• Dining Room Supervisor •Restaurant Owner •Baker •Brewer •Caterer •Dietician •Executive Chef •Cook •Pastry & Specialty Chef •Bartender •Restaurant Server •Banquet Server •Cocktail Server •Banquet Set-Up Employee• Bus Person •Room Service Attendant •Kitchen Steward •Counter Server •Wine Steward •Host •Research and Development Chef •Food/Beverage Wholesaler •Product Demonstrator •Personal Chef	Front Office Manager •Executive Housekeeper •Director of Sales & Marketing •Chief Engineer •Director of Human Resources •Rooms Division Manager •Director of Security •Controller •Food & Beverage Director •Resident Manager •Director of Operations •General Manager •Regional Manager •Quality Assurance Manager •Corporate Management •Lodging Management •Owner/Franchisee •Uniformed Services Support •Communications Supervisor •Front Desk Supervisor •Reservations Supervisor •Laundry Supervisor •Room Supervisor •Bell Captain •Shift Supervisor •Sales Professional •Night Auditor •Front Desk Employee •Valet Attendant •Bell Attendant•Door Attendant •Concierge •Reservationist •Guestroom Attendant •Public Space Cleaner •House Person•Maintenance Worker•Van Driver	Executive Director •Assistant Director •Director of Tourism Development •Director of Membership Development •Director of Communications •Director of Visitor Services •Director of Sales •Director of Marketing and Advertising •Director of Volunteer Services •Director of Convention and Visitors Bureau •Market Development Manager •Group Sales Manager •Events Manager •Sales Manager •Destination Manager •Convention Services Manager •Heritage Tourism Developer •Travel Agent (Commercial & Vacation) •Event Planner •Meeting Planner •Special Events Producer •Nature Tourism Coordinator •Tour and Travel Coordinator •Tourism Marketing Specialist •Transportation Specialist • Welcome Center Supervisor •Visitor Center Counselor •Tourism Assistant •Executive Assistant •Tour Guide •Tour Operator •Motor Coach Operator •Tour and Ticket Reservationist •Interpreter	Club Manager•Club Assistant Manager•Club Instructor•Club Equipment & Facility Maintenance •Club Scheduler•Club Event Planner•Club Membership Developer•Parks & Gardens Director•Parks & Gardens Activity Coordinator•Parks & Gardens Access Management•Parks & Gardens Safety & Security•Parks & Garden Ranger•Resort Trainer•Resort Instructor•Resort Equipment Maintenance•Resort Scheduler•Gaming & Casino Manager•Gaming & Casino Supervisor•Gaming & Casino Dealer•Gaming & Casino Slot Supervisor•Gaming & Casino Dealer•Gaming & Casino Slot Supervisor•Fairs/Festival Event Planner•Fairs/Festival Set up Supervisor•Fairs/Festival Facility Manager•Fairs/Festival Promotional Developer•Theme Parks/Amusement Parks Resale Department Manager•Theme Parks/Amusement Parks Area Retail Manager•Theme Parks/Amusement Parks Group Events Manager•Theme Parks/Amusement Parks Group Events Manager•Family Centers Manager•Family Centers Equipment Operator/Maintenance•Historical/Cultural/Architectural Ecological Industrial Sites Guides/Ranger•Historical/Cultural/Architectural Ecological Industrial Sites Exhibit Developer•Museums/Zoos/Aquariums				
				Docent•Museum/Zoos/Aquariums Animal Trainer and Handler•Museums/Zoos/Aquariums Exhibit Developer				
Pathways	Restaurants and Food/Beverage Services	Lodging	Travel & Tourism	Recreation, Amusements & Attractions				
	Cluster Knowledge and Skills ♦Academic Foundations ♦ Communications ♦ Problem Solving and Critical Thinking ♦ Information Technology Applications ♦ Systems ♦ Safety, Health and Environmental ♦ Leadership and Teamwork ♦ Ethics and Legal Responsibilities ♦ Employability and Career Development ♦ Technical Skills							

	Postsecondary Offerings - For A Complete Listing, go to www.missouriconnections.org							
	Community College	Technical School/Training Institution		In S			Out of State/Other	
Postsecondary	Crowder College www.crowder.edu East Central College www.eastcentral.edu Jefferson College www.jeffco.edu Metropolitan Community College www.mcckc.edu Mineral Area College www.mineralarea.edu Ozarks Tech Community College www.otc.edu St Louis Community College www.stlcc.edu Three Rivers Community College www.trcc.edu	Cape Girardeau Career/Tech Center https://capectc.capetigers.com/ Gibson Technical Center www.wolves.k12.mo.us/gtc Jefferson College Area Technical Center www.jeffco.edu Lake Career and Technical Center www.camdentonschools.org Lebanon Technology Career Center www.lebanon.k12.mo.us Macon Area Vocational Technical School www.macon.k12.mo.us/vocational Northland Career Center www.northlandcareercenter.com		www.avila.edu t University <u>nodist.edu</u> arks - <u>www.coto.edu</u> e - <u>www.ccis.edu</u> College - <u>www.drury.edu</u> ty - <u>www.evangel.edu</u> - <u>www.fontbonne.edu</u> ty - <u>www.lincolnu.edu</u> y - <u>www.lincolnu.edu</u> y - <u>www.lindenwood.edu</u> Univ - <u>www.mobap.edu</u> te University <u>niversity</u> <u>niversity</u> <u>stern.edu</u> uri State University <u>i.edu</u>	Park University - <u>www.park.edu</u> Rockhurst University <u>www.rockhurst.edu</u> Saint Louis Univ - <u>https://www.slu.edu/</u> Southeast MO State Univ <u>www.semo.edu</u> Southwest Baptist Univ - <u>www.sbuniv.edu</u> Stephens College - <u>www.stephens.edu</u> Truman State Univ - <u>www.truman.edu</u> Univ of Central MO - <u>www.ucmo.edu</u> Univ of Central MO - <u>columbia</u> <u>www.missouri.edu</u> Univ of MO – Kansas City <u>www.umkc.edu</u> Univ of MO – St Louis - <u>www.umsl.edu</u> Washington University - <u>www.wustl.edu</u> Webster University <u>www.webster.edu</u> Westminster College <u>www.westminster-mo.edu</u> William Jewell College - <u>www.jewell.edu</u> William Woods University <u>www.williamwoods.edu</u>		<ul> <li>Apprenticeship</li> <li>Military</li> <li>On-the-Job Training</li> <li>Kansas City Art Institute         <ul> <li>www.kcai.edu</li> <li>Lecole Culinaire</li> <li>www.lecoleculinarie.com</li> <li>Midwestern Baptist Theological</li> <li>Seminary – www.mbts.edu</li> </ul> </li> </ul>	
	Sample	Careers By Educational Level - For Occu	pational Specialtie	es, go to <u>www.careerclus</u>	sters.org or <u>www.missouricor</u>	nnections.or	<u>q</u>	
	On-The-Job Training or Less	Technical Training or Associ	ate Degree		elors Degree		Masters Degree or More	
Bagg Barte Casin Chefs Conci Coun Fast I Food Hotel Janito Kitche Maids Profe Recre Recre Rese Rese Rese Rese Resta	o Gaming Workers and Dinner Cooks	Animal Trainers Casino Gaming Workers First-Line Supervisors/Managers of Hou Janitorial Workers Flight Attendants Food Service Managers Lodging Managers Reservation and Transportation Ticket <i>A</i> Clerks Residential Advisors Self Enrichment Education Teachers Travel Agents		Interpreters and Translato Meeting and Convention I Recreation Workers Set and Exhibit Designers Social and Community Se	Planners	Farm and H	lome Management Advisors	



#### Career Cluster #10: *Human Services* (ICAP) Jackson High School www.jacksonr2schools.com

Subject	Freshman	Sophomore	Junior	Senior	Additional Learning Opportunities
Communication Arts 4 credits required	LA 1 Adv. LA 1	LA 2 Adv. LA 2	LA 3 Adv. LA 3	1.0 additional credit	Select a Career Pathway:
Mathematics 3 credits required	Refer to Math Chart	Refer to Math Chart	Refer to Math Chart	Refer to Math Chart	<ul> <li>Arts &amp; Communication</li> <li>Business, Management &amp; Technology</li> <li>Health Services</li> <li>Human Services</li> <li>Industrial &amp; Engineering Technology</li> </ul>
Social Studies 3 credits required	American History	Recent US History AP US History	World History AP World History	US Government DE US Gov & Politics	Career Cluster:
Science 3 credits required	Physical Science	Biology	1.0 additional credit		
<b>PE</b> 1 credit required <b>Health</b> 0.5 credit required	P.E. Health				Post-Secondary Options: 4-year University 2-year Community College
Fine Art 1 credit required					<ul> <li>Technical School</li> <li>Military</li> <li>Work Force/On the Job Training</li> </ul>
Practical Art 1 credit required			Personal Finance Ag Management Econ (1 of these is required)		Area of Interest/Major:
Recommended Options for Specific Career Cluster	Accounting 1 Art Choir Computer Applications Food & Nutrition 1 French 1 Spanish 2 Speech	Advanced Accounting Apparel, Textile, and Fashion 1 & 2 Banking & Financial Serv Business Management Business & Personal Law Child Development 1 Career & Life Management Desktop Publishing Family Living Foods & Nutrition 1 Foods & Nutrition 2 Marketing	A+ Tutoring Adv. Accounting Adv. Child Development Apparel, Textile, and Fashion 1 & 2 Business Management Child Development 1 College Speech College Writing 1 Intro to Teaching Psychology Psychology Dual Enrollment	Adv. Child Development AP English AP Human Geography Psychology Dual Enrollment Apparel, Textile, and Fashion 1 & 2 College Writing 1 College Writing 2 College Writing 3 Child Development Intro to Teaching Applied Marketing SME	<ul> <li>Post-Secondary Assessments:</li> <li>Missouri Connections</li> <li>PSAT (NMSQT)</li> <li>Pre ACT</li> <li>ASVAB (Military)</li> <li>ACT (4 year University)</li> <li>SAT (4 year University)</li> <li>Accuplacer (2 year Community College)</li> <li>WorkKeys (Employment)</li> </ul> Extracurricular Activities:
Cape Career and Technical Center			Sociology	Child Care Careers	Work/Community Based: Part-time Employment Volunteer Other



Preparing individuals for employment in career pathways that relate to families and human needs.

Sample Career Specialties / Occupations	Directors, Childcare Facilities Assistant Directors, Childcare Facilities Elementary School Counselors Preschool Teachers Educators for Parents Nannies Teachers' Assistants Childcare Assistants/Workers	Clinical and Counseling Psychologists Industrial-Organizational Psychologists Sociologists Career Coaches School Counselors/Psychologists Substance Abuse and Behavioral Disorder Counselors Mental Health Counselors Vocational Rehabilitation Counselors Career Counselors Career Facilitators Employment Counselors Residential Advisors Marriage, Child and Family Counselors	Community Service Directors Adult Day Care Coordinators Coordinators of Volunteers Licensed Professional Counselors Religious Leaders Directors, Religious Activities/Education Programs Human Services Workers Social Services Workers Vocational Rehabilitation Counselors Employment Counselors Career Counselors Vocational Rehabilitation Service Workers Leisure Activities Coordinators Dieticians Geriatric Service Workers Adult Day Care Workers Residential Advisors Emergency and Relief Workers Community Food Service Workers Community Housing Service Workers Social and Human Services Assistants	Barbers Cosmetologists, Hairdressers, & Hairstylists Shampooers Nail Technicians, Manicurists & Pedicurists Skin Care Specialists/Estheticians Electrologists Funeral Directors/Morticians Embalmers Funeral Attendants Personal and Home Care Aides Companions Spa Attendants Personal Trainers Massage Therapists	Consumer Credit Counselors Consumer Affairs Officers Consumer Advocates Certified Financial Planners Insurance Representatives Bankers Real Estate Services Representatives Financial Advisors Investment Brokers Employee Benefits Representatives Hospital Patient Accounts Representatives Customer Service Representatives Consumer Research Department Representatives Consumer Goods or Services Retailing Representatives Market Researchers Account Executives Sales Consultants Event Specialists Inside Sales Representatives Field Merchandising Representatives Buyers		
Pathways	Early Childhood Development & Services	Counseling & Mental Health Services	Family & Community Services	Personal Care Services	Small Business Owners Consumer Services		
	Cluster Knowledge and Skills ◆Academic Foundations ◆Communications ◆ Problem Solving and Critical Thinking ◆Information Technology Applications ◆ Systems ◆ Safety, Health and Environmental ◆Leadership and Teamwork ◆Ethics and Legal Responsibilities ◆Employability and Career Development ◆Technical Skills						

	Postsecondary Offerings - For A Complete Listing, go to www.missouriconnections.org								
	Community College Technical School/Training Institution			In S	tate		Out of State/Other		
Postsecondary	Crowder College <u>www.crowder.edu</u> East Central College <u>www.eastcentral.edu</u> St Louis Community College <u>www.stlcc.edu</u>	Colorado Technical University www.coloradotech.com Davis Hart Career Center www.mexicoschools.net Herndon Career Center www.herndoncareercenter.com Heritage Tech Institute www.hightechinstitute.edu Jefferson College Area Technical Center www.jeffco.edu Massage Therapy Training Institute www.massagetherapytraininginstitute.c om Midwest Institute www.massagetherapytraininginstitute.c om Midwest Institute www.midwestinstitute.com Neosho Beauty College www.neoshobeautycollege.com Paris II Educational Center - www.parisii.net Patsy & Robs Academy of Beauty www.praob.edu Pinnacle Career Institute www.pcitraining.edu Professional Massage Training Center www.peacedu Regency Beauty Institute www.regencybeauty.com St Charles School of Massage Therapy www.dayspaacademy.net	Avila University Central Bible Col Central Methodis www.centralmeth College of the Oz Columbia Colleg Conception Sem www.conception Culver-Stockton www.culver.edu Drury University Evangel University Evangel University Evangel University Evangel University Evangel University Evangel University Evangel University Evangel University Evangel University Hannibal-Lagran www.hlq.edu Lincoln University Lindenwood Univ Maryville University Messenger Colle www.messenger Metro Business With Baptist	llege – <u>www.cbcag.edu</u> et University nodist.edu zarks - <u>www.coto.edu</u> e - <u>www.coto.edu</u> inary College <u>abbey.org</u> College - <u>www.drury.edu</u> ity - <u>www.evangel.edu</u> - <u>www.fontbonne.edu</u> ge College ty - <u>www.lincolnu.edu</u> y - <u>www.lincolnu.edu</u> y - <u>www.lindenwood.edu</u> sity of St. Louis <u>du</u> ge <u>college.edu</u> College <u>twsscollege.edu</u> ity - <u>www.midwest.edu</u> Univ - <u>www.mobap.edu</u> of Cosmetology <u>smo.com</u> ate University niversity ate.edu	Missouri Western State Unive www.missouri.western.edu Northwest Missouri State Univ Www.nwmissouri.edu Ozark Christian College - www Park University - www.park.edu Saint Louis Christian College www.slcconlin.edu St Louis College of Health Cat www.slcconlin.edu St Louis College of Health Cat www.slchc.com Saint Louis Univ - https://www Sanford-Brown College www.sanford-browncollege.cd Southeast MO State University www.sbuniv.edu Truman State Univ - www.trum Univ of Central MO - www.trum University of MO – Columbia www.missouri.edu University of MO – Kansas Cit www.umkc.edu University of MO – Kansas Cit www.umkc.edu University of MO – Kansas Cit www.umkc.edu University - www.wel Washington University - www.wel Wester University - www.wel Wester University - www.wel Wester University - www.wel Westminster College www.westminster-mo.edu William Woods University www.williamwoods.edu	versity v.occ.edu lu reers v.slu.edu/ <u>om</u> v <u>man.edu</u> <u>mo.edu</u> y <u>umsl.edu</u> wustl.edu	<ul> <li>Apprenticeship</li> <li>Military</li> <li>On-the-Job Training</li> <li>Aquinas Institute of Theology         <u>www.ai.edu</u>         Assemblies of God Theological         Seminary – <u>www.aqts.edu</u>         Calvary Bible College &amp; Theological         Seminary – <u>www.aqts.edu</u>         Calvary Bible College &amp; Theological         Seminary – <u>www.calvary.edu</u>         Chillicothe Beauty Academy         <u>www.chillicothecosmetology.com</u>         Concordia Seminary - <u>www.csl.edu</u>         Cosmetology Concepts Institute         <u>www.cosmetology-concepts.com</u>         Covenant Theological Seminary         <u>www.cosmetology-concepts.com</u>         Covenant Theological Seminary         <u>www.eden.edu</u>         Elaine Steven Beauty College         <u>www.edainestevenbeautycollege.com</u>         Grabber School of Hair Design         <u>www.kc-hair.com</u>         Independence College of Cosmetology         <u>www.hair-skin-nails.com</u>         Kenrick Glennon Seminary         <u>www.kenrick.edu</u>         Merrell University of Beauty Arts &amp;         Science - <u>www.mbrs.edu</u>         Nazarene Theological Seminary         <u>www.kenrick.edu</u>         Marzene Theological Seminary         <u>www.kenrick.edu</u>         Marzene Theological Seminary         <u>www.kenrick.edu</u>         Mazarene Theological Seminary         <u>www.spst.edu</u>         St Paul School of Theology         <u>St Paul School of Theology         <u>www.spst.edu</u> </u></li> </ul>		
	Sample	Careers By Educational Level – For Occu	pational Specialti			nections.or			
01.11.1	On-The-Job Training or Less	Technical Training or Associ	ate Degree		elors Degree	Olama	Masters Degree or More		
Child Care Workers Customer Service Representatives Funeral Attendants Laundry and Dry Cleaning Workers Lifeguards and Other Recreational Protective Service Workers Residential Counselors Social and Human Service Assistants		Barbers Embalmers and Funeral Director Government Programs Hairstylists and Cosmetologists Manicurists Preschool Teacher Professional Makeup Artists Residential Advisors Skin Care Specialists Social and Human Service Assistants		Director, Religious Activities and Education Early Childhood Educator Financial Counselors Health Educators Recreation Workers Rehabilitation Counselors Social and Community Service Manager Social Workers		Marriage an Mental Hea Psychologis Rehabilitatio School Cou Social Work Substance	ergy dustrial-Organizational Psychologists arriage and Family therapists ental Health Counselors sychologists ehabilitation Counselors chool Counselors ocial Workers ubstance Abuse and Behavioral Disorder Counselors eachers, Postsecondary		



## Career Cluster #12 Law, Public Safety, Corrections & Security (ICAP) Jackson High School www.jacksonr2schools.com

Subject	Freshman	Sophomore	Junior	Senior	Additional Learning Opportunities	
Communication Arts 4 credits required	LA 1 Adv. LA 1	LA 2 Adv. LA 2	LA 3 Adv. LA 3	1.0 additional credit	Select a Career Pathway:	
Mathematics 3 credits required	Refer to Math Chart	Refer to Math Chart	Refer to Math Chart	Refer to Math Chart	<ul> <li>Arts &amp; Communication</li> <li>Business, Management &amp; Technology</li> <li>Health Services</li> <li>Human Services</li> <li>Industrial &amp; Engineering Technology</li> </ul>	
Social Studies 3 credits required	American History	Recent US History AP US History	World History AP World History	US Government DE US Gov & Politics	<ul> <li>Natural Resources &amp; Agriculture</li> <li>Career Cluster:</li> </ul>	
Science 3 credits required	Physical Science	Biology	1.0 additional credit		Post-Secondary Options:	
<b>PE</b> 1 credit required <b>Health</b> 0.5 credit required	P.E. Health				<ul> <li>4-year University</li> <li>2-year Community College</li> <li>Technical School</li> <li>Military</li> <li>Work Force/On the Job Training</li> </ul>	
Fine Art 1 credit required					<ul> <li>Work Force/On the Job Training</li> <li>Area of Interest/Major:</li> </ul>	
Practical Art 1 credit required			Personal Finance Ag Management Econ (1 of these is required)		Post-Secondary Assessments: □ Missouri Connections □ PSAT (NMSQT)	
Recommended Options for Specific Career Cluster	Accounting Computer Applications French 1 Spanish 1 Speech	Adv. Accounting Banking & Financial Service Business Management Business & Personal Law Competitive Speech/ Drama Desktop Publishing Marketing Web Page Design 1 & 2	Adv. Accounting Adv. Computer Apps Business Management College Speech College Writing 1 Current Events Psychology Psychology Dual Enrollment Sociology Sociology Dual Enrollment	AP English AP Human Geography Psychology Dual Enrollment College Writing 1 College Writing 2 College Writing 3 Applied Marketing SME	<ul> <li>PSAT (NMSQT)</li> <li>Pre ACT</li> <li>ASVAB (Military)</li> <li>ACT (4 year University)</li> <li>SAT (4 year University)</li> <li>Accuplacer (2 year Community College)</li> <li>WorkKeys (Employment)</li> </ul> Extracurricular Activities:	
Cape Career and Technical Center				Drone Technology Emergency Medical Technician	Work/Community Based: <ul> <li>Part-time Employment</li> <li>Volunteer</li> <li>Other</li> </ul>	



Planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services.

Cluster K&S	Pathways	Sample Career Specialties / Occupations
♦ A	Correction Services	Warden• Jail Administrator• Mid-level Manager• Program Coordinator and Counselor• Public Information Officer• Correctional Trainer• Case Manager • Attorney • Community Corrections Practitioner• Probation/ parole officer• Corrections Educator• Corrections Officer• Detention Deputy• Detention and Deportation Officer• Case Manager Youth Services Worker• Facility Maintenance Workers• Transport Officer• Food Service Staff• Medical Staff• Dietitian• Support Staff
	Emergency and Fire Management Services	Emergency Management and Response Coordinator •Emergency Planning Manager•EMT•Fire Fighter•Mgr. /Sup. Of Fire Fighters•Forest Fire Fighter• Mgr./Sup. of Forest Fire Fighters•Forest Fire Inspector & Investigator•Hazardous Materials Responder •Emergency Dispatchers for Police, Fire and Ambulance •Training Officer •Grant Writer and Coordinator •Rescue Workers • Consequence Management Specialist • Surety Officer • Fire Protection Inspector • Paramedic (Licensed) • Training and Exercises Program Analyst • Canine Enforcement Officer (Training) • Fire Protection Engineer • Infrastructure Analyst Specialist • Operations Analyst • Program Specialist (National Security) • Program Specialist (Response, Preparedness, Recovery/Mitigation)
Cluster Knowledge and Skills cations ♦ Problem Solving and Critical Thinking ♦ Informati d Environmental ♦ Leadership and Teamwork ♦ Ethics and I ♦ Employability and Career Development ♦ Technical Skills	Security & Protective Services	Security Director•Corporate/Agency Security Director/VP•Corporate Director of Sales•Security Systems Designer/Consultant•Physical Security Specialist Consultant•Student Trainee – Investigations •Computer Forensics specialist•Private/Corporate Investigator•Loss Prevention/Security Manager (e.g. Store, hotel)•Security Trainer/Educator•Security Sales Representative/Manager•Loss Prevention Specialist•Physical Security Assistant•Security Systems Technician (Install/maintain)•Investigative Assistant (private sector) •Security Trainer (Basics)•Canine Enforcement Officer• Transportation Security Supervisor•Information Security Assistant (Document Control)•Personnel Security Assistant•Executive Protection Officer (Private)• Supervisory Security officer (armed, unarmed)•Certified Security Officer (SPO, POST, Arrest Authority)•Armored Car Guard•Control Center Operator (e.g. ADT) (Monitoring Center)• Uniformed Security Officer (Unarmed proprietary and contract)•Security Clerk• Transportation Security Technician•Loss Prevention Assistant•Uniformed Security officer (armed)•Computer Security Specialist•Computer Forensics Examiner•Executive Protection Specialist•Computer Forensics Examiner•Executive Protection Specialist•Gaming Surveillance Specialist•Information Security specialist•Information Technology Security•Armored Car Guards•Industrial Espionage Security•Life Guard, Ski Patrol, •Physical Property Security•Private Security Specialist •Infrastructure Analyst – Specialist •IT Specialist (Information Security) • Intelligence Research-Operations Specialist •Operations Analyst •Port Security Specialist •Transportation Security Screener
Legal Responsibilities	Law Enforcement Services	<ul> <li>Animal Control Officer •Bailiffs •Child Support •Missing Persons</li> <li>Unemployment Fraud Investigators</li> <li>Aircraft Operations Officer •Criminal Investigators &amp; Special Agents •</li> <li>Adjudicator •Air Enforcement Officer</li> <li>Gaming Investigator •Bomb Technician</li> <li>Game Enforcement Officer •Highway Patrol Pilots •Immigration &amp; Customs Inspectors •Mgr./Sup. Police &amp; Detectives</li> <li>Police Detectives and Criminal Investigators •Air Marshall •Police, Fire &amp; Ambulance Dispatchers •Police &amp; Patrol Officers •Private Detectives &amp; Investigators •Sheriffs &amp; Deputy Sheriffs</li> <li>Training Officer •Transit &amp; Railroad Police •Park Ranger •Evidence Technician •Federal Marshall •Border Patrol Agent •Canine Enforcement Officer</li> <li>Customs and Border Protection Officer • Deportation Officer •Document Analyst • Fingerprint Identification Technician</li> <li>Forensic Science Technician •Import Specialist •IT Specialist (Information Security) •Intelligence Research - Operations Specialist •Port Security Specialist •Marine Enforcement Officer</li> </ul>
	Legal Services	<ul> <li>Administrative Law</li> <li>Attorney</li> <li>Case Management</li> <li>Specialist</li> <li>Court Reporter</li> <li>File and Document</li> <li>Manager</li> <li>Adjudicator</li> <li>Information Officer</li> <li>Student Trainee - Legal</li> <li>Investigator</li> <li>Judge</li> <li>Asylum Officer –</li> <li>Hearings and Appeals</li> <li>Law Clerk</li> <li>Legal Assistant</li> <li>Legal Secretary</li> <li>Magistrate</li> <li>Mediator/Arbitrator</li> <li>Negotiator</li> <li>Para legal</li> </ul>

		Postsecondary Offeri	ngs - For A Complete Lis	sting, go to <u>www.</u>	missouriconnections.org		
Community College	Technical	School/Training Institution		In State			Out of State/Other
Crowder College www.crowder.edu East Central College www.eastcentral.edu Jefferson College www.jeffco.edu Metropolitan Community College www.mcckc.edu Mineral Area College www.mineralarea.edu Moberly Area Community College www.macc.edu North Central MO College www.ncmissouri.edu Ozarks Tech Community College www.stchas.edu St. Charles Community College www.stchas.edu St Louis Community College www.stchas.edu St Louis Community College www.stchas.edu State Fair Community College www.stcc.edu State Tech https://www.statetechmo.edu Three Rivers Community College www.trcc.edu	Cape Girardea https://capectr Columbia Care www.career-cr Grand River T Hillyard Techn www.hillyardtr Jefferson Coll www.jeffco.ed Rolla Technic www.rolla.k12 Sikeston Care www.sikeston	inter.org         ich School - www.grts.org         ical Center         ch.com         age Area Technical Center         il Institute         mo.us         er and Technology Center         k12.mo.us         chnical Academy         ille.k12.mo.us         www.missouristate.com         www.missouristate.com         www.missouristate.com         mo.us         er and Technology Center         k12.mo.us         chnical Academy         ille.k12.mo.us         www.missouristate.com         www.missouristate.com         www.wp.missouristate.com         www.missouristate.com         www.missouristate.com <t< td=""><td colspan="2">V.ccis.edu drury.eduSaint Louis Univ - https://www.slu.edu Sanford-Brown Collegew.evangel.eduSaint Couis Univ - https://www.slu.edu Sanford-Brown CollegegeSoutheast MO State University www.semo.edu Southwest Baptist University www.sbuniv.eduAlindenwood.edu it. LouisStevens-The Institute of Business and www.siba.edu University of MO - Columbia www.missouri.edu University of MO - Kansas City www.umkc.edu University duyWest Plains edu University University duy - West Plains edu University duUniv of MO - St Louis - www.umsl.edu University - www.vatterott-college www.vatterott-college.edu Washington University - www.webster.ed William Woods University www.williamwoods.edu, go to www.careerclusters.org or www.missouriconnee Bachelors Degree</td><td>du/ nd Arts <u>u</u> du edu</td><td><ul> <li>Apprenticeship</li> <li>Military</li> <li>On-the-Job Training</li> <li>Allied College         <ul> <li>www.alliedcollege.du</li> <li>High Tech Institute</li> <li>www.hightechinstitute.edu</li> <li>National American University</li> <li>www.national.edu</li> <li>Texas County Technical Institute</li> <li>www.texascountytech.edu</li> </ul> </li> </ul></td></t<>		V.ccis.edu drury.eduSaint Louis Univ - https://www.slu.edu Sanford-Brown Collegew.evangel.eduSaint Couis Univ - https://www.slu.edu Sanford-Brown CollegegeSoutheast MO State University www.semo.edu Southwest Baptist University www.sbuniv.eduAlindenwood.edu it. LouisStevens-The Institute of Business and www.siba.edu University of MO - Columbia www.missouri.edu University of MO - Kansas City www.umkc.edu University duyWest Plains edu University University duy - West Plains edu University duUniv of MO - St Louis - www.umsl.edu University - www.vatterott-college www.vatterott-college.edu Washington University - www.webster.ed William Woods University www.williamwoods.edu, go to www.careerclusters.org or www.missouriconnee Bachelors Degree		du/ nd Arts <u>u</u> du edu	<ul> <li>Apprenticeship</li> <li>Military</li> <li>On-the-Job Training</li> <li>Allied College         <ul> <li>www.alliedcollege.du</li> <li>High Tech Institute</li> <li>www.hightechinstitute.edu</li> <li>National American University</li> <li>www.national.edu</li> <li>Texas County Technical Institute</li> <li>www.texascountytech.edu</li> </ul> </li> </ul>
		rs By Educational Level - For (	Occupational Specialties	, go to <u>www.caree</u>	erclusters.org or www.missouriconn	ections.org	
On-The-Job Training or L		Technical Training or	Associate Degree		Bachelors Degree		Masters Degree or More
On-The-Job Training or LessTechnical Training or AAmbulance DriversCorrectional Officers and JailersAnimal Control WorkersCorrectional Officers and JailersBailiffsCourt ReportersCorrections OfficersEmergency Medical TechniciansCorrections OfficersFire InspectorsCourt ClerksFire InvestigatorsCrossing GuardsFirst-Line Supervisors/ManagersFire FightersForest Fire Fighting and PreventForest Fire FightersForest Fire Inspectors and PreventGaming Surveillance Officers and Gaming InvestigatorsLife Guards and Ski PatrollersParking Enforcement OfficersParalegals and Legal AssistantsPolice, Fire, and Ambulance DispatchersPolice DetectivesSheriffsPrivate Detectives and InvestigatTransportation Security AgentsSheriffs and Deputy SheriffsTitle Examiners, Abstractors, andTransit and Railroad Police		s and Paramedics s of Police and Detectives tion Supervisors ention Specialists vention Supervisors s ls Officers ators	Emergency Mana Forensic Science	ediators tment Specialists tors and Special Agents gement Specialists Technicians Customs Inspectors ng Officers	Postsecor Child, Far Criminal J Postsecor Lawyer	ogy and Archeology Teachers, ndary nily, and School Social Workers Justice and Law Enforcement Teachers,	



## Career Cluster #2: Architecture and Construction (ICAP)

Jackson High School: www.jacksonr2schools.com

Subject	Freshman	Sophomore	Junior	Senior	Additional Learning Opportunities
Communication Arts 4 credits required	LA 1 Adv. LA 1	LA 2 Adv. LA 2	LA 3 Adv. LA 3	1.0 additional credit	Select a Career Pathway:
Mathematics 3 credits required	Refer to Math Chart	Refer to Math Chart	Refer to Math Chart	Refer to Math Chart	<ul> <li>Arts &amp; Communication</li> <li>Business, Management &amp; Technology</li> <li>Health Services</li> <li>Human Services</li> <li>Industrial &amp; Engineering Technology</li> <li>Network Resources &amp; Amigutume</li> </ul>
Social Studies 3 credits required	American History	Recent US History AP US History	World History AP World History	US Government DE US Gov & Politics	Natural Resources & Agriculture Career Cluster:
Science 3 credits required	Physical Science	Biology	1.0 additional credit		
<b>PE</b> 1 credit required <b>Health</b> 0.5 credit required	P.E. Health				Post-Secondary Options:         4-year University         2-year Community College         Technical School
Fine Art 1 credit required					<ul> <li>Military</li> <li>Work Force/On the Job Training</li> </ul> Area of Interest/Major:
Practical Art 1 credit required			Personal Finance Ag Management Econ (1 of these is required)		
Recommended Options for Specific Career Cluster	Art 1 Computer Apps Drawing 1/ Industrial Tech Intro to Coding Painting 1	Adv. Comp. Apps Drawing 2 Engineering Graphics (CAD) Energy and Power Technology Housing Interior Design Machine & Manufacturing 1 Painting 2 Residential Architectural Draft Wood Technology	Adv. Woods Adv. Studio AP Studio Art College Writing 1 Engineering & Robotics Intro to Coding Machine & Manufacturing 2 Machine & Manufacturing 3	College Writing 1 College Writing 2 College Writing 3 Engineering & Robotics Intro to Coding Machine & Manufacturing 3	<ul> <li>Post-Secondary Assessments:</li> <li>Missouri Connections</li> <li>PSAT (NMSQT)</li> <li>Pre ACT</li> <li>ASVAB (Military)</li> <li>ACT (4 year University)</li> <li>SAT (4 year University)</li> <li>Accuplacer (2 year Community College)</li> <li>WorkKeys (Employment)</li> </ul>
Cape Career and Technical Center			Cabinet Making 1 Construction Technology 1 Electrical Trades 1 HVAC/R 1 Precision Machining I Project Lead The Way Block 1 Welding 1	Cabinet Making 2 Construction Technology 2 Drone Technology Electrical Trades 2 Adv. HVAC/R 2 Precision Machining II Project Lead The Way Block 2 Welding 2	Extracurricular Activities: Work/Community Based: Part-time Employment Volunteer Other



## Careers in designing, planning, managing, building and maintaining the built environment.

_					= 7
	Architect •	Boilermaker •		Boilermaker •	Operating Engineer •
	Architectural and Civil Drafter •	Carpenter •	Mason •	Carpenter •	Paperhanger •
	Civil Engineer	Carpet Installer •	Millwright •	Carpet Installer •	Pipe Fitter •
	Civil Engineering Technician •	Concrete Finisher •	Painter •	Concrete Finisher •	Pipe layer •
	Code Official •	Construction Craft Laborer •	Paperhanger •	Construction Manager •	Plumber •
	Computer Aided Drafter (CAD) •	Construction Engineer •	Pipe Fitter •	Construction Engineer •	Preservationist •
	Cost Estimator •	Construction Foreman •	Pipe layer •	Construction Foreman •	Project Inspector •
	Drafter •	Construction Inspector •	Pipeline Installer	Construction Inspector •	Project Manager •
	Electrical and Electronic Engineering Technician •	Construction Manager •	Plasterer/Drywall •	Cost Estimator •	Refractory Technician •
s	Electrical Engineer (electronics, security,	Drywall Installer •	Plumber •	Demolition Engineer •	Relay Technician
Occupations	telecommunications) •	Education and Training	Preservationist •	Drywall Installer •	Reliability Engineer •
ati	Environmental Designer •	Director/Coordinator •	Project Inspector •	Electrician •	Remodeler •
dn	Environmental Engineer (hydro engineering,	Electrical & Power Transmission Installer •	Project Manager •	Electrician •	Restoration Technician •
č	Acoustical, etc.) •	Electrician •	Roofer •	Elevator Installer •	Safety Director •
/	Environmental Engineering Technician •	Electronic Systems Technician •	Safety Director •	Environmental Engineer •	Sales and Marketing Manager •
ies	Fire Prevention and	Elevator Installer •	Sales and Marketing Manager •	Equipment and Material Manager •	Scheduler •
ialt	Industrial Engineer •	Equipment and Material Manager •	Scheduler •	Estimator •	Security and Fire Alarm
Specialties	Interior Designer • Landscape Designer •	Estimator •	Security and Fire Alarm	Facilities Engineer •	System Installer •
	Landscape Architect •	Explosives Worker •	Systems Installer •	Field Supervisor •	Security Controls Manager •
Career	Materials Engineer •	Field Supervisor •	Service Contractor •	General Maintenance Contractor •	Service Contractor •
	Mechanical Drafter •	Floor Layer •	Sheet metal Worker •	Glazier •	Sheet metal Worker •
Sample	Mechanical Engineer (HVAC, plumbing,	General Contractor/Builder •	Specialty Contractor •	Hazardous Materials Remover •	Specialty Trades Contractor •
am	fire protection, etc.) •	Glazier •	Specialty Trades Subcontractor •	HVAC •	Steamfitter •
S	Modeler (traditional and computer)	Heating, Ventilation, Air Conditioning and	Steamfitter •	Heavy Equipment Operator •	Subcontractor •
	Planner/Designer •	Refrigeration Mechanic •	Subcontractor •	Highway Maintenance Worker •	Substation Mechanic
	Preservationist •	Insulation Worker •	Superintendent •	Insulation Worker •	Superintendent •
	Programmer •	Iron/Metalworker (structural and	System Installer •	Insulation Worker •	System Installer •
	Protection Engineer •	reinforcing) •	Terrazzo Worker and Finisher •	Iron/Metalworker (structural and	Terrazzo Worker and Finisher •
	Regional and Urban	Landscaper/Groundskeeper •	Tile and Marble Setter •	reinforcing) •	Thermal Control Technician •
	Renderer (traditional and computer) •	Line worker •		Landscaper/Groundskeeper •	Tile and Marble Setter •
	Specifications Writer • Building	Manufacturer's Representative •		Maintenance Estimator •	Utility Metering & Reg. Technician
	Surveying and Mapping Technician •	NOTE: General contractors/Builders and Spec	ialty contractors typically own the	Maintenance Planner/Scheduler •	Wastewater Maintenance •
	Surveyor •	contracting company.		Manufacturer's Representative •	
Pathways	Design/Pre-Construction	Construc	tion	Maintenan	ce/Operations
thv					
Ра					
╟──┨					
S			r Knowledge and Skills		
Cluster K&S		ommunications    Problem Solving a	-		Systems
stei	♦ Saf	ety, Health and Environmental $\blacklozenge$ Lea	•	<b>e</b> .	
Clu		<ul> <li>Employability and C</li> </ul>	Career Development <ul> <li>Technic</li> </ul>	cal Skills	

			Postsecondary Offerings – F	or A Complete	Listing, go to <u>www.missouri</u>	connections.org		
	Community College         Technical School/Training Institution           Crowder College         Arcadia Valley Tech Center - www.mineralarea.edu			In S	tate		Out of State/Other	
Postsecondary	Crowder College www.crowder.edu East Central College www.eastcentral.edu Jefferson College www.jeffco.edu Metropolitan Community College www.mcckc.edu Mineral Area College www.mcckc.edu Moberly Area Comm College www.macc.edu North Central Missouri College www.ncmissouri.edu Ozarks Technical Comm College www.otc.edu St Louis Community College www.stlcc.edu St. Charles Community College www.stchas.edu State Fair Community College www.stchas.edu State Tech https://www.statetechmo.edu Three Rivers Community College www.trcc.edu	https://capectc.capetigers.com/ Clinton Tech School www.clinton.k12.mo.us Columbia Area Career Ctr - www.career-center.org Davis Hart Career Ctr - www.mexicoschools.net Eldon Career Ctr - www.eldoncareercenter.org Franklin Technology- MSSU www.ftcjoplin.com Gibson Tech Ctr - www.wolves.k12.mo.us/gtc Grand River Technical School - www.grts.org Hannibal Career and Technical Center www.hannibal.tec.mo.us Herndon Career Center www.herndoncareercenter.com Hillyard Technical Ctr - www.hillyardtech.com Jefferson College Area Technical School www.jeffco.edu Lake Career & Technical Center www.camdentonschools.org Lebanon Technology and Career Ctr www.lebanon.k12.mo.us Kirksville Area Tech Ctr www.lexington.k12.mo.us Kirksville Area Tech Ctr - www.moberly.k12.mo.us Northland Career Ctr www.northlandcareercenter.com Northwest Tech School - www.maryville.k12.mo.us Perryville Area Career/Tech Center www.perryville.k12.mo.us Pike-Lincoln Tech Ctr - www.pltc.k12.mo.us Ranken Tech College - www.ranken.edu Rolla Tech Institute - www.rolla.k12.mo.us Unitec Career Center - www.mineralarea.edu Waynesville Technical Academy www.waynesville.k12.mo.us Sample Careers By Educational Level – For Occupa		Baptist Bible C Bryan College Central Method www.centralme College of the Columbia Colle Culver-Stockto Drury Universi Evangel Unive Fontbonne Uni Hannibal-Lagra Harris-Stowe S Lincoln Univer Lindenwood U Maryville Univ www.maryville Messenger Col www.messenge Missouri Bapti Missouri State www.missouris Missouri State www.missouris Missouri State	ethodist.edu Ozarks - <u>www.coto.edu</u> ege - <u>www.ccis.edu</u> on College - <u>www.culver.edu</u> ty - <u>www.drury.edu</u> rsity - <u>www.evangel.edu</u> irsity - <u>www.fontbonne.edu</u> ange College - <u>www.hlg.edu</u> itate Univ - <u>www.hssu.edu</u> sity - <u>www.lincolnu.edu</u> niv - <u>www.lincolnu.edu</u> niv - <u>www.lincolnu.edu</u> of St. Louis <u>.edu</u> llege <u>ercollege.edu</u> st Univ - <u>www.mobap.edu</u> nern State University <u>J</u> University <u>state.edu</u> University – West Plains <u>uristate.edu</u>	MO University of Science www.mst.edu Missouri Western State U www.missouriwestern.ed Park University - www.par Rockhurst University www.rockhurst.edu Saint Louis University www.sanford-brown College www.sanford-brown College www.sanford-brown College www.sanford-brown College www.sanford-brown College www.sanford-brown College www.sanford-brown College www.sanford-brown College www.sanford-brown College www.sanford-brown College www.semo.edu Southwest Baptist Univ -y Stephens College - www. Univ of Central MO - www Univ of Central MO - www Univ of MO - Columbia - www.missouri.edu Univ of MO - St Louis - w University of Phoenix - w Vatterott College www.vatterott-college.edu Washington University - y Webster University - www.websteruniv.edu Westminster College www.westminster-mo.edu William Jewell College - w William Woods University www.williamwoods.edu	niversity <u>u</u> <u>rk.edu</u> <u>ge.com</u> ersity <u>www.sbuniv.edu</u> <u>stephens.edu</u> <u>truman.edu</u> <u>v.ucmo.edu</u> <u>www.umkc.edu</u> <u>www.umsl.edu</u> <u>www.umsl.edu</u> <u>www.wustl.edu</u> <u>u</u> <u>www.iewell.edu</u>	<ul> <li>Apprenticeship</li> <li>Military</li> <li>On-the-Job Training</li> </ul> Foley-Belsaw Institute <ul> <li>www.foley-belsaw.com</li> <li>Colorado Technical University</li> <li>www.coloradotech.com</li> <li>DeVry University</li> <li>www.drury.edu</li> <li>Grantham University</li> <li>www.grantham.edu</li> <li>ITT Technical Institute</li> <li>www.mersgoodwill.org</li> <li>Missouri Welding Institute</li> <li>www.nwi.ws</li> <li>National American University</li> <li>www.national.edu</li> </ul>
			Technical Training or Associat		Bachelors			asters Degree or More
Cabir Dryw Electr Fence Heati Highy Line Plum Roofe Shee Surve	On-The-Job Training or Less           Bricklayers, Stonemasons and Cement Masons         O           Cabinetmakers and Carpenters         D           Drywall Finishers & installers and Plasterers         E		Commercial Divers Drafters Energy Auditors Interior Designers		Architects Construction Managers Cost Estimators Landscape Architects Surveyors		Architects, Excep Architecture Tear Engineering Man Engineering Tear Historians Operations Rese Political Scientist Sociologists	ot Landscape and Naval chers, Postsecondary agers chers, Postsecondary arch Analysts



## Career Cluster #13: *Manufacturing* (ICAP) Jackson High School www.jacksonr2schools.com

Subject	Freshman	Sophomore	Junior	Senior	Additional Learning Opportunities	
Communication Arts 4 credits required	LA 1 Adv. LA 1	LA 2 Adv. LA 2	LA 3 Adv. LA 3	1.0 additional credit	Select a Career Pathway: Arts & Communication Business, Management & Technology	
Mathematics 3 credits required	Refer to Math Chart	Refer to Math Chart	Refer to Math Chart	Refer to Math Chart	<ul> <li>Health Services</li> <li>Human Services</li> <li>Industrial &amp; Engineering Technology</li> <li>Natural Resources &amp; Agriculture</li> </ul>	
Social Studies 3 credits required	American History	Recent US History AP US History	World History AP World History	US Government DE US Gov & Politics	Career Cluster:	
Science 3 credits required	Physical Science	Biology	1.0 additional credit		Post-Secondary Options: 4-year University	
<b>PE</b> 1 credit required <b>Health</b> 0.5 credit	P.E. Health				<ul> <li>2-year Community College</li> <li>Technical School</li> <li>Military</li> </ul>	
Fine Art 1 credit required					Work Force/On the Job Training Area of Interest/Major:	
Practical Art 1 credit required			Personal Finance Ag Management Econ (1 of these is required)		Post-Secondary Assessments:	
Recommended Options for Specific Career Cluster	Ag Science 1 Ag Science 1 Mechanics Op Art I Band Choir Computer Apps Drawing 1 French 1 Housing Interior Design Industrial Tech Spanish 1 Speech	Adv. Comp. Apps Ag Science 2 Ag Science 1&2 Mechanics Op Drawing 2 Energy and Power Technology Engineering Graphics (CAD) Engineering & Robotics Housing Interior Design Machine & Manufacturing 1 Residential Architectural Draft Wood Technology	Adv. Studio Adv. Woods AP Studio Art Ag Construction 1 & 2 Ag Machinery 1 College Speech College Writing 1 AG Power 1 & 2 Engineering & Robotics Machine & Manufacturing 2 Machine & Manufacturing 3 SOE	AG Power 1 & 2 Ag Machinery 2 AP Studio Art College Writing 1 College Writing 2 College Writing 3 Engineering & Robotics SOE Machine & Manufacturing 3	Post-Secondary Assessments:         Missouri Connections         PSAT (NMSQT)         Pre ACT         ASVAB (Military)         ACT (4 year University)         SAT (4 year University)         Accuplacer (2 year Community College)         WorkKeys (Employment)	
Cape Career and Technical Center			Electrical Trades 1 Precision Machining I Welding 1	Electrical Trades 2 Precision Machining II Welding 2	Work/Community Based: Part-time Employment Volunteer Other	



Planning, managing, and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance and manufacturing/process engineering.

Sample Career Specialties/Occupations	Assembler Automated Manufacturing Technician Bookbinder Calibration Technician Electrical Installer and Repairer Electromechanical Equipment Assembler Extruding and Drawing Machine Setter/Set-Up Operator Extrusion Machine Operator Foundry Worker Grinding, Lapping, and Buffing Machine Operator Hand Packers and Packager Hoist and Winch Operator Instrument Maker Large Printing Press Machine Setter and Set-Up Operator Machine Operator Machine Operator Machine Operator Machine Operator Machine Operator Machine Operator Machine Operator Machine Operator Milling Machine Setter, Set-Up Operator Milling Machine Setter, Set-Up Operator, Tender, Cutter/Brazier, Machine Operator Painter Pattern & Model Maker Precision Layout Worker Production Associate Sheet Metal Worker Soldier and Brazier Tool and Die Maker Welder	Design Engineer Electrical and Electronics Technician and Technologist Electronics Engineer Engineering and Related Technician and Technologist Engineering Technician Industrial Engineer Labor Relations Manager Manufacturing Engineer Manufacturing Technician Power Generating and Reactor Plant Operator Precision Inspector, Tester, and Grader Process Improvement Technician Production Manager Purchasing Agent Supervisor	Biomedical Equipment Technician Boilermaker Communication System Installer/Repairer Computer Installer/Repairer Computer Installer/Repairer Electrical Equipment Installer/Repairer Industrial Electronic Installer/Repairer Industrial Electronic Installer/Repairer Industrial Facilities Manager Industrial Facilities Manager Industrial Maintenance Electrician Industrial Maintenance Electrician Industrial Maintenance Technician Industrial Maintenance Technician Industrial Maintenance Technician Instrument Calibration and Repairer Instrument Control Technician Job/Fixture Designer Laser Systems Technician Maintenance Repairer Meter Installer/Repairer Millwright Plumber, Pipefitter and Steamfitter Security System Installer/Repairer	Calibration Technician Inspector Lab Technician Process Control Technician Quality Control Technician Quality Engineer SPC Coordinator	Communications, Transportation and Utilities Manager Dispatcher Freight, Stock, and Material Mover Industrial Truck and Tractor Operator Logistical Engineer Logistician Material Associate Material Handler Material Handler Material Mover Process Improvement Technician Quality Control Technician Traffic Manager Traffic, Shipping, and Receiving Clerk	Environmental Engineer Environmental Specialist Health and Safety Representative Safety Coordinator Safety Engineer Safety Team Leader Safety Technician	
Pathways	ProductionManufacturing Production Process DevelopmentQuality AssuranceLogistics & Inventory ControlHealth, Safety and Environmental Assurance						
Cluster K & S	Cluster Knowledge and Skills <ul> <li>Academic Foundations              <li>Communications              <li>Problem Solving and Critical Thinking              <li>Information Technology Applications              <li>Safety, Health and Environment              <li>Leadership and Teamwork              <li>Ethics and Legal Responsibilities             <li>Employability and Career Development              <li>Technical Skills</li> </li></li></li></li></li></li></li></li></ul>						

	Postseco	ondary Offerings-Fo	r a Complete Listing,	go to www.	missouriconnections.org	
Community College	Technical Schoo	I/Training Institution		In S	itate	Out of State/Other
Community College Crowder College www.crowder.edu Jefferson College www.jeffco.edu Metropolitan Community College www.mcckc.edu Mineral Area College www.mineralarea.edu North Central Missouri College www.ncmissouri.edu Ozarks Technical Comm College www.otc.edu St Louis Community College www.sfccmo.edu State Teir Community College www.statetechmo.edu Three Rivers Community College www.trcc.edu	Technical Schoo Carrollton Area Caree www.trojans.k12.mo.u Eldon Career Center www.eldoncareercent Grand River Technica www.grts.org Herndon Career Center https://www.raytowns Hillyard Technical Cen www.hillyardtech.com Jefferson College Are www.jeffco.edu Lamar Area VoTech www.lexington.k12.mo.us Lex La-Ray Tech Cent www.lexington.k12.mo.us North Central Career www.shr2.k12.mo.us Northland Career Cent www.northlandcareer Northwest Tech Scho www.nts.maryville.k12 Perryville Area Career www.perryville.k12.mo.us South Central Career www.perryville.k12.mo.us Southwest Area Career www.wps.k12.mo.us Southwest Area Career www.swacc.k12.mo.us	r Center IS er.org I School er chools.org hter a Technical Center a Technical Center enter o.us center center ter center.com ol 2.mo.us /Tech Center ous - www.ranken.edu Center er center enter	Avila University - www.avila Baptist Bible College - www Bryan College - https://www Central Methodist Universit www.centralmethodist.edu College of the Ozarks - www. Columbia College - www.cc Culver-Stockton College - w Drury University - www.cr Evangel University - www.dru Evangel University - www.fort Hannibal-Lagrange College Harris-Stowe State Univ - w Hickey College www.hickeycollege.edu Lincoln University - www.lin Maryville Univ of St. Louis www.maryville.edu Messenger College www.messengercollege.edu Missouri Baptist Univ - www Mo Southern State Univ - w Missouri State University www.missouristate.edu Missouri State University www.missouristate.edu	Ledu gobbc.edu /.bryan.edu/ y v.coto.edu is.edu ww.culver.edu ww.culver.edu vangel.edu bonne.edu -www.hlg.edu ww.hssu.edu termolog.edu ww.mssu.edu ww.mssu.edu West Plains	tate MO University of Science & Technology www.mst.edu Missouri Western State University www.missouriwestern.edu Northwest Missouri State University www.nwmissouri.edu Park University - www.park.edu Rockhurst University - www.rockhurst.edu Saint Louis University https://www.slu.edu/ Sanford-Brown College www.sanford-browncollege.com Southeast MO State Univ - www.semo.ed Southwest Baptist Univ - www.semo.ed Southwest Baptist Univ - www.semo.edu Truman State Univ - www.stephens.edu Truman State Univ - www.stephens.edu Univ of Central MO - www.ucmo.edu Univ of MO - Columbia - www.missouri.edu Univ of MO - St Louis - www.umkc.edu University of Phoenix - www.phoenix.edu University of Phoenix - www.phoenix.edu Washington University - www.wustl.edu Wester University - www.webster.edu Wester University - www.webster.edu Wester University - www.webster.edu Wester University - www.webster.edu Wester University - www.jewell.edu William Jewell College - www.jewell.edu William Woods University www.williamwoods.edu	<ul> <li>Apprenticeship</li> <li>Military</li> <li>On-the-Job Training</li> <li>Colorado Technical University</li> <li>www.coloradotech.com</li> <li>DeVry University</li> <li>www.drury.edu</li> <li>Foley-Belsaw Institute</li> <li>www.foley-belsaw.com</li> <li>Grantham University</li> <li>www.grantham.edu</li> <li>ITT Technical Institute</li> <li>http://itt-tech.info/</li> <li>National American University</li> <li>www.texascountytech.edu</li> </ul>
	Sample Careers By Ed			www.careerclu	isters.org or www.missouriconnections	
Crane and Tower Operators Hoist and Winch Operators Locksmiths Machinists Metal and Plastic Processing Workers Operating Engineers and Construction Equipment Operators Painting and Coating Machine Operators Power Plant Operators Quality Control Inspectors Small Engine Mechanics Tailors Tire Building Machine Operators Tool and Die Makers Tool Grinders Upholsterers Vehicle Painters Woodworking Machine Operators			or Associate Degree tallers a Machine Repairers 's irers Fechnicians stems Installers Operators	Chemical Engir	Bachelors Degree leers ealth and Safety Specialists	Masters Degree or More



Career Cluster #15: Science Technology, Engineering, and Mathematics (ICAP) Jackson High School www.jacksonr2schools.com

Subject	Freshman	Sophomore	Junior	Senior	Additional Learning Opportunities
Communication Arts 4 credits required	LA 1 Adv. LA 1	LA 2 Adv. LA 2	LA 3 Adv. LA 3	1.0 additional credit	Select a Career Pathway:
Mathematics 3 credits required	Refer to Math Chart	Refer to Math Chart	Refer to Math Chart	Refer to Math Chart	<ul> <li>Business, Management &amp; Technology</li> <li>Health Services</li> <li>Human Services</li> </ul>
Social Studies 3 credits required	American History	Recent US History AP US History	World History AP World History	US Government DE US Gov & Politics	<ul> <li>Industrial &amp; Engineering Technology</li> <li>Natural Resources &amp; Agriculture</li> </ul>
Science 3 credits required	Physical Science	Biology	1.0 additional credit		Career Cluster:
<b>PE</b> 1 credit required <b>Health</b> 0.5 credit required	P.E. Health				Post-Secondary Options:
Fine Art 1 credit required					<ul> <li>4-year University</li> <li>2-year Community College</li> <li>Technical School</li> <li>Military</li> <li>Work Force/On the Job Training</li> </ul> Area of Interest/Major:
Practical Art 1 credit required			Personal Finance Ag Management Econ (1 of these is required)		
Recommended Options for Specific Career Cluster	Ag Science 1 Ag Science 1 Mechanics Op Art I Band Choir Computer Apps Drawing 1 French 1 Housing Interior Design Intro to Coding Industrial Tech Spanish 1 Speech	Adv. Comp. Apps Ag Science 2 Ag Science 1&2 Mechanics Op Drawing 2 Energy and Power Technology Engineering Graphics (CAD) Engineering & Robotics Housing Interior Design Intro to Coding Machine & Manufacturing 1 Residential Architectural Draft Wood Technology	Adv. Studio Adv. Woods Ag Construction 1 & 2 AG Power 1 & 2 Ag Science 2 Mechanics Op Ag Machinery 1 AP Chemistry AP Studio Art College Speech College Writing 1 Computer Hardware & IT Engineering & Robotics Machining Human Anatomy & Phys 1&2 Intro to Coding Machine & Manufacturing 2 Physics SOE Machine & Manufacturing 3	AP Physics 1 AP Physics 2 Ag Construction 1 & 2 AG Power 1 & 2 Ag Machinery 2 Ag Science 2 Mechanics Op College Writing 1 College Writing 2 College Writing 3 Engineering & Robotics Machining Intro to Coding Short Story SOE Machine & Manufacturing 3	Post-Secondary Assessments:         Missouri Connections         PSAT (NMSQT)         Pre ACT         ASVAB (Military)         ACT (4 year University)         SAT (4 year University)         Accuplacer (2 year Community College)         WorkKeys (Employment)         Extracurricular Activities:         Work/Community Based:         Part-time Employment

Cape Career and Technical Center	Construction Technology 1 Electrical Trades 1 Precision Machining I Project Lead the Way Block 1	Construction Technology 2 Drone Technology Electrical Trades 2 Precision Machining II Project Lead the Way Block 2	<ul> <li>Volunteer</li> <li>Other</li> </ul>
-------------------------------------	---	--	--



Planning, managing, and providing scientific research and professional and technical services (e.g., physical science, social science, engineering) including laboratory and testing services, and research and development services.

Sample Career Specialties / Occupations	Aerospace Engineer* Aeronautical Engineer* Agricultural Engineer* Agricultural Technician* Application Engineer* Architectural Engineer* Automotive Engineer* Biomedical Engineer* Biotechnology Engineer* Chemical Engineer* Civil Engineer* Computer Science Technician* Computer Software Engineer* Construction Engineer* Consultant* Development Engineer* Drafter* Electrical Engineer* Electrician* Electronics Technician* Energy Transmission Engineer* Environmental Engineer* Facilities Technician* Fire Protection Engineer* Geothermal Engineer* Hazardous Waste Engineer* Hazardous Waste Technician* Human Factors Engineer * Industrial Engineer* Industrial Engineering Technician* Licensing Engineer* Manufacturing Engineer* Manufacturing Technician* Mechanical Engineer* Materials Engineer* Materials Lab & Supply Technician* Nuclear Engineer* Ocean Engineer* Operations Research Engineer* Plastics Engineer* Packaging Technician* Petroleum Engineer* Operations Research Engineer* Plastics Engineer* Packaging Technician* Petroleum Engineer* Project Engineer* Project manager* Prototype Engineer* Quality Engineer* Software Engineer* Sound Technician* Radiology Engineer* Researcher* Safety Engineer* Software Engineer* Sound Technician* Structural Engineer* Survey Technician* Systems Design Engineer* Technical Sales Manager* Technical Writer* Telecommunications Engineer* Textile Engineer* Transportation Engineer* Nuclear Engineer and Procurement Engineer	Analytical Chemist* Anthropologist* Applied mathematician* Archeologist* Astronomer* Astrophysicist* Atmospheric scientist* Biologist* Botanist* CAD operator* Cartographer* Chemist* Communications technologist* Conservation scientist* Cosmologist* Cryptographer* Crystallographer* Demographer* Dye chemist* Ecologist* Economist* Electronmicroscopist * Environmental scientist* Expert systems scientist* Geneticist* Geologist* Geophysicist* Geoscientist* Herpetologist* Hydrologist* Ichthyologist* Inorganic chemist* Laboratory Technician * Mammologist* Marine scientist* Materials analyst* Materials scientist* Mathematician * Mathematics* Metallurgist* Meteorologist* Microbial Physiologist* Mycologist* Nano biologist* Nuclear chemists* Nuclear technician* Numerical analyst* Nutritionist* Oceanographer* Organic chemist* Ormithologist* Plaeontologist* Physicist* Polymer scientist* Programmer* Protein scientist* Protozoology* Quality-control scientist* Radio chemist* Research chemist* Research Technician* Science Teacher * Lab Technician* Scientific visualization / graphics expert* Spectroscopic* Statistician* Technical writer* Technologist* Toxicologist* Zoologist*
Pathways	Engineering and Technology	Science and Math

Postsecondary Offerings – For A Complete Listing, go to www.missouriconnections.org					
Community College	Technical School/Training Institution		In S	State	Out of State/Other
Crowder College www.crowder.edu East Central College www.eastcentral.edu Jefferson College www.jeffco.edu Metropolitan Community College www.mcckc.edu St. Charles Community College www.stchas.edu St Louis Community College www.stlcc.edu	Missouri Tech http://www.mst.edu/	Avila University - <u>www.</u> Central Methodist Unive <u>www.centralmethodist.</u> College of the Ozarks - Columbia College - <u>www</u> Culver-Stockton Colleg <u>www.culver.edu</u> Drury University - <u>www</u> Evangel University - <u>www</u> Lincoln University - <u>www</u> Lindenwood Univ - <u>www</u> Maryville University of <u>Sime</u> <u>www.maryville.edu</u> Missouri State Universit <u>www.mssu.edu</u> Missouri State Universit <u>www.mssu.edu</u> Mo University of Science <u>www.mst.edu</u> Missouri Western State <u>www.missouriwestern.ete</u>	ersity edu www.coto.edu w.ccis.edu e .drury.edu www.evangel.edu w.lindenwood.edu St. Louis www.mobap.edu versity ty ce & Technology University	Northwest Missouri State University www.nwmissouri.edu Park University - www.park.edu Rockhurst University www.rockhurst.edu Saint Louis University https://www.slu.edu/ Southeast MO State University www.semo.edu Southwest Baptist University www.semo.edu Southwest Baptist University www.semo.edu Truman State Univ - www.truman.ed Univ of Central MO - www.ucmo.edu University of MO - Columbia www.missouri.edu University of MO - Kansas City www.umkc.edu MO S&T- www.mst.edu Univ of MO - St Louis - www.umsl.ed Washington University - www.wustl. Westminster College www.vestminster-mo.edu William Jewell College - www.jewell.	Military     On-the-Job Training Grantham University www.grantham.edu
Sam	ple Careers By Educational Level – For O	ccupational Specialties,	go to www.career	clusters.org or www.missouriconne	tions.org
On-the-Job Training or Less	Technical Training or			Bachelors Degree	Masters Degree or More
	Electronics Engineering Techno Engineering Technicians Manufacturing Engineering Tech Science Technicians	logists	Industrial Enginee Manufacturing Eng Materials Enginee Mechanical Engine Meteorologists Mining Engineers Nuclear Engineers Petroleum Engine Photonics Engineers	ers eers stronics Engineers gineers ation Scientists and Technologists rs gineers rs eers eers	Anthropologists Archeologists Astronomers Biologists Environmental Scientists Geographers Geologists and Geophysicists Historians Mathematicians Physicists Political Scientists Robotics Engineers Sociologists



# Career Cluster #16: Transportation, Distribution and Logistics (ICAP) Jackson High School: www.jacksonr2schools.com

Subject	Freshman	Sophomore	Junior	Senior	Additional Learning Opportunities	
Communication Arts 4 credits required	LA 1 Adv. LA 1	LA 2 Adv. LA 2	LA 3 Adv. LA 3	1.0 additional credit	Select a Career Pathway: Arts & Communication Business, Management & Technology	
Mathematics 3 credits required	Refer to Math Chart	Refer to Math Chart	Refer to Math Chart	Refer to Math Chart	<ul> <li>Health Services</li> <li>Human Services</li> <li>Industrial &amp; Engineering Technology</li> </ul>	
Social Studies 3 credits required	American History	Recent US History AP US History	World History AP World History	US Government DE US Gov & Politics	Natural Resources & Agriculture     Career Cluster:	
Science 3 credits required	Physical Science	Biology	1.0 additional credit		Post-Secondary Options:	
<b>PE</b> 1 credit required <b>Health</b> 0.5 credit	P.E. Health				4-year University     2-year Community College     Technical School	
Fine Art 1 credit required					<ul> <li>Military</li> <li>Work Force/On the Job Training</li> </ul>	
Practical Art 1 credit required			Personal Finance Ag Management Econ (1 of these is required)		Area of Interest/Major:	
Recommended Options for Specific Career Cluster	Art 1 Ag Science 1 Ag Science 1 Mechanics Op Band Choir Computer Apps Drawing 1 French 1 Housing Interior Design Industrial Tech Spanish 1 Speech	Adv. Comp. Apps Agricultural Communications Ag Science 2 Ag Science 1&2 Mechanics Op Drawing 2 Engineering Graphics (CAD) Engineering & Robotics Energy and Power Technology Housing Interior Design Machine & Manufacturing 1 Residential Architectural Draft Wood Technology	Advanced Studio Advanced Woods Ag Construction 1 & 2 AG Power 1 & 2 Ag Science 2 Mechanics Op Ag Machinery 1 AP Studio Art College Writing 1 Computer Hardware & IT Engineering & Robotics Machine & Manufacturing 2 Machine & Manufacturing 3	Ag Construction 1 & 2 AG Power 1 & 2 Ag Science Mechanics Op Ag Machinery 2 College Writing 1 College Writing 2 College Writing 3 Engineering & Robotics Ag Construction 1 & 2 Machine & Manufacturing 2 Machine & Manufacturing 3	Post-Secondary Assessments:         Missouri Connections         PSAT (NMSQT)         Pre ACT         ASVAB (Military)         ACT (4 year University)         SAT (4 year University)         Accuplacer (2 year Community College)         WorkKeys (Employment)	
Cape Career and Technical Center			Auto Collision Technology 1 Auto Technology 1	Auto Collision Technology 2 Auto Technology 2 Basic Flight Drone Technology	Work/Community Based: <ul> <li>Part-time Employment</li> <li>Volunteer</li> </ul>	



Planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance.

Sample of Career Specialties / Occupations	Air/Space Transportation: Transportation Managers (Air) * Commercial Pilots * Flight Engineers * Flight Attendants *Dispatchers (Air) * Traffic Managers * Air traffic Controllers *Aircraft Cargo Handling Supervisors * <b>Rail Transportation:</b> Transportation Managers (Rail) * Dispatchers (Rail) * Traffic Managers * Locomotive Engineers * Locomotive Firers *Railyard Conductors and Yardmasters * Railroad Brake, Signal and Switch Operators * Railyard Engineers, Dinky Operators, and Hostlers <b>Water Transportation:</b> Transportation Managers (Water) * Dispatchers (Water) * Traffic Managers * Captains * Mates * Pilots of Water Vessels * Sailors and Marine Oilers * Able Seamen <b>Transportation</b> Transportation managers (Road) * Dispatchers (Truck/Bus/Taxi) *Traffic Managers * Truck Drivers (Tractor-Trailer) * Truck Drivers (Light or Delivery Services) * Bus Drivers (Transit and Intercity) * School Bus Drivers * Taxi Drivers and Chauffeurs <b>Transportation</b> Managers (Mass Transit) * Dispatchers (Bus) * Traffic Managers * Bus Drivers (Transit and Intercity) * Subway and Streetcar Operators	Logisticians * Logistics Managers * logistics Engineers * Logistics Analysts * International Logistics Specialists	Warehouse Managers * Storage and Distribution Managers * Industrial and Packaging Engineers * Traffic, Shipping and Receiving Clerks * Production, Planning, Expediting Clerks *First-line Supervisors/Managers of Helpers * Laborers, and Material Movers (Hand) * First-line Supervisors /Managers of Transportation and Material (Moving Machine and Vehicle Operators) *Laborers and Freight, Stock and Material Movers (Hand) * Car, Truck and Ship Loaders * Packers and Packagers-hand	Facility: Facility Maintenance Managers and Engineers * Industrial Equipment Mechanics *Industrial Electricians, * Electrical/Electronic Technicians <b>Mobile Equipment:</b> <u>General</u> Mobile Equipment Maintenance Managers * Electrical and Electronic Installers and Repairers (Transportation Equipment) * Mobile Heavy Equipment Mechanics <u>Air/Space</u> —Aerospace Engineering and Operations Technicians * Aircraft Mechanics and Service Technicians * Airframe Mechanics * Power plant Mechanics * Aircraft Engine Specialists * Avionics Technicians <u>Water</u> —Ship Mechanics and Repairers * Automotive/Truck Mechanics and Body Repairers <u>Rail</u> —Rail Car Repairers * Signal and Track Switch Repairers * Rail Locomotive Mechanics and Repairers <u>Road</u> —Electronic Equipment Installers and Repairers (Motor Vehicle) * Automotive Body and Related Repairers * Automotive Service Technicians and Mechanics * Bus and Truck Mechanics and Diesel Engine Specialists * Motorcycle Mechanics * Bicycle Repairers	General—Intermodal Urban and Regional Planners * Civil Engineers * Engineering Technicians * Surveying and Mapping Technicians * Government Service Executives * Environmental Compliance Inspectors <u>Air/Space</u> —Air Traffic Controllers * Aviation Inspectors <u>Road</u> — Traffic Engineers * Traffic Technicians * Motor Vehicle Inspectors * Freight Inspectors <u>Rail</u> —Railroad Inspectors <u>Water</u> —Marine Cargo Inspectors * Vessel Traffic Control Specialists <u>Transit</u> — Public Transportation Inspectors <u>Other</u> Regulators * Inspectors and other federal/state/local transportation agency jobs	Health and Safety Managers * Industrial Health and Safety Engineers * Environmental Scientists and Specialists * Environmental Science and Protection Technicians * Environmental Managers and Engineers * Environmental Compliance Inspectors * Safety Analysts	Marketing Managers, * Sales Managers * Sales Representatives of Transportation /Logistics Services * Reservation, Travel and Transportation Agents * Cargo and Freight Agents * Customer Service Managers * Cashiers, Counter and Rental clerks
Pathways	Transportation Operations	Logistics Planning and Management Services	Warehousing and Distribution Center Operations	Facility and Mobile Equipment Maintenance	Transportation Systems/ Infrastructure Planning, Management, and Regulation	Health, Safety and Environmental Management	Sales and Service
Cluster K&S	Cluster Knowledge and Skills <ul> <li>Academic Foundations              <li>Communications              <li>Problem Solving and Critical Thinking              <li>Information Technology Applications              <li>Safety, Health and Environmental              <li>Leadership and Teamwork              <li>Employability and Career Development              <li>Technical Skills             </li> </li></li></li></li></li></li></li></ul>						

	Postsecondary Offerings – For A Complete List of Colleges, go to <u>www.missouriconnections.org</u>						
	Community College	Technical School/Training Institutions		In S	State		Out of State/Other
Postsecondary	Crowder College www.crowder.edu East Central College www.eastcentral.edu Hannibal-Lagrange College www.hig.edu Jefferson College www.jeffco.edu Metropolitan Community College www.mcckc.edu Mineral Area College www.mcckc.edu Moberly Area Community College www.macc.edu North Central Missouri College www.macc.edu North Central Missouri College www.ncmissouri.edu Ozarks Technical College www.otc.edu Ranken Technical College www.sanford-brown College www.sanford-brown College www.sanford-brown College www.sanford-brown College www.stlcc.edu State Fair Community College www.sfccmo.edu State Tech https://www.statetechmo.edu	Cape Girardeau Career/Tech Center         https://capectc.capetigers.com/         Clinton Tech School - www.clinton.k12.mo.us         Davis Hart Career Ctr - www.mexicoschools.net         Eldon Career Ctr - www.eldoncareercenter.org         Four Rivers Career Center         www.washington.k12.mo.us         Franklin Technology- MSSU         gibson Tech Ctr - www.wolves.k12.mo.us/gtc         Grand River Technical School - www.grts.org         Hannibal Career and Technical Center         www.hannibal.tec.mo.us         Herndon Career Center         www.herndoncareercenter.com         Hillyard Technical Ctr - www.hillyardtech.com         Kirksville Area Tech Ctr -         www.kirksville.k12.mo.us         Lake Career and Technical Center         www.eadentonschools.org         Lebanon Technology and Career Ctr         www.lebanon.k12.mo.us/ltcc         Lex La-Ray Tech Ctr www.jcps.k12.mo.us         Nichols Career Center - www.jcps.k12.mo.us         Northland Career Center -         www.northlandcareercenter.com         Northland Career Center         www.northlandcareercenter.com         Northwest Tech School         www.northlandcareercenter.com         Northwest Tech School         www.marshallschools.com/sccc	Baptist Bible Bryan Colleg Central Meth www.central College of th Columbia Co Culver-Stock www.culver, DeVry Unive Drury Unive Evangel Univ Fontbonne L Grantham Un Harris-Stowe Lincoln Univ Lindenwood Maryville Un www.maryvi Messenger C www.messer Missouri Bap Missouri Sta www.mssu.e Missouri Sta www.mssu.e Missouri Sta	sity - www.avila.edu a College <u>- http://gobbc.edu/</u> ge - <u>https://www.bryan.edu/</u> iodist University <u>methodist.edu</u> le Ozarks - <u>www.cofo.edu</u> ollege - <u>www.cofo.edu</u> ollege - <u>www.cofo.edu</u> ollege - <u>www.cofo.edu</u> ollege - <u>www.cofo.edu</u> ollege - <u>www.cofo.edu</u> ollege - <u>www.cofo.edu</u> rsity - <u>www.devry.edu</u> rsity - <u>www.devry.edu</u> rsity - <u>www.devry.edu</u> versity - <u>www.devry.edu</u> versity - <u>www.fontbonne.edu</u> niv - <u>www.fontbonne.edu</u> niv - <u>www.fontbonne.edu</u> niv - <u>www.fontbonne.edu</u> niv - <u>www.fontbonne.edu</u> niv - <u>www.fontbonne.edu</u> niv - <u>www.fontbonne.edu</u> iv - <u>www.lincolnu.edu</u> Univ - <u>www.lincolnu.edu</u> Univ - <u>www.lincolnu.edu</u> Univ - <u>www.lindenwood.edu</u> iversity of Saint Louis <u>lle.edu</u> college ngercollege.edu otist Univ - <u>www.mobap.edu</u> uthern State University <u>ristate.edu</u> te University <u>ristate.edu</u> te Univ - West Plains <u>souristate.edu</u> iversity of Science & Tech	Missouri Western State U www.missouriwestern.ed Northwest Missouri State www.nwmissouri.edu Park University - www.par Rockhurst Univ - www.roo St. Louis Univ - https://ww Southeast Missouri State www.semo.edu Southwest Baptist Univer www.sbuniv.edu Stephens College - www. Stevens-The Institute of E Arts www.siba.edu Truman State Univ - www University of Central MO www.ucmo.edu University of Missouri – C www.missouri.edu University of Missouri – S www.umsl.edu University of Missouri – S www.umsl.edu University of Missouri – S www.umsl.edu University - Webster Univ - www.ebs Westminster College www.westminster-mo.edu William Jewell College - w William Woods University www.williamwoods.edu	u University rk.edu ckhurst.edu ww.slu.edu/ University sity stephens.edu susiness and .truman.edu columbia cansas City ot Louis coenix.edu u yww.wustl.edu ster.edu	<ul> <li>Apprenticeship</li> <li>Military</li> <li>On-the-Job Training</li> <li>Aviation Institute of Maintenance www.aviationmaintenance.edu</li> <li>Colorado Technical University</li> <li>www.coloradotech.com</li> <li>American Truck Training</li> <li>www.americantrucktraining.com</li> <li>C-1 Truck Driver Training</li> <li>www.cltraining.com</li> <li>ITT Technical Institute</li> <li>http://itt-tech.info/</li> <li>Midwestern Training Center</li> <li>http://itt-tech.info/</li> <li>Midwestern Training Center</li> <li>http://www.truckdrivertraining.com/</li> <li>National American University</li> <li>www.national.edu</li> <li>Nuway Truck Driver Training</li> <li>www.nuwaytruckschools.com</li> <li>Southern MO Truck Driving School</li> <li>www.westwinddcl.com</li> <li>Witte Truck Driving School</li> <li>https://www.wittebros.com</li> </ul>
		ample Careers By Educational Level – For Occup					
Auto Bicyc Bus I Dispa Freig Heav Moto Parki Rigga Servi	On-the-Job Training or Less raffic Controllers and Flight Attendants Body Repairers de Repairers Drivers and School Bus Drivers atchers and Traffic Technicians ht Handlers y Equipment Mechanics y Truck Drivers rboat & Motorcycle Mechanics ng Lot Attendants	Technical Training or Associat           Aircraft Mechanic           Automobile Mechanics           Bus and Truck Mechanics and Diesel English           Electrical/Electronic Installers/Repairers,           Equipment           Electronic Equipment Installers/Repairers           First-Line Supervisors/Managers of Helpe           and Material Movers, Hand           First-Line Supervisors/Managers of Trans           Material-Moving Machine and Vehicle Op           Motorboat Mechanics and Motorcycle Meta	e Degree gine Specialists Transportation s, Motor Vehicles ers, Laborers, eportation erators schanics	Airline Pilot Logisticians Storage and Distribution Man	s Degree		lasters Degree or More



Career Cluster #1 Agriculture, Food & Natural Resources (ICAP) Jackson High School: www.jacksonr2schools.com

Subject	Freshman	Sophomore	Junior	Senior	Additional Learning Opportunities	
Communication Arts 4 credits required	LA 1 Adv. LA 1	LA 2 Adv. LA 2	LA 3 Adv. LA 3	1.0 additional credit	Select a Career Pathway:	
Mathematics 3 credits required	Refer to Math Chart	Refer to Math Chart	Refer to Math Chart	Refer to Math Chart	<ul> <li>Business, Management &amp; Technology</li> <li>Health Services</li> <li>Human Services</li> </ul>	
Social Studies 3 credits required	American History	Recent US History AP US History	World History AP World History	US Government DE US Gov & Politics	<ul> <li>Industrial &amp; Engineering Technology</li> <li>Natural Resources &amp; Agriculture</li> </ul>	
Science 3 credits required	Physical Science	Biology	1.0 additional credit		Career Cluster:	
<b>PE</b> 1 credit required <b>Health</b> 0.5 credit	P.E. Health				Post-Secondary Options: 4-year University	
Fine Art 1 credit required					<ul> <li>2-year Community College</li> <li>Technical School</li> </ul>	
Practical Art 1 credit required			Personal Finance Ag Management Econ (1 of these is required)		<ul> <li>Military</li> <li>Work Force/On the Job Training</li> <li>Area of Interest/Major:</li> </ul>	
Recommended Options for Specific Career Cluster	Accounting Ag Science 1 Ag Science 1 Mechanics Op Computer Applications Food & Nutrition 1 Industrial Tech	Advanced Accounting Ag. Communications Ag Livestock/Crop Science Ag Science 1 & 2 Ag Science 1 & 2 Ag Science 1 & 2 Machine Science Food & Nutrition 1 & 2 Greenhouse Op/Man 1 & 2 Machine & Manufacturing 1 Residential Arch Drafting Wood Tech	Ag Construction I & 2 Ag SOE Adv. Accounting Ag Science 2 Mechanics Op Adv. Woods AP Bio AP Chemistry AG Power 1&2 Applied Genetics Business Management Engineering & Robotics Greenhouse Op/Man 1 & 2 Human Anatomy/Phys 1&2 Machine & Manufacturing 2 Machine & Manufacturing 3 Vet Assistant	Ag Construction I & 2 Ag Science 2 Mechanics Op AG Power 1 & 2 Engineering & Robotics Vet Assistant Machine & Manufacturing 3 Applied Marketing SME	Post-Secondary Assessments:         Missouri Connections         PSAT (NMSQT)         Pre ACT         ASVAB (Military)         ACT (4 year University)         SAT (4 year University)         Accuplacer (2 year Community College)         WorkKeys (Employment)	
Cape Career and Technical Center			Construction Tech 1 Landscape & Horticulture 1 Precision Machining 1 Welding 1	Basic Flight Construction Technology 2 Drone Technology Landscape & Horticulture 2 Precision Machining 2 Welding 2	Work/Community Based: <ul> <li>Part-time Employment</li> <li>Volunteer</li> <li>Other</li> </ul>	



# The production, processing, marketing, distribution, financing, and development of agricultural commodities, and resources including food, fuel, fiber, wood products, natural resources, horticulture, and other plant and animal Products/Resources

Agricultural Sales       Bioinformatics       Ag. Educators       Machine Operators       Cartographers       Pollution Prevention &       Salesperson         Agricultural       Specialists       Livestock producers       Electronics Systems Tech.       Wildlife Managers       Control Managers/Tech.       Sales Manger         Communications       Plant Breeders and       AI Technicians       Agricultural Engineers       Range Tech.       Environmental       Banker/Loan Officer         Specialists       Geneticists       Animal Caretakers-       Agricultural Extension       Ecologists Park       Sampling and Analysis       Field Rep. for Bank, Insuran	
CommunicationsPlant Breeders andAI TechniciansAgricultural EngineersRange Tech.EnvironmentalBanker/Loan OfficerSpecialistsGeneticistsAnimal Caretakers-Agricultural ExtensionEcologists ParkSampling and AnalysisField Rep. for Bank, Insuran	
Specialists Geneticists Animal Caretakers- Agricultural Extension Ecologists Park Sampling and Analysis Field Rep. for Bank, Insuran	
	er
Agricultural Educators Biotechnology Lab Poultry Managers Engineering Specialists Managers Scientists/Tech. Government Program	er
Food Scientists Technician Equine Managers Heavy Equipment Environmental Health & Safety Farm Investment Manager	er
Meat Processors Soil & Water Veterinarians Maintenance Tech Interpreters Sanitarians Agricultural Commodity Brok	<b>~</b> '
Toxicologists Specialists Veterinary Assistants Recycling Tech. Fish and Game Officers Environmental Agricultural Economist	
Biochemists-Nutritionists- Crop Farm Managers Feedlot Specialists Waste Water Treatment Loggers Compliance Assurance Farmer/Rancher/	
Dieticians Agricultural Educators Animal Scientists Plant Operators Forest Technicians Managers Feedlot Operator	
🛱 Inspectors Aqua culturalists Livestock Buyers Managers Pulp and Paper Manger Handlers Livestock Rancher/Breeder	
A Meat Cutters- Sales Representatives Feed Sales Rep.or Welders Soil Geology Technician Hazardous Materials Dairy Herd Supervisor (DHI/	·)
B Meat Graders Botanists Tree Specialist Machinists Geologist Tech./Managers Ag. Products Buyer	
Reat Science Surgeons Education & Vivarium Tech. Communication Tech. Mining Engineers Water Environment Animal Health Products	
Researchers Extension Specialists Wildlife Biologists Agricultural Applications Fisheries Tech. Managers Distributor	
By Food Meal Supervisors Agricultural Journalists Livestock Geneticists Software Water Monitoring Tech. Water Quality Livestock Seller	
Cheese Makers Commodity Marketing Animal Nutritionists Developers/Programmers Hydrologists Managers Feed and Supply Store Man	ager
A Microbiologists Specialists Dairy Producers Database Administrators Fish Hatchery Manager Waste Water Managers Produce Commission Agent	
Food Brokers-Food InspectorsPlant Pathologists Aqua culturalistsEmbryo Tech. Livestock BuyersEquipment/Parts ManagersLog Graders Pulp and Paper Manger Soil Geology Technician GeologistHazardous Materials HandlersFarm Manager Livestock Rancher/Breeder Dairy Herd Supervisor (DHIA MachinistsVolMeat Graders Meat Science ResearchersBotanists Tree Surgeons Education & Extension SpecialistsSpecialist Vivarium Tech.Machinists Communication Tech. Mining EngineersGeologist Fisheries Tech.Hazardous Materials Hazardous MaterialsFarm Manager Livestock Rancher/Breeder Dairy Herd Supervisor (DHIA MachinistsVertSurgeons Education & Extension Specialists Commodity Marketing Produce Buyers BacteriologistsSurgeons Education & Agricultural JournalistsVivarium Tech. Vivarium Tech.Communication Tech. Agricultural Applications SoftwareManagers ManagersWater Environment Water Monitoring Tech.Animal Health Products DistributorVertorCheese Makers Produce Buyers BacteriologistsSpecialists SuperintendentsAnimal Nutritionists Dairy Producers Livestock InspectorsDevelopers/Programmers Computer Service Tech.Hydrologists Fishing VesselManagers ManagersFeed and Supply Store Man Produce Commission Agent Ag. Chemical Dealer	
Bacteriologists Superintendents Animal Health Support Fishing Vessel Solid Waster Ag. Chemical Dealer	
Food & Drug Inspectors Custom Hay/Silage Salespersons Information Lab Operators Disposers/Recyclers Field Service Rep.	
Bioengineers Operators Meat Science Specialists Vessel Crew Solid Waste Tech. Chemical Sales Rep.	
Food & Fiber Engineers Forest Geneticists Researcher GPS Tech. Agricultural Educator Solid Waste Managers Agricultural Educator	
U         Food Processors         Golf Course         Reproductive         Remote Sensing         Solid Waste Specialists	
Agricultural Educator	
Fieldman Greenhouse Embryo Transfer Tech. Agricultural Educator	
Pool & Drug inspectorsCustorin ray/snageSalespersonsInformation LabOperatorsDispose s/RecyclersPried Service Rep.BioengineersOperatorsOperatorsMeat ScienceSpecialistsVessel CrewSolid Waste Tech.Solid Waste Tech.Chemical Sales Rep.Food & Fiber EngineersForest GeneticistsResearcherGPS Tech.Agricultural EducatorSolid Waste SpecialistsAgricultural EducatorFood ProcessorsStorage SupervisorsSuperintendentsPhysiologistsSpecialistsSpecialistsAgricultural EducatorFieldmanGreenhouseEmbryo Transfer Tech.Pet Shop OperatorsAgricultural EducatorAgricultural EducatorAgricultural Educator	
Farmers/Ranchers USDA Inspectors	
Food Products & Plant Systems Animal Systems Power, Structural & Natural Resources Environmental Agribusiness Systems	
Processing Systems (Agronomic, (Large animals, small Technical Systems Systems (Sales, Service, Farm and F	
(Food Processing & Horticulture, Forestry, animals, wildlife (Power, Structures, (Habitat Conservation, (Pollution Prevention, Management, Entrepreneur	ship,
Preserving, Packaging, Turf, Viticulture, Soils, animals, and research Controls, Geospatial Forest Products, Parks Water & Air Quality, Economics, etc.)	
Distribution, Government etc.) animals) Technology, Computer and RE creation, Hazardous Materials,	
monitoring & regulation) Systems, Electronics, Mining, Environmental Solid Waste	
St Preserving, Packaging, Distribution, Government monitoring & regulation)Turf, Viticulture, Soils, etc.)animals, and research animals)Controls, Geospatial Technology, Computer Systems, Electronics, Hydraulics, Pneumatics,Forest Products, Parks and RE creation, Mining, Environmental Services, Fisheries, SoilWater & Air Quality, Hazardous Materials, Solid WasteEconomics, etc.)	
etc.) Conservation, etc.) Safety Sanitation, etc.)	
Cluster Knowledge and Skills	
Premier Leadership – Personal Growth – Career Success – Organizations and Associations – Organizational structures and processes – Safety,	
$\vec{c} \times$	
giobalization – Scientinc Inquiry	

	Postsecondary Offerings – For A Complete Listing, go to <u>www.missouriconnections.org</u>						
	Community College	Technical School/Training Institution		In S	State		Out of State/Other
Postsecondary	Crowder College www.crowder.edu East Central College www.eastcentral.edu Jefferson College www.jeffco.edu Metropolitan Community College www.mcckc.edu Mineral Area College www.mineralarea.edu North Central Missouri College www.ncmissouri.edu Ozarks Technical Community College www.otc.edu St Louis Community College www.stlcc.edu State Fair Community College www.statetechmo.edu State Tech https://www.statetechmo.edu Three Rivers Community College www.trcc.edu	Columbia Area Career Center <u>www.career-center.org</u> Davis Hart Career Center <u>www.mexicoschools.net</u> Eldon Career Center <u>www.eldoncareercenter.org</u> Hannibal Career and Technical Center <u>www.hannibal.tec.mo.us</u> Kirksville Area Tech Center <u>www.kirksville.k12.mo.us</u> Moberly Area Tech Center <u>www.moberly.k12.mo.us</u> Ranken Tech College <u>www.ranken.edu</u> Waynesville Technical Academy <u>www.waynesville.k12.mo.us</u>	www.atsu.edu Avila University - y Central Methodist www.centralmetho College of the Oza Columbia College Culver-Stockton C www.culver.edu Drury University - Evangel University Fontbonne Univ - y Hannibal-Lagrang Lincoln University Lindenwood University Lindenwood University www.lindenwood.ed Maryville University www.maryville.edu Missouri Baptist U MO Southern State www.mssu.edu Missouri State Uni www.missouristate Missouri State Uni www.mss.edu Missouri Valley Co www.moval.edu	y of Health Sciences www.avila.edu University dist.edu rks - www.coto.edu - www.ccis.edu ollege www.drury.edu - www.evangel.edu www.fontbonne.edu e College -www.hlg.edu - www.lincolnu.edu rsity edu y of St. Louis Iniv - www.mobap.edu e University versity e.edu versity – West Plains tate.edu e & Technology llege	Missouri Western State Unive www.missouriwestern.edu Northwest Missouri State University - www.park.ee Rockhurst University - www.park.ee Rockhurst University - www.park.ee Rockhurst University - www.park.ee Rockhurst University - www.park.ee Saint Louis University - www.park.ee Southeast MO State University www.semo.edu Southwest Baptist University www.semo.edu Southwest Baptist University www.semo.edu Southwest Baptist University www.semo.edu Stephens College - www.tru University of MO – Columbia www.missouri.edu University of MO – Kansas Ci www.umkc.edu University of MO – St Louis - www. Washington University - www Webster University www.webster.edu Westminster College www.westminster-mo.edu William Jewell College - www William Woods University www.williamwoods.edu	versity <u>du</u> <u>rockhurst.edu</u> ty <u>hens.edu</u> <u>mo.edu</u> ty <u>umsl.edu</u> <u>.wustl.edu</u>	<ul> <li>Apprenticeship</li> <li>Military</li> <li>On-the-Job Training</li> <li>Petropolis Academy of Grooming &amp; Training - <u>www.petropolisacademy.com</u> Midwest Institute <u>www.midwestinstitute.com</u></li> </ul>
		e Careers By Educational Level – For Occ	cupational Specialti				Master Damas an Mars
Animal Bakers Comm Farm a Farm E Farmer Food P Log Gr Logger Meat C Mining Nurser Rock S Trash ( Veterin	ercial Fishers nd Ranch Workers equipment Mechanics s rocessing Workers aders and Scalers s	Technical Training or Asso           Fish and Game Wardens           Forestry Technicians           Precision Agriculture Technicians	ciate Degree	Bache Agricultural Engineers Agricultural Scientists Animal Scientists Conservation Scientists Farm and Home Manager Food Scientists Foresters Park Naturalists Zoologists	elors Degree	Agricultural Sci Animal Scientis Farm and Hom Veterinarians	Masters Degree or More ences Teachers, Postsecondary ets e Management Advisors Wildlife Biologists

## **GENERAL ENROLLMENT INFORMATION**

#### **PROCEDURES FOR ENROLLMENT**

Students will meet with the advisory teacher to begin the process of selecting courses and building their ICAP. The advisor will discuss the course selections with both the student and parents before the card is signed by the parents. It is important that all directions listed on the card are followed, as well as the instructions given by the counselor at the enrollment meeting. It is also important to complete all the information on the enrollment card and return it to the advisory teacher on time so that individual advising by your counselor may occur. With all the extra steps involved in making sure that the student's schedule is aligned with their career cluster and future plans, schedule changes at the beginning of each semester should be at a minimum.

Students who are late, do not attend spring conferences with their parent/guardian, fail to get appropriate signatures or those who are negligent in enrolling will not receive a schedule until the appropriate actions have been completed. All students who do not enroll properly or fail to turn enrollment information in by the due dates will be enrolled in their needed core course and have electives selected by their counselor. Enrollment will be on a first come, first serve basis by class level. Next year's seniors will be enrolled first, juniors second, then sophomores, and so forth.

#### COURSE OFFERINGS AND AVAILABILITY

When selecting courses from the curriculum offerings, it is important to understand that a minimum number of students are required (demand) to offer the course during the school year. It is also important to understand that a qualified teacher (one who is certified by the State of Missouri to teach a specific course) must be available to offer the class during the school year. Because some curriculum offerings will not be taught during the school year, students and parents must select alternative courses that may be needed to make a complete student schedule.

The entire master schedule is developed from the number of students who have requested specific courses. Enrollment cards should be filled out with a purpose; select the classes you need and want.

#### STUDENT CLASSIFICATION:

Third year JHS students must have at least 17 units of credit in order to be considered a Senior and participate in Senior class activities. Third year students who do not meet this requirement will have to meet with a counselor to create a plan to regain credits so they can hopefully graduate with their class. In order to be considered a Junior, a student must have completed and passed at least 11 units of credit by the end of their Sophomore year. To be considered a Sophomore, a student must have 4 units of credit.

#### **GENERAL RULES**

All students must carry a minimum of three units of credit each semester. Special consideration will be given to those students enrolled in the school related work programs such as SBE, SOE, BEST, SWEP and SEMO Early College Credit Program.

#### HIGH SCHOOL OFFICE ASSISTANTS

Office assistants will receive credit but will not receive grades. Office assistants are needed in the Principal's Office, Counselor's Office, the library, and various other departments who gain Principal approval. Students must have the signature of the individuals in charge of these offices before they may sign up for this course. They may not have a study hall and also be working in any office. Office assistants must be either a junior or senior. No student can serve more than two semesters as an office assistant.

#### DROPPING CLASSES AND SCHEDULE CHANGES

With the counselors, advisory teachers and parents all working together with the student to assure that the student's schedule is aligned with the student's career cluster and future plans, schedule changes should not be necessary. If students should be placed incorrectly in a class, have major career objective changes, do not have the ability to be successful or their ability is too high for the course content, schedule changes will be permitted through the recommendations of the instructors, administration, parents and counselors. Students requesting a schedule change must submit a schedule change form signed by a parent during the first 5 days of classes each semester.

Yearlong classes are not to be dropped at the end of the first semester unless grade problems exist or teacher and parents recommend the change. Students will not be allowed to change instructors within the same teaching area unless they have failed the course before with the assigned instructor.

#### **RETAKING CLASSES**

Students may retake a course in which they have previously received credit in an attempt to gain a stronger foundation before advancing to the next course in a sequence. However, they will not gain additional credits; only the grades received on the second attempt will be averaged into the student's cumulative GPA even if the grades received are lower.

#### STUDY HALL

Study halls are selected in the same manner as any other class. Only those students with a need for a study period during the school day should sign up for a study hall. Graduation requirements should be monitored closely. Study hall is the only time during the day when students do not receive any credit toward graduation. A student cannot have office assistant, SBE, SOE and study hall the same semester. Freshmen cannot take a study hall.

#### TRANSFER STUDENTS

Students who transfer to Jackson High School are given weighted course credit as equitably as possible. Grade point averages (GPA) are calculated, and new students are entered in class rank from this calculation.

#### HIGH SCHOOL CLUBS AND ORGANIZATIONS

The school administration and staff feels that it is important for all students to join and be active in clubs or organizations during their school years. Student opportunities for acceptance to military academies, honor society and scholarships are enhanced by participation in school and community clubs and organizations.

Organizations can offer to students unique aspects that are difficult to find in other areas of high school. Students may gain skills in leadership, responsibility, committee work, group involvement, working relationships with others as well as time management. Organizations can also help promote career interests beyond what a student might gain from regular classroom work. A list of most of the clubs and organizations that includes an explanation of the goals and activities of each organization is available in the Office.

## A+ SCHOOLS PROGRAM

In the 2009-2010 school year, Jackson was designated as an A+ School. The primary goal of the A+ Schools Program is to ensure that all students who graduate from Missouri high schools are well prepared to pursue advanced education and employment. Students who graduate from a designated A+ school may qualify for state-paid financial incentive to attend any public community college or career/technical school in Missouri if the students successfully meet the following requirements:

- $\checkmark$  Enter into a written agreement with the high school prior to graduation
- $\checkmark$  Attend a designated high school for any two years prior to graduation
- ✓ Graduate with an overall unweighted GPA of 2.5 points or higher on a 4-point scale
- ✓ Have an overall attendance rate of at least 95 percent or above for grades 9-12
- ✓ Graduate with 50 documented hours of unpaid tutoring, in an approved setting, in the Jackson School District of which up to 25% may include job shadowing. These must be set up with the A+ coordinator in advance.
- ✓ Have achieved a score of proficient or advanced on the Algebra I end of course exam or a higher level DESE approved end of course exam in the math field
- $\checkmark$  Maintain a record of good citizenship and avoid the use of drugs and alcohol
- ✓ Apply for Selective Service if applicable
- ✓ Make a documented good faith effort to secure federal post-secondary student financial assistance funds during the last semester of their senior year so as to obtain the A+ financial incentive
- ✓ Be a U.S. Citizen, or permanent resident

Some 4-year colleges and universities offer scholarships to students who complete the A+ Program. Anyone interested in taking part in the A+ program may pick up an application outside room J-130 or by contacting the A+ Coordinator.

## NCAA and NAIA Academic Eligibility Requirements

It is critical that students and their parents check the websites below for specific information pertaining to eligibility requirements. This process needs to begin Sophomore year. Many times there are specific classes that must be taken. Speak to your Coach and School Counselor if you have further questions.

NCAA website: www.ncaaclearinghouse.net

NAIA website: www.playnaia.org

## JACKSON HIGH SCHOOL GRADUATION REQUIREMENTS

A minimum of 24 units of credit is required of all Jackson High School students. Students must be in attendance for eight semesters during their four years of high school. Early graduation can only take place after the completion of the seventh semester with all graduation requirements being fulfilled.

#### GRADUATION REQUIREMENTS IN COMMUNICATION ARTS:

1 unit of LA 1 or Advanced LA 1

1 unit of LA 2 or Advanced LA 2

1 unit of LA 3 or Advanced LA 3

1 additional unit of communication arts

#### **GRADUATION REQUIREMENTS IN SOCIAL STUDIES:**

1 unit of American History (Freshman course) <sup>1</sup>/<sub>2</sub> unit in Recent US History (Sophomore course) or AP US History 1 unit of World History (Junior course) or AP World: Modern History or DE European History

1/2 unit in Government (Senior course) or AP US Government and Politics

#### **GRADUATION REQUIREMENTS IN MATHEMATICS:**

3 units required

Math units should be taken according to the math progression chart shown on **page 93**. It is required that all students take 1 unit of math during their freshman, sophomore and junior years. It is strongly recommended that students take a math class all four years.

-----

#### **GRADUATION REQUIREMENTS FOR SCIENCE:**

1 unit of Physical Science (Freshman year)

1 unit of Biology (Sophomore year)

1 additional unit of Science required

-----

#### GRADUATION REQUIREMENTS FOR PERSONAL FINANCE:

1/2 unit is required in Personal Finance, Ag. Management/Econ or Business Economics.

## GRADUATION REQUIREMENTS FOR PRACTICAL ARTS:

<sup>1</sup>/<sub>2</sub> unit may be taken in the areas of Industrial Tech., Business, Agriculture, Family and Consumer Science, or Computers.

#### **GRADUATION REQUIREMENTS FOR FINE ARTS:**

1 unit is required in the areas of Art, Vocal Music, Instrumental Music or Theater.

#### **GRADUATION REQUIREMENTS FOR HEALTH:**

<sup>1</sup>/<sub>2</sub> units (1 semester) required during 9<sup>th</sup> through 12<sup>th</sup> grades.

-----

\_\_\_\_\_

#### GRADUATION REQUIREMENTS FOR PHYSICAL EDUCATION:

1 unit must be taken in Physical Education or Personal Fitness & Wellness classes during any of the four years of high school.

## POST SECONDARY ADMISSION STANDARDS

Postsecondary admission standards need to be reviewed early during your high school career. If you are interested in postsecondary education, it is very important that you keep abreast of the general requirements needed for admissions. Your counselor can be a good resource to help you get started with this process. If you need documents or recommendation letters completed by your counselor, please allow 2 weeks turnaround time. <u>Always verify college admission requirements with each specific institution that you may be interested in attending.</u>

MINIMUM GRADUATION REQUIREMENTS:				
Communication Arts (English)	4.0 units			
Social Studies	3.0 units			
Mathematics	3.0 units			
Science	3.0 units			
Personal Finance	.5 units			
Practical Arts	.5 units			
Fine Arts	1.0 units			
Physical Education	1.0 units			
Health	.5 units			
Electives	7.5 units			
TOTAL	24.0 UNITS			

## **Latin Honors System**

Starting in the 2021-2022 school year, Jackson High School students will be recognized for their academic achievements using the Latin Honors system, which consists of three levels of academic distinction: Cum Laude - "with honor", Magna Cum Laude - "with great honor", and Summa Cum Laude - "with highest honor."

#### Summa Cum Laude: 4.200+ Magna Cum Laude: 4.000 – 4.199 Cum Laude: 3.800 – 3.999

In order to be recognized with honors, a student must have a cumulative grade point average that falls within one the following levels of distinction along with having an overall attendance rate of at least 90 percent or above\* for grades 9-12.

All three tiers of honor recipients will be acknowledged in the graduation program, and students receiving the distinction of 'summa cum laude' will be named during the ceremony. JHS will still recognize a Valedictorian and Salutatorian. Class rankings will still be made available to colleges and scholarship organizations when requested.

\* Attendance can be appealed in the event a student falls below 90% and some of the absences are due to unusual circumstances.

<u>GRADE</u>	NON-WEIGHTED	WEIGHTED +.333	WEIGHTED +.667
А	4.000	4.333	4.667
A-	3.667	4.000	4.333
B+	3.333	3.667	4.000
В	3.000	3.333	3.667
B-	2.667	3.000	3.333
C+	2.333	2.667	3.000
С	2.000	2.333	2.667
C-	1.667	2.000	2.333
D+	1.333	1.667	2.000
D	1.000	1.333	1.667
D-	0.667	1.000	1.333
F	0.000	0.000	0.000

## WEIGHTED COURSES AND GPA

Weight of +0.333	Weight of +0.333 (cont)	Weight of +0.667	Weight of +0.667 (cont)
Accelerated Algebra 1	College Speech	AP Biology	Child Care Careers (CTC)
Accelerated Algebra 2	Concert Choir	AP Calculus	College Writing 2
Accelerated Geometry	French 5	AP Chemistry	College Writing 3
Adv. Accounting	High School Honors Band	AP English Language	Comp Net & Sec 1&2 (CTC)
Adv. Child Development	Human Anatomy/Physiology 1&2	AP English Literature	Dual Credit European History
Adv. Computer Applications	Mathematical Reasoning & Mod	AP Human Geography	Dual Enrollment Government
Adv. LA 1	Psychology	AP Music Theory	Duel Enrollment Psychology
Adv. LA 2	Spanish 4	AP Physics 1	Dual Enrollment Sociology
Adv. LA 3	Statistical Reasoning	AP Physics 2	EMT-B (CTC)
Adv. Studio	Web Page Design 2	AP Spanish	Practical Nursing (CTC)
Applied Genetics	Women's Choir	AP Studio Art	Precalculus Algebra
Chemistry	Veterinary Assistant	AP US History	Precalculus Trigonometry
		AP World: Modern History	Proj. Lead the Way 1&2 (CTC)

## EARLY COLLEGE CREDIT AT SOUTHEAST MISSOURI STATE UNIV.

Seniors will be allowed to enroll in courses at Southeast Missouri State University during their senior year **if** they meet admission requirements. Enrollment at the university will be with the approval of the counselor, parent and the administration. Students who get approval will be dismissed from no more than 3 classes at Jackson High School to enroll in 3 to 6 semester hours at SEMO (1 or 2 classes). They will be dismissed for 2 hours from high school if they enroll in 1 college course (3 units of college credit) or 3 hours if they wish to take 2 college courses (6 hours of college credit). Students will be required to file a copy of their SEMO class schedule in the Counselor's Office. Students will be required to complete the full semester of college classes once enrolled. Only seniors who have the maturity and the ability and who have outlined their graduation requirements with their counselors will be allowed to participate in the Early College Credit Program.

During the semester of college enrollment, students must be enrolled in a minimum of 2.0 units of credit at Jackson High School. Students will be responsible for providing their own transportation to and from SEMO.

### DUAL ENROLLMENT THROUGH SOUTHEAST MISSOURI STATE UNIV.

Dual enrollment will allow some students the opportunity to earn college credit from Southeast Missouri State University while attending Jackson High School and earning high school credit. Each dual credit class offering will have specific requirements established by the State of Missouri's Board of Higher Education and by SEMO. Any student wishing to enroll in a dual credit class must have a minimum GPA of a B (8.0 on an 11 point scale), meet all requirements of Southeast Missouri State University and have permission from the principal. It is the responsibility of the student to complete all forms, meet all requirements and pay all fees for dual credit enrollment. Southeast Missouri State University will determine all refund policies.

#### The following classes may have a dual credit option.

High School Course(s)	SEMO Univ. Course(s) and Credit Hours
Advanced Child Development	CF-120 or PY-120 (3 hrs)
Advanced Computer Applications	MI-101 Computers (3 hrs)
AP Biology	BS-108 MOTR (3 hrs)
AP Calculus	MA-140 (5 hrs)
AP Chemistry	CH-185 MOTR / CH-085 (5 hrs)
AP Music Theory	MM-101 MOTR (3 hrs)
AP US History	US-105 MOTR (3 hrs) (early) and US-107 MOTR (3 hrs) (recent)
College Speech	SC-105 MOTR (3 hrs)
College Writing 2	EN-100 MOTR (3 hrs)
College Writing 3	EN-140 MOTR (3 hrs)
Dual Credit European History	EH-101 MOTR (3 hrs), EH-103 MOTR (3 hrs)
Dual Enrollment Government	PS-103 MOTR (3 hrs)
Dual Enrollment Psychology	PY-101 MOTR (3 hrs)
Dual Enrollment Sociology	SO-101 (3 hrs)
Intro to Teaching	ED-280 (3 hrs)
Mathematical Reasoning & Modeling	MA-123 MOTR (3 hrs)
Precalculus Algebra	MA-116 MOTR (3 hrs)
Precalculus Trigonometry	MA-117 (3 hrs)
Statistical Reasoning	MA-155 MOTR (3 hrs)

\*SEMO courses marked MOTR are guaranteed to transfer one-to-one among all public (and participating independent) colleges and universities in Missouri. See the CORE 42 section on the following page.

## ADVANCED PLACEMENT COURSES

Advanced placement courses follow a specific college level curriculum. It is recommended that these classes only be taken if excellent grades have been received in the prerequisite courses. Along with academic ability these courses require a great deal of commitment and outside school work by the student. A teacher's signature is required on the enrollment card for each AP class.

All students electing to take a subject AP test will take the same exam on the nationally assigned test date and time at the high school. The exam will be at the expense of the student. Based upon the score received the student will have the opportunity to earn college credits. It is the families' responsibility to follow up with the selected university to secure the earned credits. Visit Collegeboard.com for further details.

## **CORE 42**

The State of Missouri established CORE 42, a framework for general education that all public institutions of higher education have adopted. The purpose of CORE 42 is to make general education within state public universities seamlessly transferrable and more unified. As part of CORE 42, students completing a bachelor's degree are required to complete 42 hours of specific general education courses, within a set of 6 knowledge areas. Jackson offers coursework through dual credit and dual enrollment that is sufficient to allow our students to complete the CORE 42 curriculum. For more information about CORE 42, college preparation, or dual enrollment, please work with your counselor.

#### Social and Behavioral Sciences: Choose 6 Hours

CF120: The Child: Development Conception to Adolescence (3 credit hours)

S0101 Introduction to Sociology (3 credit hours)

PY101 Introduction to Psychology (MOTR) (3 credit hours)

#### Mathematics: Choose a minimum of 3 Credit Hours

MA155 Precalculus A, Integrated Review (MOTR) (5 credit hours)

MA116 Precalculus A (MOTR) (3 credit hours) MA123 Mathematical Reasoning (MOTR) (3 credit hours) MA155 Statistical Reasoning (MOTR) (3 credit hours)

#### **Civics Requirement: Choose 3 Credit Hours**

PS103 US Political Systems (MOTR) (3 credit hours) US105 American History I (MOTR) (3 credit hours) US107 American History II (MOTR) (3 credit hours)

# Natural and Mathematical Sciences: Choose a minimum of 7 Credit Hours from 2 Disciplines, including one course with a lab

Chemistry Discipline

CH185 General Chemistry (MOTR) (3 Credit hour) CH184 General Chemistry Lab (MOTR) (1 credit hour) <u>Biology Discipline</u> BS108 Biology for Living (MOTR) (3 credit hours)

## Humanities and Fine Arts: Choose 9 Credit Hours from at least 2 disciplines

History Discipline

EH101 Early European Civilization (MOTR) (3 credit hours) EH103 Modern European Civilization (MOTR) (3 credit hours) <u>Music Discipline</u> MM101 Theories of Music in Culture (3 credit hours) <u>Foreign Languages Discipline</u> Students who complete the Seal of Biliteracy can earn hours toward this requirement.

#### **Oral Communication: Choose 3 Credit Hours**

SC105 Fundamentals of Oral Communication (MOTR) (3 credit hours)

#### Written Communication: Choose 6 Credit Hours

EN100 English Composition (MOTR) (3 credit hours) EN140 Rhetoric & Critical Thinking (MOTR) (3 credit hours)

#### Notes:

\***MOTR-** Individual courses that comprise the CORE 42 are guaranteed to transfer one-to-one among all public (and participating independent) colleges and universities in Missouri.

42 hours is the minimum required to meet core 42 requirements, so additional coursework may be needed to achieve that total UI100 Freshman Seminar is a 1 hour course required of all entering Southeast students and is not included as part of this flyer.

For further clarification regarding CORE 42, please contact the SEMO Early College Program Office at 573-986-6179 or email <u>earlycollegeprograms@semo.edu</u>

## **AP** Courses vs Dual Credit / Enrollment Courses

The chart below was created by our Curriculum Leaders to help students and families make decisions about taking AP Courses vs Dual Credit / Enrollment Courses.

	Advanced Placement (AP)	Dual Credit / Enrollment
Description	The AP Program allows students to take college-level courses and exams, and potentially earn college credit or placement while still earning high school credits.	Dual Credit / Enrollment allows high school students to earn both high school and college credit by completing college courses at their high school.
Credit	College credit is earned when students pass the AP examination administered globally by College Board. Individual colleges and universities grant the credit based on their own minimum scores.	Credit is awarded by the partner university (Southeast Missouri State University) when the student passes the course in a traditional way, based on the student letter grade earned throughout the course. The credit is included on the college transcript when complete.
Teachers/ Curriculum	The course is taught by high school faculty using the rigorous curriculum provided by AP.	Dual credit courses are taught by high school teachers who also serve as adjunct college instructors using the curriculum provided by the university.
College/University Acceptance	Credit is accepted by many colleges and universities. Credit typically requires a score of 3 or higher out of a total of 5 on the exam. Verify with specific schools to be certain.	Dual enrollment courses are taught by a SEMO professor. Credit transfers to most public colleges and universities in MO. Verify with specific schools to be certain. Courses marked MOTR are guaranteed to transfer to all public (and participating independent colleges) in Missouri.
Eligibility	Open to any students who meet the prerequisites listed in the course catalog, including minimum GPA and high school approval.	Open to any students who meet the prerequisites set by the partner university, including minimum GPA, recommended ACT scores, and transcript review.
Cost	The costs of AP exams are incurred by the students. Subsidies may be available for students demonstrating financial need. The 2021 exam rate is approximately \$96.	Students are responsible for tuition at the rate set by the partner university. The rate is typically much less than the on-campus rate per credit hour.

## SPECIAL EDUCATION SERVICES

Jackson High School provides special education services to students who qualify with a disability under IDEA (The Individuals with Disabilities Education Act) as outlined in the Missouri State Plan for Special Education. Placement and services are based on the educational needs of each student as identified in their IEP (Individualized Education Program) and agreed upon by the IEP team.

#### STUDENT IEPS

It is a priority of the Special Education staff to address the goals listed in each student's IEP. IEP meetings are held annually with parents, counselors or administrators, general education teachers, and special education teachers to consider each student's educational needs and progress, and to revise the IEP as necessary. IEP meetings may also involve representatives of other agencies which may be able to offer assistance to students with disabilities.

#### SPECIAL SERVICES GOAL

It is the goal of the Jackson High School Special Education staff to provide instruction to students which will assist them in compensating for their disabilities to the maximum extent possible, so students can experience success while functioning as independently as possible in the general education curriculum and in the community. Special Education Services are offered through a variety of formats including Learning Center Class (Resource), Co-Taught Classes, Self-Contained Classes, Adapted Classes, and Transition-to-Work Programs. Placement in one of these classes is determined through the student's IEP.

#### LEARNING CENTER CLASS

Learning Center Class is designed to help students develop the skills they need to achieve progress on their IEP goals. Curriculum consists of activities used to instruct students in the areas of academics, study skills, and transition to post-secondary education/training, work, and independent living. Although there is time allotted for students to receive assistance and work on assignments for their general education classes, Learning Center Class is not a study hall. Students are expected to do their homework at home, and then bring questions or problems to the Learning Center to get the help they need. Students receive a credit and a pass/fail grade for Learning Center Class.

#### **CO-TAUGHT CLASSES**

The Special Education Department at JHS offers CT (Co-Taught) courses within the general education curriculum. Special education staff works with general education staff to instruct students in the regular classroom while ensuring that special education students receive the modifications/accommodations listed on each student's IEP.

#### SELF-CONTAINED AND ADAPTED CLASSES

Special education instructors at JHS also teach self-contained classes with adapted materials for students who are unable to complete course work in the general education curriculum. These classes include required coursework in the core areas (Communication Arts, Mathematics, Science and Social Studies) as well as elective classes in areas such as Independent Living, Life Skills, Personal Development, and Vocational Readiness. In addition, Adapted PE, Adaptive Music, and Adapted Art classes are taught by general education teachers with support through the special services department for students with disabilities which prevent them from participating in the general education curriculum for these courses.

#### FUNCTIONAL CLASS

The Functional Curriculum classes will ensure students learn real-world skills in a safe environment to be productive and integrated into their home, community, leisure and work. Students will participate in school based enterprises on campus. Many students will receive the opportunity to go off campus and gain job skills and explore their community to prepare them for integrated employment, volunteer work, or to be active members of their community or adult day facility.

To the highest level of their ability, students will read, write, use technology, communicate, make choices, express personal feelings, and self-advocate for needs. Students will solve problems or complete tasks and follow routines. Graduates will participate in cause and effects activities and have a sensory stimulating environment with many different pathways for learning.

#### **TRANSTION-TO-WORK**

Transition-to-Work program options are also offered through the JHS Special Education Department. Various work placements for juniors and seniors, providing structure and supervision depending on student needs, are arranged through the S.W.E.P. Program. More information on Transition-to-Work coursework and job placements is available through the JHS Special Education Department.

## **NEW COURSE OFFERINGS FOR 2023 - 2024**

(Refer to course description for further details)

AGRICULTURAL SCIENCES	
Ag Machinery 1 Page	; 70
Ag Machinery 1	; 70
BUSINESS	
Applied Marketing Page	; 74
Applied Marketing       Page         Supervised Marketing Experience (SME-Work)       Page	; 76
COMMUNICATION SKILLS	
Film and Literature	81
FINE ARTS - ART	
2-D Design	84
SOCIAL STUDIES	
Dual Enrollment Government	101
Dual Enrollment Government       Page         Dual Enrollment Psychology       Page	101

## **Course Offerings**

AGRICULTURE (Practical Art)	
AG Construction 1	5
AG Construction 2	Credit: .5
AG Machinery 1	Credit: .5
AG Machinery 2	Credit: .5
AG Power 1	
AG Power 2	Credit: .5
AG Supervised Occupational Experience (S.O.E.)	Credit: 1.0
Agricultural Communications	
Agricultural Management and Economics	Credit: .5
Agricultural Science 1	Credit: 1.0
Agricultural Science 1 Mechanics Option	Credit: 1.0
Agricultural Science 2	Credit: 1.0
Agricultural Science 2 Mechanics Option	Credit: 1.0
Agriculture Livestock and Crop Science	
Conservation-Natural Resources	Credit: .5
Equine Science	Credit: .5
Greenhouse Operations and Management 1 (Horticulture)	Credit: .5
Greenhouse Operations and Management 2 (Horticulture)	Credit: .5
Vet Assistant	
BUSINESS (Practical Art)	
Accounting 1	
Advanced Accounting	
Advanced Business Technology	
Applied Business Communications	
Applied Marketing	
Banking and Financial Services	
Business and Personal Law	
Business Management	
Business Technology	
Entrepreneurship	
Foundations of Business	
Marketing	
Personal Finance	
Supervised Business Experience (SBE-Work)	
Supervised Marketing Experience (SME-Work)	
COMPUTERS (Practical Art)	
Adobe/Photoshop	
Advanced Computer Applications	
Computer Applications	
Desktop Publishing	
Intro to Coding	
Multimedia / Digital Video Production	
Web Page Design 1	
Web Page Design 2	
COMMUNICATION SKILLS	Рада 78
Advanced Language Arts 1	
Advanced Language Arts 1	
Advanced Language Arts 2	
Auvanced Eanguage Arts 5	
AP English Language	
College Speech	
College Writing 1	
conege ( mung 1	

College Writing 2	Credit: .5
College Writing 3	Credit: .5
Contemporary Literature	Credit: .5
Creative Writing	
Crime and Mystery in Literature	
Film and Literature	
Language Arts 1	
Language Arts 2	
Language Arts 3	
Language Arts 4	
Language Arts 4 (embedded credit at Career and Technology Center)	
Mythic Dimensions in Literature	
Short Story	
Speech	Credit: .5
ELECTIVES	Page 82
A+ Tutoring	Credit: .5
Preparing for College	Credit: .5
FAMILY AND CONSUMER SCIENCES (Practical Art)	Page 82
Advanced Child Development.	
Apparel, Textile, and Fashion	
Apparel, Textile, and Fashion 2	
Career and Life Management	
Child Development 1	
Family Living	
Food and Nutrition 1	
Food and Nutrition 2	
Housing and Interior Design	Credit: .5
Intro to Teaching	
FINE ARTS	Page 84
ART	_
2-D Design	Credit: .5
Advanced Studio	Credit: .5
Art 1	Credit: 1.0
AP Studio Art	Credit: 1.0
Design Technology	Credit: .5
Drawing 1	
Drawing 2	
Fiber Arts	
Painting 1	
Painting 2	
Printmaking	
Sculpture	
Watercolor Painting	Credit: .5
AP Music Theory	Credit: 1.0
Concert Choir	
Freshman Band	
High School Band	
High School Boys' Choir	
High School Honors Band	
High School Treble Choir	
Jazz Ensemble	
Jazz Improvisation	
V WELL ANALY & V A JMIL VII CONTRACTOR CONTRA TOR CONTRA TOR CONTR	Credit: .5
Mixed Chorus	Credit: .5
Mixed Chorus	Credit: .5 Credit: .5

#### THEATRE

Advanced Theatre: Acting and Directing	Credit: .5
Competitive Speech and Drama	
Introduction to Theatre Arts	Credit: .5
FOREIGN LANGUAGE (Elective)	Page 88
AP Spanish	
French 1	
French 2	
French 3	
French 4	
French 5	
Spanish 1	
Spanish 2	
Spanish 3	
Spanish 4	
HEALTH	Page 90
Health	
INDUSTRIAL TECHNOLOGY (Practical Art)	Раде 90
Advanced Woods	
Engineering Graphics (CAD)	
Engineering and Robotics	
Energy and Power Technology	
Industrial Arts	
Intro to STEM (Science Technology Engineering & Mathematics) (Elective Credit)	
Machine and Manufacturing 1	
Machine and Manufacturing 2	
Machine and Manufacturing 3	
Residential Architectural Drafting	
Wood Technology	
MASS MEDIA (Practical Art)	Page 92
Film Production	
Journalism	
News Production	
Video Production	
Yearbook Production	Credit: 1.0
MATHEMATICS	Page 93
Accelerated Algebra 2	0
Accelerated Geometry	
Algebra 1	
Algebra 2	
Analytical Math (dual enrollment credit at Career and Technology Center)	Credit: 1.0
AP Calculus	
Foundations of Algebra	Credit: 1.0
Foundations of Geometry	
Geometry	
Mathematical Reasoning and Modeling	
Precalculus Algebra	
Precalculus Trigonometry	
Statistical Reasoning	Credit: .5
Technical Math (embedded credit at Career and Technology Center)	Credit: 1.0

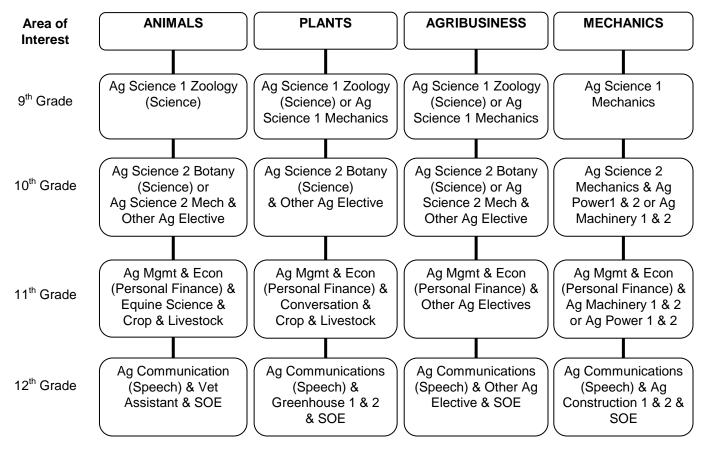
PHYSICAL EDUCATION	
Cardio Conditioning and Cross-Fit (CO-ED)	
Fitness for Life (For Females)	Credit: .5
Lifetime / Recreational Activities (For Females)	Credit: .5
Lifetime / Recreational Activities (For Males)	
Officiating Team Sports	Credit: .5
Personal Fitness and Wellness (For Females)	Credit: .5
Personal Fitness and Wellness (For Males)	Credit: .5
Physical Education (For Females)	Credit: .5
Physical Education (For Males)	Credit: .5
Training for Sport (Co-Ed) ZeroHour	Credit: .5
Training for Sport (For Females)	Credit: .5
Training for Sport (For Males)	
SCIENCE	
AP Biology	
AP Chemistry	Credit: 1.0
AP Physics 1	Credit: 1.0
AP Physics 2	
Applied Genetics	
Biology	Credit: 1.0
Botany (Ag Science 2 embedded credit)	Credit: .5
Chemistry	
Earth Science	Credit: 1.0
Human Anatomy and Physiology 1	Credit: .5
Human Anatomy and Physiology 2	Credit: .5
Physical Science	
Solar System Astronomy	Credit: .5
Stellar Astronomy	Credit: .5
Zoology (Ag Science 1 embedded credit)	Credit: .5
SOCIAL STUDIES	Page 100
American History	Credit: 1.0
AP Human Geography	Credit: 1.0
AP US History	Credit: 1.0
AP World: Modern History	
Current Events	Credit: .5
Dual Credit European History	Credit: 1.0
Dual Enrollment Government	Credit: .5
Dual Enrollment Psychology	Credit: .5
Dual Enrollment Sociology	
Government	Credit: .5
Psychology	Credit: .5
Recent U.S. History	Credit: .5
Recent U.S. History Online	
Sociology	
World History	Credit: 1.0

CAPE GIRARDEAU CAREER AND TECHNOLOGY CENTER (Elective Credit)	Page 103
Auto Collision Technology 1	Credit: 3.0
Auto Collision Technology 2	Credit: 3.0
Automotive Technology 1	Credit: 3.0
Automotive Technology 2	
Basic Flight	Credit: 3.0
Early Childhood Education	Credit: 3.0
Computer Coding and Programming 1	Credit: 3.0
Computer Coding and Programming 2	Credit: 3.0
Computer Networking and Security 1	Credit: 3.0
Computer Networking and Security 2	Credit: 3.0
Construction Technology 1	Credit: 3.0
Construction Technology 2	Credit: 3.0
Criminal Justice	Credit: 3.0
Culinary Arts 1	Credit: 3.0
Culinary Arts 2	Credit: 3.0
Digital Media Production	
Advanced Digital Media Production	
Electrical Trades 1	Credit: 3.0
Electrical Trades 2	
Emergency Medical Technician-Basic (EMT-B)	Credit: 3.0
Fire Science	Credit: 3.0
Graphic Arts 1	Credit: 3.0
Graphic Arts 2	Credit: 3.0
Health Occupations	
HVAC-R 1 Heating, Air Conditioning, and Refrigeration	
HVAC-R 2 Heating, Air Conditioning, and Refrigeration 2	
Landscape Horticulture 1	
Landscape Horticulture 2	Credit: 3.0
Marketing 1	Credit: 3.0
Marketing 2	Credit: 3.0
Practical Nursing	
Pre-Engineering Block 1 by Project Lead the Way	
Pre-Engineering Block 2 by Project Lead the Way	Credit: 3.0
Precision Machining 1	
Precision Machining 2	
Welding 1	
Welding 2	Credit: 3.0

## AGRICULTURAL SCIENCES

**Credit: Practical Art** 

Below are example programs of study for a student based on their interests. Students are encouraged to take a variety of elective Ag courses in addition to what is suggested and are not limited to what is provided below.



## 

#### Grades Eligible: 11, 12

#### Prerequisites: 2 years of AG program, signature required, and a member of FFA

**Description:** Each student is required to draw plans, estimate cost, plan work procedure and build one large agricultural-related metal project from farm mechanic skills learned in AG Science 1 and AG Science 2. Examples are: wagon chassis, wagon bed, carryall, loading chute, bale mover, oxyacetylene welding table, scraper blade, trailers, feed bunks, etc. Also included are record books and FFA activities and three weeks of classroom work. Students are required to pay for materials used for project construction. Class size may be limited. Student enrollment is to be determined by competencies met and demonstrated in AG Science 2. A class fee of \$25 for FFA dues\* to be collected at Orientation.

### 

#### Grades Eligible: 11, 12

#### Prerequisites: AG Construction 1, signature required and a member of FFA

**Description:** Each student is required to build an outstanding and more complicated project than was built in AG Construction 1 (confer with the instructor before enrollment to verify outstanding project). This includes three weeks of classroom work. Students are required to pay for materials used for project construction. Class size may be limited. Student enrollment is to be determined by competencies met and demonstrated in AG Construction 1. **There is a class fee of \$25 for FFA dues\* to be collected at Orientation.** 

Prerequisites: Completion of Ag Science 2, or currently enrolled, and instructor approval

**Description:** This course includes selection, operation, adjustment, maintenance and repair of machinery commonly used on the farm. Units will cover tractor power and tillage equipment.

#### 

#### Prerequisites: Successful completion of Ag Machinery 1

**Description:** A continuation of Ag Machinery 1, this course includes selection, operation, adjustment, maintenance and repair of machinery commonly used on the farm. Units will cover harvesting and forage equipment as well as the use of drones for agriculture.

#### Prerequisites: Ag Science 1 or currently enrolled and a member of FFA

**Description:** This course will focus on operating principles and troubleshooting of two and four stroke small engines. Students will use shop tools to tear down and reassemble engines. The students will also analyze ignition, fuel, and electrical systems. Farm safety as well as repair and maintenance of equipment will be covered. A class fee of \$25 for FFA dues\* to be collected at Orientation.

#### 

#### Prerequisites: Ag Power 1 and signature required, and a member of FFA

**Description:** This course will focus on operating principles and troubleshooting of multi-cylinder gasoline and diesel engines. Students will focus on tractor power as well as repair and maintenance. The students will also analyze fuel, cooling, electrical and hydraulic systems. Tractor restoration techniques and safety procedures will be incorporated in the course. **There is a class fee of \$25 for FFA dues\* to be collected at Orientation** 

#### 

#### Prerequisites: 2 years of AG and currently enrolled in vocational AG class, and a member of FFA

**Description:** S.O.E. is a program where the student works on a production farm or agriculture related business for experience for two hours of released time from school. The farm situation must include a sufficient number of hours for the student worker. The work cannot be seasonal. Other guidelines must be met after conferring with the instructor and before enrolling. The student is responsible for locating a training station. The deadline for enrolling <u>August 1</u> so a training station can be established and the student can confer with the instructor before the school year begins. A class fee of \$25 for FFA dues\* to be collected at Orientation.

#### 

#### Grades Eligible: 10, 11, 12

#### Prerequisites: Completed or currently enrolled in Agricultural Science 1, Member of FFA

**Description:** Prepare yourself to be a leader, learn to communicate, and express your agricultural knowledge in this course. Students will create a variety of presentations ranging from agricultural issues forums to educate the community to job interviews and sales presentations. In addition to the practical art credit, students in Agricultural Communications **may earn an additional half-unit of English credit** by successfully completing 9 speech-based competencies embedded into the Agricultural Communications curriculum. Students will maintain an embedded credit portfolio of course material and activities to provide evidence of competency attainment. **A class fee of \$25 for FFA dues\* to be collected at Orientation.** 

#### 

#### Prerequisites: "B" in Algebra 1 and taken or currently enrolled in Ag Science 2, Member of FFA

**Description:** Course combines farm management, agribusiness management and content based on agricultural economic principles. Computer applications are included to enhance understanding and utilization of current technology. Units include human relations, verbal and written communication, microcomputers in agriculture, economic principles, farm planning, agribusiness functions and business management. Upon completion of Ag Science 1 and 2 and earning a passing grade in the Personal Finance EOC, students will meet the competency requirements for Personal Finance. Class fee of \$25 for FFA dues\* to be collected at Orientation.

Course Title: Agriculture Science 1 Zoology Option       CREDIT: 1.0         Possible Embedded Credit: Science - Zoology (Not NCAA Approved)       CREDIT: .5         Grades Eligible: 9, 10       Prerequisites: Member of FFA         Description: This course will teach you to apply what you learn through units in animal science, leadership, financial record keeping, career development and Ag mechanics skills (welding). In addition to the practical art credit, students in Ag Science 1 may earn an additional half-unit of science credit by successfully completing 10 science-based zoology competencies embedded into the animal science portion of the curriculum. A class fee of \$25 for FFA dues* to be collected at Orientation.	
Course Title: Agriculture Science 1 Mechanics Option	
Course Title: Agriculture Science 2 Botany Option	
Course Title: Agriculture Science 2 Mechanics Option CREDIT: 1.0 Grades: 10, 11, 12	

#### Prerequisites: Agriculture Science 1 and member of FFA

**Description:** Includes units in parliamentary procedure, public speaking, agricultural careers, record keeping, and computers. Beginning skills in electricity, concrete, MIG welding, plasma cutting, plumbing, and farm planning. This is a course designed to introduce basic agricultural mechanics skills and concepts students will need to be successful in the Ag Construction and Ag Power courses. A class fee of \$25 for FFA dues\* and \$60 for project materials to be collected at Orientation.

Course Title: Agriculture Livestock and Crop Science	
Grades Eligible: 9, 10, 11, 12	
Prerequisites: None	

**Description:** Course includes the study of animal production, management, marketing, nutrition, breeding selection, biotechnology, plant selection, plant production practices, harvesting, storing crops, water quality, use of chemicals and pest management. Students will also gain experience in drone operation.

Course Title: Conservation-Natural Resources CR	EDIT:	.5
Grades Eligible: 9, 10, 11, 12		
Prerequisites: None		

**Description:** This course includes units in Hunters Education with Certification option, archery, History of Conservation in the U.S., current U.S. conservation issues, wildlife management, forest management, and land surveying.

Course Title: Equine Science CR	EDIT: .5	5
Grades Eligible: 9, 10, 11, 12		
Prerequisites: None		

**Description:** This course provides a foundation for students who need an understanding of both the horse and business-related activities. The course will include units on breeding, types and classes of horses, selection, judging, determination of age and health of a horse, genetics and the general care of horses.

#### 

grow a crop of Poinsettias for Christmas!

#### 

#### Prerequisites: Successful completion of Greenhouse Operations and Management 1

**Description**: This course includes units in greenhouse maintenance, tool ID, bedding and vegetable plant production, and landscape design and drawings with computers. Students enrolled in this course will be responsible for growing a crop of bedding plants and hanging baskets for the spring plant sale.

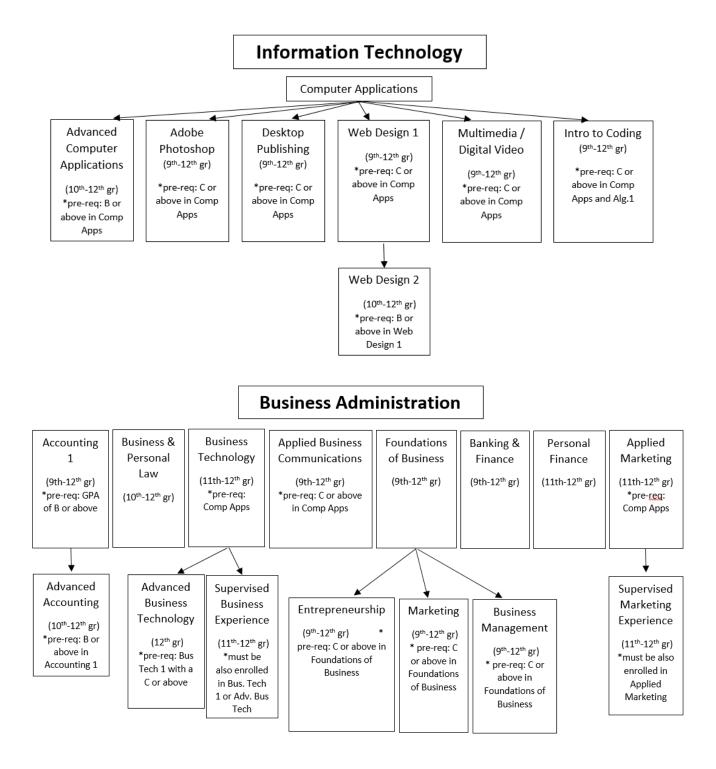
#### Prerequisites: Agriculture Science 2, or currently enrolled, or "B" or higher in Biology, member of FFA

**Description:** This yearlong course is designed to prepare students for a career within the Veterinary field. Topics include cell and tissue biology, anatomy, physiology, nutrition, disease prevention and diagnosis, and hospital procedures. In addition to the practical art credit, students in Vet Assistant may earn an additional full credit of science by successfully completing science-based competencies embedded into the curriculum. For Optional Certification by Missouri Veterinary Medical Association: The student will be required to obtain 500 hours of hands on experience with 300 being from a licensed veterinarian. Upon completion of this course the student will take a post-test with a \$125.00 fee to obtain a certificate recognizing them as a Certified Veterinary Assistant. There is a class fee of \$25 for FFA dues\* to be collected at Orientation.

\*Students enrolled in multiple Ag courses with a \$25 fee for FFA dues will only have to pay one fee of \$25 for the school year.

# BUSINESS

**Credit: Practical Art** 



# Course Title: Accounting 1...... CREDIT: 1.0 Grades Eligible: 9, 10, 11, 12

# Prerequisites: Overall grade average-"B" or above

**Description:** Accounting is required for all business degrees and many professional degrees in post-secondary education; it is considered a high demand career field. In this course, students will gain a basic understanding of manual and automated accounting principles, concepts, and procedures. Accounting principles covered will include the accounting equation, the accounting cycle, entering transactions, posting to ledgers, preparing end-of-period statement and reports, and payroll systems. Automated accounting activities provide an opportunity for hands-on computer instruction; students will learn to utilize applications, such as Microsoft Excel, and Automated Accounting software to perform accounting procedures. Internet activities will provide an opportunity for students to develop connections between accounting principles and the real world, as well as research many career opportunities in Accounting.

#### Course Title: Advanced Accounting...... CREDIT: 1.0 Grade Eligible: 10, 11, 12

# Prerequisites: "B" or above in Accounting 1

**Description:** This is the second Accounting course offered at JHS. Students will build on their knowledge and skill base acquired in Accounting 1, gaining an in-depth knowledge of accounting procedures and techniques utilized in solving business problems and making financial decisions. Students will develop skills in analyzing, problem-solving and interpreting information common to partnerships and corporate forms of organization. Automated accounting applications, including Microsoft Excel, QuickBooks, and Automated Accounting software will be integrated in each appropriate topic. All students, regardless of the profession they choose, can benefit from accounting instruction.

## Course Title: Advanced Business Technology...... CREDIT: 1.0 Grades Eligible: 12

# Prerequisites: Business Tech 1 with a grade of "C" or above

**Description:** This course is designed to further develop and refine student qualities, knowledge and skills for working in a business. Areas of study include advanced computer applications through word processing, database, spreadsheet, presentation software, transcribing of advanced business correspondence, solving of advanced mathematical problems using the calculator, and completion of real-world assignments. Students enrolled in this class are usually employed in the SBE work program.

# 

# Grades Eligible: 9, 10, 11, 12

# Prerequisites: Completed Computer Applications with a "C" or higher, or signature required

**Description:** Students will explore the ways people communicate in today's business environment. They will examine technological advances of the contemporary workplace and focus on career development and job interview skills. This class is designed to strengthen students' skills in organization, basic oral and written communication, language usage, knowledge of current events in business and technology, social media communication and problem solving. In addition to a half-unit of practical art credit, students may earn an additional half-unit of English credit. This half-unit can be earned by successfully completing the Applied Communications competencies embedded into the curriculum. Students will maintain an embedded credit portfolio of course material and activities to provide evidence of competency attainment.

# 

# Prerequisite: Computer Applications is suggested

**Description:** This course is designed to help students develop the qualities, knowledge and skills necessary for working in the marketing field. Areas of study for this course may include interpersonal skills, professionalism, initiative, reliability, flexibility, critical thinking, basic computer skills, teamwork, customer service, and problem solving. Additional marketing knowledge will be studied including: marketing basics, promotion, competition, social media, distribution, advertising, price, and managing risk. Students enrolled in this class may apply for the Supervised Marketing Experience (SME) work program.

Course Title: Banking and Financial Services
<b>Prerequisites: None</b> <b>Description:</b> This is a course designed to help prepare students for careers in which they plan, manage, and analyze the financial and monetary aspects and success of business enterprises. Skills in money management are enhanced through study of basic concepts of economics, insurance, credit, savings, investments, and budgeting. The course will also investigate business cycles, opportunity cost, cost-benefit analysis, methods of financing business, stocks and bonds, profit and loss and other important economic concepts.
Course Title: Business and Personal Law
procedures, crimes and torts, contracts, family law, consumer law and wills.
Course Title: Business Management CREDIT: .5 Grades Eligible: 9, 10, 11, 12
<b>Prerequisites:</b> Foundations of Business with a grade of "C" or above. <b>Description:</b> This one semester course is designed for students interested in pursuing a career in business. This course includes study of business environment, types of business ownership, human resources management and management functions.
Course Title: Business TechnologyCREDIT: 1.0 Grades Eligible: 11, 12
<b>Prerequisites:</b> Computer Applications with a grade of "C" or above. Description: This course is designed to help students develop the qualities, knowledge and skills necessary for working in a business. Areas of study include exploring career opportunities, processing information through the use of word processing, database, spreadsheet and presentation software, using office procedures and organizational skills, transcribing business correspondence, using a calculator to solve mathematical problems, simulating proper records management procedures and preparing employment documents. Personal development skills are integrated throughout the course. Students enrolled in this class may apply for the SBE work program.
Course Title: Entrepreneurship CREDIT: .5 Grades Eligible: 9, 10, 11, 12
<b>Prerequisites: Foundations of Business with a grade of "C" or above.</b> <b>Description:</b> Designed to provide students with an overview of activities associated with starting, owning, and running a business. Students learn about cost and profit, customer service, order and check inventory, importance of advertising, etc. Students may work closely with the school store and its operations.
Course Title: Foundations of Business
Grades Eligible: 9, 10, 11, 12 Prerequisites: None (This class is a prerequisite for Business Management, Entrepreneurship, and Marketing) Description: Foundations of Business introduces students to the world of business, including the concepts, functions, and skills required for meeting the abellances of operating a business. The course govern business management, entrepreneurship, marketing

required for meeting the challenges of operating a business. The course covers business management, entrepreneurship, marketing fundamentals, finance / accounting, and human resources. The course develops vocabulary and provides an overview of business and the role that business plays in economic, social, and political environments. This course provides a tremendous foundation if you want to run your own business someday, or simply want to learn more about the world of business.

#### Course Title: Marketing...... CREDIT: .5 Grades Eligible: 9, 10, 11, 12

# Prerequisites: Foundations of Business with a grade of "C" or above.

**Description:** Marketing explores the principles and practices at the retail and industrial levels and its importance within the business world. Marketing includes a broad range of activities to create satisfying exchange relationships in a dynamic environment through creation, distribution, promotion, pricing of goods, product/service planning and financing.

# Course Title: Personal Finance...... CREDIT: .5 Grades Eligible: 11, 12

# Prerequisites: None

**Description:** Personal Finance explores the opportunities and possibilities as well as barriers and roadblocks that students will encounter when planning personal and financial decisions for the future. Personal Finance is an examination of budgeting, insurance, banking, savings, investing, careers and credit. Individual accounting needs, taxes, interest rates, etc. are taught as well as job awareness. Personal Finance, or AG Management and Economics are required for students to graduate.

# Course Title: Supervised Business Experience (SBE Work)...... CREDIT: 1.0 Grades Eligible: 11, 12

# Prerequisites: Current enrollment in Business Tech or Advanced Business Tech

**Description:** A method of preparing students for a career in a business occupation, which combines in-school instruction with employment in area business consistent with the student's career objective. This year long instructional program is planned and supervised by both the teacher coordinator and employer. SBE applications should be picked up at time of enrollment.

# Course Title: Supervised Marketing Experience (SME Work) ...... CREDIT: 1.0 Grades Eligible: 12

# Prerequisite: Computer Applications is suggested

**Description:** The SME program provides on-the-job work experience that gives students the opportunity to master academic and workplace skills. Students can make connections with real world expectations in terms of accuracy of work, production, staying on task, responsibility for work–all components which are emphasized in the marketing classroom setting. The work experience reinforces the importance of interpersonal skills, decision making, problem solving, critical thinking, and teamwork skills, which give students a forum to develop positive workplace experiences as they enter the workforce or prepare for continued education.

An application is required for SME acceptance, students <u>MUST</u> be enrolled in the <u>Applied Marketing</u> full year class, and hold a marketing related job for the school year.

# COMPUTERS Credit: Practical Art

A student may fulfill any district-required mathematics, science or practical arts unit with a district-approved computer science course as long as the student has taken or is on track to take all courses that require end-of-course examinations for math and science. The district will notify all students relying on this provision that some institutions of higher education may require four units of academic credit in mathematics for college admission. The district will require the parent, guardian or legal custodian of each student to acknowledge in writing that taking a computer science course to fulfill a unit of academic credit in mathematics may have an adverse effect on college admission decisions.

#### 

# Prerequisites: Computer Applications with a grade of "C" or above

**Description:** Adobe Photoshop is a one-semester course designed to teach skills and concepts needed to design and edit computer graphics and images. Students will concentrate on graphic manipulation and photo editing. Students will also utilize digital cameras and incorporate digital images and photographs into a portfolio.

Course Title: Advanced Computer ApplicationsCREDIT: .5Grades Eligible: 10, 11, 12Dual Enrollment Option: MI-101 (3hrs)

# Prerequisites: Computer Applications with a grade of "B" or above

# "B" Average or 8.0 Cumulative GPA required for Dual Enrollment at Southeast Missouri State University

**Description:** In this course students will receive advanced instruction in word processing, database, electronic presentations, spreadsheet and charting applications using Microsoft Office. Students may enroll in Advanced Computer Applications and also dual enroll with Southeast Missouri State University for credit in MI101, Introduction to Computer Applications. Students must complete both Computer Applications and Advanced Computer Applications at Jackson R2 School District to dual enroll in MI101 at SEMO, and the grade reported to Southeast comes from this course alone.

Course Title: Computer Applications
<b>Description:</b> In this course, students will use Microsoft Office to gain an understanding of Windows, file management, word processing, spreadsheet, and presentation applications.
Course Title: Desktop Publishing CREDIT: .5
Grades Eligible: 9, 10, 11, 12
Prerequisites: Computer Applications with a grade of "C" or above
<b>Description:</b> Desktop Publishing is the process of combining text and graphics using a computer to create attractive documents and publications. This class is designed to provide the skills and knowledge necessary for students to use page layout software (Adobe
InDesign), techniques and procedures to produce professional looking publications. Experience with Adobe Photoshop is helpful, but not required for this course.
Course Title: Intro to Coding CREDIT: .5
Grades Eligible: 9, 10, 11, 12 Prorequisites: Crade of "C" or above in both Computer Applications and Algebra

# Prerequisites: Grade of "C" or above in both Computer Applications and Algebra

**Description:** This course emphasizes programming methodology with a concentration on problem-solving and algorithm development. The student will learn to develop programs in the scripting language Python. Topics covered include: variable types, input/output, branching, recursion, lists and dictionaries, functions, files and exceptions. By the end of the course, the goal is for the student to understand the primary skills of developing an algorithm and program design. No previous programming knowledge is required.

# 

# Prerequisites: Computer Applications with a grade of "C" or above. Adobe Photoshop recommended

**Description:** This one semester course will enable students to create vector images and logos using Adobe Illustrator, perform audio editing, apply basic non-linear video editing techniques using Adobe Premiere, create animation with Adobe Character Animator, do screencasting, and prepare video for online distribution.

# 

# **Grades Eligible: 9, 10, 11, 12**

# Prerequisites: Computer Applications with a grade of "C" or above

**Description:** This course covers the most fundamental aspects of web site design including basic page construction using code, file formats (image, audio, and general multimedia), basic graphic and animation creation, and HTML/CSS. Upon completion of this course, a student will have experience coding and authoring a website.

# Course Title: Web Page Design 2 ...... CREDIT: .5 Grades Eligible: 10, 11, 12

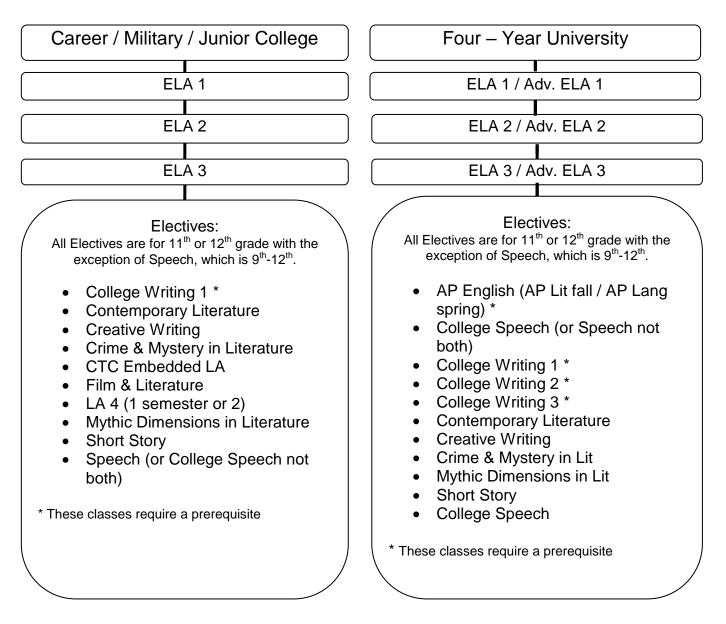
# Prerequisites: Web Page Design 1 with a grade of "B" or above

**Description:** Students will continue to learn advanced features of web design including creating and modifying templates, animation, CSS3, and embedding video. Upon completion of this course a student will be able to build interactive web sites using HTML5 and Bootstrap and will know how to upload them to the Internet.

# **COMMUNICATION SKILLS**

# **Credit: English**

A total of 4 ELA credits are required to graduate. ELA 1, ELA2, and ELA 3 are yearlong classes. All electives are semester classes.



\* AP English (AP Lit and/or Lang): 12th grade and LA3 or Adv LA3 with teacher's signature

\* College Writing 1: 12th grade or 2nd semester juniors (does not have to be taken to be in CW2 or CW3)

\* College Writing 2: 12th grade and a B avg in LA 3, Adv LA3, or CW1, dual credit option

\* College Writing 3: 12th grade and B avg in CW2, dual credit option

<u>Possible embedded credit can be earned in Speech, see course description for Agricultural Communications. Possible</u> <u>embedded credit can be earned in LA 4, see course description for Applied Business Communications, and Embedded English</u> <u>at the Cape Girardeau Career and Technology Center.</u>

# Course Title: Advanced LA 1 ...... CREDIT: 1.0 Grade Eligible: 9

Prerequisites: Recommended grade of "A-" or above in both semesters of 8th grade LA and signature required

**Description:** Advanced LA 1 involves the study of literature, including short stories, novels, drama, poetry, and nonfiction; analysis is emphasized, as this course is for students who seek a scholastic challenge in language arts. Writing skills will be developed, focusing on narrative, expository, argumentative, and blended writing. Speaking and listening skills are also practiced through various techniques. As compared to LA 1, this course covers the same content (standards), but at an accelerated pace that explores texts more deeply. Students will complete more reading, including independent reading, more writing, and more speaking/listening.

# Course Title: Advanced LA 2 ...... CREDIT: 1.0 Grades Eligible: 10

# Prerequisites: Advanced LA 1 or LA 1 with signature required, must score Proficient or Advanced on EOC

**Description:** Advanced LA2 involves the study of literature in its various forms: novels, drama, short stories, poetry, and nonfiction. As with Advanced ELA1 and 3, this course emphasizes deep analysis of literature for students seeking a scholastic challenge in language arts. Students will continue to advance as writers in various writing forms (expository, argumentative, narrative, literary analysis, and blended), and as speakers and listeners. Covering the same content (standards) as ELA2, Advanced ELA2 moves at an accelerated pace and expects more independent reading and writing.

# Course Title: Advanced LA 3 ...... CREDIT: 1.0 Grades Eligible: 11

# Prerequisites: Advanced LA 2 or Advanced LA 1 signature required

**Description:** Advanced ELA 3 encompasses the study of a variety of literary genres: novels, short stories, drama, poetry, and nonfiction. Designed for students seeking a scholastic challenge in language arts, this course follows the tradition of Advanced ELA 1 and 2 in stressing deep analysis of literature. Students will also develop their writing styles in the course, writing expository, argumentative, narrative, literary analysis, and blended essays. Students will further develop their speaking and listening skills as well. Although the course covers the same content (standards) as ELA 3, it differs in its accelerated pace, reading assignments, and expectation for independent work.

# 

# Grades Eligible: 12

## Prerequisites: LA 3 or Advanced LA 3 and signature required

**Description**: For up to six hours of college credit (college writing and literature), students can take the AP English Literature (AP Lit) and/or AP English Language (AP Lang) classes. AP Lit is designed to enable students seeking a rigorous academic challenge to read and write for college courses. In a media-enriched class, students will analyze poetry, fiction, drama, novels, and nonfiction from primarily the English Renaissance through modern times to determine the literary and rhetorical devices writers employ to convey meaning. Students will write extensively—developing their vocabulary and grammatical skills— to demonstrate their comprehension of literature's purpose and the strategies used by writers to achieve that purpose. Students are encouraged to take the AP English Literature and/or AP English Language examinations in the spring for college credit.

# 

#### Prerequisites: LA 3 or Advanced LA 3 and signature required

**Description**: For up to six hours of college credit (college writing and literature), students can take the AP English Literature (AP Lit) and/or AP English Language (AP Lang) classes. AP Lang is designed to enable students seeking a rigorous academic challenge to read and write for college courses. In a media-enriched class, they will analyze texts and speeches from primarily the twentieth and twenty-first centuries to determine the literary and rhetorical devices writers employ to convey meaning. Students will write extensively—developing their vocabulary and grammatical skills—to demonstrate their comprehension of nonfiction texts' purpose and the strategies used by writers to achieve that purpose. Students are encouraged to take the AP English Literature and/or AP English Language examinations in the spring for college credit.

# Course Title: College Speech ...... CREDIT: .5 Grades Eligible: 11, 12

# Prerequisites: 8.0 GPA or a "B" Average

# "B" Average or 8.0 Cumulative GPA required for Dual Enrollment at Southeast Missouri State University

Description: This course is intended for the college-bound student who wishes to master more advanced public speaking skills. Emphasis is placed on incorporating outside research and information into speeches. Students will also study persuasive speaking, debate, and incorporating media into public speaking. Students may take either Speech or College Speech. They may not take both over the course of their high school career. Dual Credit is available through SEMO for three credit hours (SC-105, Fundamentals of Oral Communication). See the "Dual Enrollment" section of this booklet for complete information.

Dual Enrollment Option: SC-105 (3hrs) MOTR

#### Course Title: College Writing 1......CREDIT: .5 Grades Eligible: 12 and 2<sup>nd</sup> Semester Juniors who passed 1<sup>st</sup> Semester LA 3 with at least a "C" Prerequisites: LA 3 with at least a "C"

Description: This class is an elective for a required fourth year of Communication Arts and focuses on improvement of student writing skills. The course is based on the writing process and will advance students' skills in the areas of focus, organization, development, style, and correctness. In a semester, students will further develop their sentence, paragraph, and essay writing skills with individualized teacher instruction.

Course Title: College Writing 2...... CREDIT: .5 Grades Eligible: 12 Dual Enrollment Option: EN-100 (3hrs) MOTR Prerequisites: "B" average in LA 3 or Advanced LA 3 or a "B" in College Writing 1

# "B" Average or 8.0 Cumulative GPA and an English ACT subscore of 18 OR passing score on the SEMO entrance exam required for Dual Enrollment at Southeast Missouri State University

Description: This course focuses on techniques of effective written expression. A writing intensive course, College Writing will stress vocabulary, advanced grammar skills, and personal and research writing encountered in college and not perfected in LA 3. Several major essays are assigned, much independent work and self-discipline are required and revision skills are stressed. This class offers the option of dual-enrollment in SEMO's EN-100 class for a reduced fee. Dual Enrollment Requirements: SEMO awards three hours of EN-100 (Freshman Composition) credit to eligible students who are enrolled in College Writing 2. Check with your intended university to determine whether this course is awarded three hours of composition or elective credit.

#### Course Title: College Writing 3..... CREDIT: .5 Grade Eligible: 12 Dual Enrollment Option: EN-140 (3hrs) MOTR

# Prerequisites: College Writing 2 and EN-100 college credit

# "B" Average or 8.0 Cumulative GPA required for Dual Enrollment at Southeast Missouri State University

Description: This writing intensive course builds on writing experiences gained in College Writing. Objectives of the course include locating and gathering information, critical thinking, reasoning, and analyzing, summarizing, and synthesizing information. Major persuasive/argumentative/evaluative essays are assigned. Advanced grammar and vocabulary skills are developed. SEMO awards 3 hours of EN-140 (Rhetoric and Critical Thinking) credit for dual enrollment students. This is SEMO's required second writing course. Other universities may accept this as three hours of writing credit.

# Course Title: Contemporary Literature ...... CREDIT: .5 Grades Eligible: 10, 11, 12

# **Prerequisites:** None

Description: This course will look at new, current, and innovative literature while diving into challenging topics. From recently published novels to digital media and music lyrics, we will dive deep studying how the chaos of the world is presented and determining contemporary literature's value in the modern literary world. This project-based course will rekindle your passion for reading.

Course Title: Creative Writing CREDIT: .5	
Grades Eligible: 11, 12	
Prerequisites: None	

Description: This course will provide an opportunity for students to create original writings and further develop writing and reading skills. The main focus of Creative Writing will be to create and present a portfolio of original writing. In a semester, students will also read and evaluate published writings as examples for study.

Course Title: Crime and Mystery in Literature
<b>Prerequisites: None</b> <b>Description:</b> This course will explore the criminal mind through a variety of texts, media, podcasts, etc. Throughout the semester, students will read texts from the true crime and detective fiction genres, enhance their reading and critical thinking skills, expand their knowledge in research and technology, and build on speaking/listening skills through discussion.
Course Title: Film and Literature ( <i>Not NCAA Approved</i> ) CREDIT: .5 Grades Eligible: 10, 11, 12 Prerequisites: None
<b>Description:</b> This course explores how literary elements and techniques, such as character development, plot, and figurative language, are translated from literary texts to film. This project-based course further examines the benefits, and limitations, of both literature and film as storytelling media.
Course Title: Language Arts 1 CREDIT: 1.0 Grade Eligible: 9 Prerequisites: None
<b>Description:</b> This course involves the study of literature, including short stories, novels, drama, poetry, and nonfiction. Writing skills will also be developed through narrative, expository, argumentative, and blended writing. Students will practice speaking and listening through various techniques.
Course Title: Language Arts 2 CREDIT: 1.0
Grades Eligible: 10 Prerequisites: LA 1 or Advanced LA 1
<b>Description:</b> This course involves the study of literature, including short stories, novels, drama, poetry, and nonfiction. Writing skills will also be developed through narrative, expository, argumentative, and blended writing. Students will practice speaking and listening through various techniques. End of course examination preparation will be included second semester.
Course Title: Language Arts 3 CREDIT: 1.0 Grades Eligible: 11
Prerequisites: LA 2 or Advanced LA 2
<b>Description:</b> This course involves the study of literature, including short stories, novels, drama, poetry, and nonfiction. Writing skills will also be developed through narrative, expository, argumentative, and blended writing. Students will practice speaking and listening through various techniques. ACT preparation will be included second semester.
Course Title: Language Arts 4CREDIT: .5 or 1.0 Grades Eligible: 12
Prerequisites: LA 3 or Advanced LA 3
<b>Description:</b> This course involves the study of literature, including short stories, novels, drama, poetry, and nonfiction. Writing skills will also be developed through narrative, expository, argumentative, and blended writing. Students will practice speaking and listening through various techniques. Seniors can take this class for one semester or two.
Course Title: Mythic Dimensions in Literature
Prerequisites: Completion of LA 1
<b>Description:</b> This class is an elective for a required fourth year of Communication Arts. The class explores mythology, fantasy, and science fiction and focuses on the common elements of the genres. Students will have the choice regarding most reading selections and some projects. The high-interest course will include a mix of core texts as well as more modern novels.
Course Title: Short Story CREDIT: .5
Grades Eligible: 11, 12 Prerequisites: None

**Description:** A study of short stories, short story authors, and the elements of short fiction are presented. Stories are analyzed, vocabulary skills are strengthened and written assignments are required. This course is a literary option for college-bound students and students who enjoy reading.

# Prerequisites: None

**Description:** This course is intended for students who wish to learn basic public speaking skills. Emphasis is placed on organization of information, speech composition, and delivery. Students will apply these skills to a variety of speaking purposes, such as informative, instructional, and special occasions. **Students may take either Speech or College Speech. They may not take both over the course of their high school career.** 

# ELECTIVES

# Course Title: A+ Tutoring...... CREDIT: .5 Grades Eligible: 11, 12

# Prerequisites: Students must provide transportation to and from their assigned tutor location.

**Description:** The A+ Tutoring course is designed as a career exploration class in the human service career pathway. This class will allow students to experience what it is like to work with children in a classroom setting while accumulating tutoring hours for the A+ Scholarship Program. Students are not guaranteed to get their 50 total hours needed for A+ eligibility. See the A+ Coordinator for additional tutoring opportunities. Students will be placed with an elementary teacher in one of the Jackson R-2 Elementary schools. While in the classroom students could be helping in ELA, Math, Science, Social Studies, or traveling with students to their elective courses. This type of hands-on experience would be valuable for students who plan to work with children in any aspect in their future. **Students who already have their 50 tutoring hours and / or have taken the class will not be allowed to take the class again due to limited availability.** 

# 

# **Prerequisites:** None

**Description:** This course is designed to get college-bound seniors prepared to go to college. Students will learn terminology and research careers, majors, and colleges. They will plan for a major and all of its requirements and complete their admission applications during class. Students will also search and apply for scholarships and learn about financial aid. Other topics covered include time/money management, scheduling/studying for college classes, and residential life.

# FAMILY & CONSUMER SCIENCES

# **Credit: Practical Arts**

# 

# **Prerequisites:** None

**Description:** Designed to introduce students to the social, psychological, and physiological aspects of clothing and textiles; the nature, acquisition, and use of clothing and textile products; the selection, construction, maintenance, and alteration of clothing and textile products; and the effect of consumer choices on the individual and family as well as the clothing and textile industry.

# Apparel, Textiles & Fashion 2...... CREDIT: .5 Grades Eligible: 9, 10, 11, 12

# Prerequisite: Apparel, Textiles & Fashion

**Description:** This course is offered for students who have a strong interest in fashion, textiles and/or clothing construction, and will extend knowledge gained in Apparel, Textiles & Fashion. Students will explore fashion related careers and more advanced techniques of clothing construction, including tailoring. Students will continue the study of fashion history, properties of textiles, and recycling/upcycling of clothing and textile items.

# 

# Prerequisites: None

**Description:** This course provides instruction in Career Development and Exploration. Emphasis is placed on Personal Plans of Study, Career Pathways and Career Clusters. Students are introduced to Missouri Connections as they take assessments, build a portfolio, create a personal plan of study and investigate careers. Job shadowing, internships, career/technical center attendance, apprenticeship programs and post-secondary education are investigated as seamless transitions throughout the career exploration process.

# 

# Prerequisites: None

**Description:** Focuses on the intellectual, social, emotional, and biological development of children. Actual experience in supervising children provides the opportunity to improve parenting and child care skills, explore careers related to child development, and identify general employment skills. Students have the opportunity to wear the Empathy Belly and take home a Real Care Baby. Classroom instruction followed by eight weeks of lab experience in the JHS Child Development Lab allows application in a childcare setting.

# 

# Prerequisites: None

**Description:** This semester course prepares individuals to understand the nature, function, and significance of human relationships within the family/individual unit. It includes instruction in the concepts and principles related to various family living conditions; establishment and maintenance of relationships; and preparation for marriage, parenthood, and family life. Instruction emphasizes the uniqueness of families and individuals, the development and socialization of the individual, and meeting the needs and interests of individuals and family members.

# 

# Prerequisites: None

**Description:** This course introduces students to the principles of nutrition and controlling food costs. Includes instruction and practice in food preparation – cooking techniques, equipment operation and maintenance – and application of related math and science skills. Sanitation and safety is emphasized. Labs include preparing dishes with eggs, dairy, fruits, and vegetables, as well as quick breads and yeast breads.

# 

# **Description:** This course introduces students to international and ethnic specific cuisines, while focusing on proper food preparation and procedures. It includes instruction on psychological, cultural, and social influences on food choices in world cuisine. Availability of foods due to food production, food supply, legislation and regulations are discussed. Students prepare a variety of ethnic dishes.

# 

# Prerequisites: None

**Description:** This semester course introduces students to the behavioral, social, economic, functional, and aesthetic aspects of housing, interiors, and other built environments. The course includes instruction in analyzing, planning, designing, furnishing, and equipping residential, work, and leisure spaces to meet user needs, and the study of related public policies.

Grades Eligible: 11, 12

#### Course Title: Intro to Teaching ...... CREDIT: .5 **Dual Enrollment Option: ED280 (3 hrs)**

# Prerequisite: 8.0 Cumulative GPA required for Dual Enrollment at Southeast Missouri State University

Description: For the student interested in a career in education, this course focuses on the general theory and practice of learning and teaching; the basic principles of educational psychology; the art of teaching; the planning and administration of educational activities; school safety and health issues; and the social foundations of education. Introduces the education profession, including diversity, standards-based curriculum, learning theories, and industrial technology.

# FINE ARTS ART

Students in Art classes may be required to bring in found materials or purchase some items necessary for projects.

Grades Eligible: 9, 10, 11, 12

# **Prerequisites:** None

Description: This is a semester-long course that covers the basics of Drawing, Shading, Grid Drawing, Ink, and Drawing from observation, as well as the basics of Painting and Color Theory. Students that take this will learn how to mix colors, tones, and shades out of the primary colors along with black and white. This is a great step for students that want a semester-long course to move into Drawing 1 and Painting 1.

# Course Title: Advanced Studio...... CREDIT: .5

Grades Eligible: 11, 12

Prerequisites: Art 1, Drawing 1, Drawing 2, Painting 1, Painting 2 and additional advanced course preferred, with student and parent signature required and studio contract.

Description: Students are given advanced instruction in techniques pertinent to drawing, painting and printmaking media. Students may also branch out to other disciplines (in 2-D and 3-D) depending on the Sustained Investigation they are proposing or which portfolio test they plan to complete the following year (AP). This course is referred to as "Pre-AP" or "Portfolio Prep" in most school districts. Students seeking a college art major may be required to prepare an entry or performance portfolio for scholarship competitions. This course may be taken for 2 or more semesters. This course may be repeated second semester or for a full junior or senior year. Supply list given.

# Course Title: Art 1...... CREDIT: 1.0 Grades Eligible: 9, 10, 11, 12

# **Prerequisites:** None

Description: Art 1 satisfies the fine art credit and is a foundation art course that covers a broad spectrum of media, techniques, design principles and art criticism. This course teaches basic fundamentals in drawing, shading, perspective, portraits, painting, watercolor, ceramics, sculpture, fibers, and printmaking. Art 1 is a pre-requisite for Drawing 1 and Painting 1. Supply list given.

# Course Title: AP Studio Art...... CREDIT: 1.0 Grades Eligible: 11, 12

# Prerequisites: Advanced Studio with signature required and studio contract.

Description: This is a rigorous college level art course. University credit is awarded for scores of 3, 4, and 5 on the Advanced Placement Portfolio. The AP Studio Art portfolios are submitted for evaluation at the end of the school year and will include a variety of media, techniques and projects representing the student's individual interpretation and style. A studio contract outlining course requirements must be signed by parent and student prior to enrollment process. Sustained Investigation section determines supply list. There are three portfolio classes to choose from in AP Art: Drawing and Painting, 2-D Design, and 3-D Design, but only one may be taken per year.

# Course Title: Design Technology ...... CREDIT: .5 Grades Eligible: 9, 10, 11, 12 **Prerequisites:** None Description: This course focuses on the development of design concepts through two-dimensional and three-dimensional art. Specific

assignments and practice are given in a wide range of practical arts, including the following: mosaics, stained glass, etching, stenciling, finishing techniques and current crafts. Realistic and abstract styles will be used in the development of the projects. Supply list given.

Course Title: Drawing 1 ...... CREDIT: .5

#### **Grades Eligible: 9, 10, 11, 12** Prerequisites: Art 1 and teacher signature

Description: This course is a more advanced drawing course than Art 1 and focuses on a wide range of drawing techniques and subject matter with an emphasis on observational drawing. Subject matter will include architectural drawing, portraits, and still life as students build upon strong drawing skills demonstrated in Art 1. Students will increase their visual awareness through the study of line, proportions, value, and working with light and dark. Media will include pencil, ink, colored pencils, charcoal, scratchboard and pastel. Supply list given.

Course Title: Drawing 2 ...... CREDIT: .5 **Grades Eligible: 9, 10, 11, 12 Prerequisites:** Drawing 1

Description: This course builds on the techniques and media presented in Drawing 1, but new techniques and media are presented. Advanced concepts of portraits, figure drawing (realistic and game design stylized figures), and observational subject matter of student choice will be emphasized through specific techniques. Commercial art, graphic art, art careers and illustration will be implemented throughout the course. Media will include pencil, ink, colored pencils, charcoal, marker, and pastel. This course is a lead in to the Advanced Art and AP Art Curriculums. Supply list given.

# **Grades Eligible: 9, 10, 11, 12**

# **Prerequisites:** None

Description: Using fiber and textile media and techniques, students will create works that focus on the transition between two and three-dimensional artworks. Fiber and textile processes may include: bookmaking, basketry, felting, weaving, fabric painting, and mixed media. Supply list will be given.

Course Title: Painting 1 ...... CREDIT: .5 **Grades Eligible: 9, 10, 11, 12** 

# **Prerequisites:** Drawing 1

Description: This course teaches a variety of painting techniques using acrylic, oils and oil pastel, and watercolor media. Color and design theory are strongly emphasized as students explore subject matter including still life, landscape, portraits, animals and abstract. This course is taken at the same time as Drawing 1 or is the course following Drawing 1, as this painting course builds upon the Drawing 1 skills and understanding. Signature from Art 1 or Drawing 1 teacher required. Supply list given.

Course Title: Painting 2...... CREDIT: .5 Grades Eligible: 10, 11, 12

# Prerequisites: Painting 1, and Drawing 1 but usually taken alongside Drawing 2

Description: This course builds on the techniques and media presented in Painting 1, but adding in art movements and artist technique. Advanced painting techniques with acrylic, oil, watercolor and mixed media will represent color theory and design theory. This course is a lead in to the Advanced Art and AP Art Curriculums. Supply list given.

# Course Title: Printmaking ...... CREDIT: .5 Grades Eligible: 10, 11, 12

# Prerequisites: Painting 1, and Drawing 1; Painting 2 and Drawing 2 preferred.

Description: Knowledge of color theory and color mixing is expected along with the abilities in drawing and following step by step instructions. Editions of linoleum relief, safety-cut, Lithograph, collagraph, Monoprint and fine art silk screen and silk screened t-shirts will be designed and completed. Supply list given.

Course Title: Sculpture	•••••	 •••••	•••••	••••••	•••••	••••••		•••••	C	CREDIT	: .5
<b>Grades Eligible: 9, 10, 11, 12</b>											
Prerequisites: None											
				-	-		-		-		-

**Description:** Specific assignments and practice are given in a wide range of sculpture techniques and media. Clay, plaster, cardboard, foam, metal, wood and plastic are some of the materials that will be used in abstract and realistic sculptures.

# Prerequisites: Painting 1 and Drawing 1, and usually falls after Painting 2 coursework.

**Description:** This course builds on the techniques and media presented in Drawing 1, Painting 1 and Art 1. Watercolor media will include watercolors, acrylic Inks, blending mediums, fluid mediums, Copic markers, Prismacolor markers, watercolor pens and mixed media. Advanced techniques will be represented on various watercolor papers including illustration board, Yupo paper, Aqua board, Ampersand, and canvas. The subject matter of projects will include realistic, florals, landscapes and abstract, as well as Calligraphy and word design with watercolor. Supply list will be given.

# THEATRE

# Prerequisites: Introduction to Theatre Arts

**Description:** This course is for students who have already taken a semester of Introduction to Theatre Arts and are interested in a deeper look at performance theatre. Emphasis will be placed on acting and directing, with students required to memorize and perform, block and direct scenes and monologues.

# 

# **Prerequisites:** Signature required

**Description:** Students will rehearse and perform competitive speaking events based on MSHSAA Speech, Debate, and Drama regulations. Events include interpretation of literature, acting, public speaking, and debate. Participation in interscholastic speech competitions, which will require after-school travel, is a requirement of this course. Students will be responsible for attending at least two competitions per semester. AUDITION / INTERVIEW REQUIRED FOR ADMISSION. See Mr. Clubbs for an appointment. This course may be repeated.

Course Title: Introduction to Theatre Arts
Grades Eligible: 9, 10, 11, 12
Promognisitos: Nono

#### Prerequisites: None

**Description:** Students study and appreciate theatre as a performing art. Students will develop a basic knowledge of theatrical history, terminology and literature. Emphasis will be placed on the art of acting, with students required to memorize and perform scenes and monologues.

# MUSIC

Course Title: Concert Choir CREDIT: 1	1.0
Grades Eligible: 10, 11, 12	
Prerequisites: Must audition	
<b>Description:</b> Concert Choir is a yearlong course open to any vocally talented, musically advanced student (grades 10-12) w	
previous choral music experience and by audition and consent of the director. The class offers the opportunity for students to furth develop his/her talent in vocal music with an emphasis placed on vocal technique, sight-reading skills and musicianship. Students w	
participate in festivals, concerts, district events, and state choir contest as well as Madrigal Feaste and Pop Concert performances.	
wide variety of choral music will be studied and performed throughout the year. Attending all performances is a course requirement.	Π
Course Title: Freshman Band CREDIT: 1	L.O
Grades Eligible: 9	
Prerequisites: Must audition	
<b>Description:</b> Freshman Band is a yearlong course open to all 9 <sup>th</sup> grade students with previous instrumental music experience. Students with previous instrumental music experience.	
will participate in marching band and concert band performances. A wide variety of music for winds and percussion will be studi and performed throughout the year. Attending all full band performances is a course requirement. There is a class fee of \$25 to	
collected at Orientation.	be
Course Title: High School Band CREDIT: 1	1.0
Grades Eligible: 10, 11, 12	
Prerequisites: Must Audition	
<b>Description:</b> High School Band is a yearlong course open to any student (grades 10-12) with previous instrumental music experience	
Students will participate in marching band and concert band performances. A wide variety of music for winds and percussion will	
studied and performed throughout the year. Attending all full band performances is a course requirement. There is a class fee of \$ to be collected at Orientation.	50
to be conected at Orientation.	
Course Title: High School Boys' Choir CREDIT:	.5
Grades Eligible: 9, 10, 11, 12	
Prerequisites: Must audition	
Description: Designed for the male student who wishes to further develop his vocal talent. Students must audition and have consent	
the director. Emphasis will be placed on vocal techniques, sight reading skills, and musicianship. A wide variety of choral music w	
be studied and performed throughout the year. Students in this class will participate in several concerts, performances, and activit throughout the year. Attending all performances is a class requirement. It is recommended to be taken both semesters.	les
unoughout the year. Attending an performances is a class requirement. It is recommended to be taken both semesters.	
Course Title: High School Honors Band CREDIT: 1	1.0
Grades Eligible: 10, 11, 12	
Prerequisites: Must Audition	
Description: High School Honors Band is open to woodwind, brass, and percussion in grades 10-12. The Honors Band court	
provides the students with a challenging and innovative curriculum. The requirements for these courses provide a template for being	
successful musician and allow the students to experience performing at a higher level. High School Honors Band is a weighted cour Students must audition and be recommended by a high school band director.	se.
Students must auditon and be recommended by a nigh school band director.	
Course Title: High School Treble Choir CREDIT:	.5
Grades Eligible: 9	
Prerequisites: Must audition	
Description: This course is designed for the female student who wishes to further develop her vocal talent. Students must audition a	
have consent of the director. Emphasis will be placed on vocal techniques, sight reading skills, and musicianship. A wide variety	
music will be studied and performed throughout the year. Students in this class will participate in several concerts, performances, a	
activities throughout the year. Attending all performances is a class requirement. This is a semester course, but it is recommended to taken both semesters.	be
Course Title: Jazz Ensemble CREDIT:	.5
Grades Eligible: 9, 10, 11, 12 (Spring Semester Only)	
Prerequisites: Must audition	
<b>Description:</b> Jazz Ensemble is a small ensemble formed to study the concepts of jazz and the development of improvisation. It is	
performing group and its members are selected by audition. Students will be required to participate in evening concerts and festivals.	

Course Title: Jazz Improvisation	
Course Title: Mixed Chorus CREDIT: .5 Grades Eligible: 9, 10, 11, 12	
<b>Prerequisites: None</b> <b>Description:</b> Mixed Chorus is designed for the beginning high school vocal student fulfilling a fine arts requirement. Emphasis is placed on beginning vocal technique, basic musicianship, and appreciation. Because this class is performance-based, students will be singing for the majority of the semester and will be required to perform with their class in one concert during the semester. Students are also required to complete written work, projects, quizzes and tests over the material covered throughout the semester. May be taken both 1 <sup>st</sup> and 2 <sup>nd</sup> semester, however, this class may not be taken again after having completed 2 semesters of mixed chorus.	
Course Title: Music Appreciation CREDIT: .5 Grades Eligible: 9, 10, 11, 12 Prerequisites: None	
<b>Description:</b> This course will help students understand the structure of music and recognize the importance music has in the lives of people throughout the world. Students will study various styles and diversity of the world's music. This class may only be taken one semester.	
Course Title: Women's Choir CREDIT: 1.0	

Grades Eligible: 10, 11, 12

# Prerequisites: Must audition

**Description:** Women's Choir is a yearlong course open to any vocally talented, musically advanced student (grades 10-12) with previous choral music experience and by audition and consent of the director. The class offers an opportunity for the student to further develop her talent in vocal music with an emphasis on vocal technique, sight reading skills and musicianship. Students will participate in festivals, concerts, district events, and state choir contest as well as Madrigal Feaste and Pop Concert performances. A wide variety of choral music will be studied and performed throughout the year. Attending all performances is a course requirement.

# FOREIGN LANGUAGE

# **Credit: Elective**

# FOREIGN LANGUAGE

Students currently enrolled in a foreign language class and wishing to take a second year of the same language are strongly recommended to enroll in the same foreign language during consecutive school years. Some colleges recommend and some require, two years of the same foreign language for admission purposes. To enroll in intro level foreign language it is recommended students have a "C" or better average in language arts. To continue to the second level, it is recommended students have a "C" or better average for both semesters of level 1.

# Course Title: AP Spanish ...... CREDIT: 1.0 Grade Eligible: 12

# Prerequisites: Recommended grade of "B" or above in both semesters of Spanish 4 and signature required.

**Description:** AP Spanish Language and Culture is intended for students who wish to develop proficiency and integrate their language skills, using authentic materials and sources. Students who enroll should already have a basic knowledge of the language and cultures of Spanish-speaking peoples and should have attained a reasonable proficiency in using the language. The course focuses on the use of Spanish for active communication; it encompasses listening/oral skills, reading comprehension, grammar, and composition. The AP Program offers an exam for Spanish Language (optional). Students may qualify for college credits according to the grade they receive on the AP test and the University of their choice.

Course Title: French 1 CREDIT: 1.0
Grade Eligible: 9, 10, 11, 12
Prerequisites: Recommended grade of "C" or above both semesters in LA
<b>Description:</b> This course is an introduction to French and to the cultures of the people who speak the language. Oral communication, grammar comprehension and cultural appreciation are achieved through a variety of oral and written activities.
Course Title: French 2 CREDIT: 1.0
Grades Eligible: 9, 10, 11, 12
Prerequisites: Recommended "C" average in French 1 for both semesters
<b>Description:</b> This course is a continuation of French 1 with an increased emphasis on reading, speaking and grammar skills through a variety of oral and written activities. Further study of the cultures of the people who speak the language is included. French 2 must be taken the year immediately following French 1 or instructor approval must be given.
Course Title: French 3 CREDIT: 1.0
Grades Eligible: 10, 11, 12
Prerequisites: "B" average in French 2 and signature required
<b>Description:</b> A continuation of French 2 with an increased emphasis on reading, speaking and grammar skills through a variety of oral and written activities and individual and group performance based on activities. Oral proficiency is a major goal of this course.
Course Title: French 4 CREDIT: 1.0
Grades Eligible: 11, 12
<b>Prerequisites:</b> B average both semesters of French 3 and signature required Description: A continuation of French 3 with an emphasis on advanced grammar, reading and translation, writing, listening and
speaking. Knowledge is acquired through the use of individual and group performance based activities. Oral proficiency is a major goal of this course.
Course Title: French 5 CREDIT: 1.0
Grades Eligible: 12
<b>Prerequisites:</b> Recommended grade of "B" or above in both semesters of French 4 and signature required. <b>Description:</b> An advanced study of the French language, francophone cultures, and application of prior knowledge of vocabulary and grammar. It is intended for students who wish to develop proficiency and integrate their language skills, using authentic materials and sources. Students will communicate primarily in the target language. This communication is evidenced in all four language skills - listening, speaking, reading and writing. The goal of the course is 90% French usage in class.
Course Title: Spanish 1 CREDIT: 1.0
Grade Eligible: 9, 10, 11, 12
Prerequisites: Recommended grade of "C" or above both semesters in LA
<b>Description:</b> Introduces students to the Spanish language and to the cultures of those who speak it. Students learn vocabulary, verb forms and language patterns through a variety of oral, written and mass media activities. Oral communication, grammar comprehension
and cultural appreciation are the emphasis of this beginning level through a wide spectrum of learning modalities.
Course Title: Spanish 2 CREDIT: 1.0
Grades Eligible: 9, 10, 11, 12
<b>Prerequisites:</b> Recommended "C" average both semesters of Spanish 1 Description: Since basic concepts are essential to the comprehension of a language, vocabulary and grammatical structures from
Spanish 1 will be reviewed and recycled on a regular basis. Spanish 2 expands vocabulary, grammar and verb use with emphasis on
reading, translation and conversation. Spanish 2 must be taken the year immediately following Spanish 1 or instructor approval.
reading, translation and conversation. <u>Spanish 2 must be taken the year minediately following Spanish 1 of instructor approval</u> .
Course Title: Spanish 3

Prerequisites: "B" average both semesters of Spanish 2 and signature required

**Description:** This course reviews concepts of levels one and two with increased emphasis on vocabulary, reading, translation, speaking, utilizing mass media and a variety of performance based activities demonstrating their Spanish communicative skills. The cultural emphasis focuses on U.S.A., Central America, México and the Caribbean: their geography, history, educational and political system, famous people, cultural practices, literature and career opportunities. Verbal proficiency is a main goal of this course.

# Prerequisites: "B" average both semesters of Spanish 3 and signature required

**Description:** Spanish 4 is designed to offer the maximum proficiency level possible for the high school Spanish program. This class focuses on reading, translation, speaking, listening utilizing mass media and a variety of performance based activities demonstrating their proficiency in Spanish communicative skills. The cultural emphasis focuses on South America and Spain: its geography, history, cultural practices and art. The use of the target language and literature are a major goal of this course.

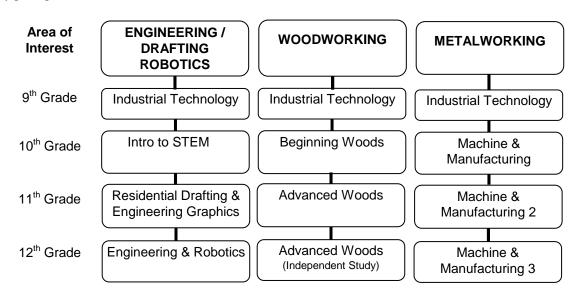
# HEALTH Credit: Health

# Prerequisites: None

**Description:** This course is designed to instill in students the knowledge and skills needed to examine alternatives and make responsible health-related decisions, and help students learn to use available resources to prevent and manage health problems. It is a semester-long class utilizing lecture, discussion, reading, video, guest speakers, computer/internet, cooperative learning, and hands-on activities to help the student understand the many aspects of health and wellness. This course includes the CPR education that is required for high school graduation.

# INDUSTRIAL TECHNOLOGY Credit: Practical Arts

Upper level courses require instructor approval (Advanced Woods, Robotics, and MM2). Read the following class descriptions for any necessary prerequisites



# 

# Prerequisites: "C" or better in Woods 1 required and, signature required – Drafting recommended

**Description:** This advanced course is designed for students who have above average ability and interest in woodworking. Major projects will be built that will utilize the entire year. All project materials will be paid for by the student. **Initial project cost of \$60 to be collected at Orientation**. Added costs apply with additional projects. **See instructor for pricing.** 

# Prerequisites: Physical Science and Algebra 1 with a "B" or better in both classes and signature required

**Description:** Students will develop skills in mechanical design (CAD), and construction as they work in teams to build simple and complex robotic devices. We will explore usage of robotics in modern business and industry and examine how robotic devices are affecting our lives and shaping our culture. Students will apply concepts learned in physical science and mathematics to mechanical devices. Students are required to attend competitions outside of the school day. Students admitted with instructor approval.

# 

Prerequisites: None

**Description:** This course includes mechanical drawing practices through computer media. Software in use is state-of-the-art AutoCAD and Solidworks, current standard of advanced education and industry.

# Course Title: Energy & Power Technology...... CREDIT: .5 Grades Eligible: 10, 11, 12

# Prerequisites: Good math skills

**Description:** This course is a study of energy and power and the conversion of energy to power. Activities include energy and power control, mechanical transmission, electricity/electronics, hydraulics and pneumatics, transportation conservation and bio-related energy. Emphasis is placed on developing an understanding of their scientific principles.

# Prerequisites: None

**Description:** This course develops an insight and understanding of tools, machines, materials and processes as they relate to production and servicing industry, explore career opportunities and develop problem-solving skills. Students will experience working in drafting, wood, metal, and architecture. **Initial project cost of \$40 to be collected at Orientation**. Added costs apply with additional projects.

# Course Title: Intro to STEM (Science Technology Engineering and Mathematics) (Elective Credit)...... CREDIT: .5 Grades Eligible: 9, 10

# Prerequisites: Grade of A or A- in 8th grade Earth Science and 8th grade Math course

**Description:** This course will provide students with highly interactive, hands-on, group activities built around science, technology, engineering and math (STEM) concepts. Each activity is designed to emphasize collaborative learning, critical and analytical thinking, problem solving, creativity, effective experimental design, and engineering. Through these activities students grow in confidence and curiosity while gaining critical 21st century skills. Students will have computer programming experiences through the practice of coding and through our LEGO Robotics and application development units.

# Course Title: Machine and Manufacturing...... CREDIT: 1.0 Grades Eligible: 10, 11, 12

# Prerequisites: None

**Description:** This course is a study of the operations involved in the transformation of metal into usable products with special emphasis placed on technical information, qualities, specifications and standards. Activities include experimenting, creating, designing, constructing and evaluating metal products in forging, sheet metal, foundry, heat treating, and machining. Cost of materials for student projects is required. **Initial project cost of \$60 to be collected at Orientation**. Added costs will apply with additional projects.

# Course Title: Machine and Manufacturing 2...... CREDIT: 1.0 Grades Eligible: 11, 12

# Prerequisites: "C" or better in Machine and Manufacturing and signature required

**Description:** This course is being offered to students who have successfully completed the Machine and Manufacturing course. Students in this course must have the strong desire to develop their skills in Machine and the Foundry processes. Weekly online course work is required on behalf of the student. Daily lab activities include Lathe and Milling Machine Competencies, foundry pattern making and casting. **Initial project cost of \$60 to be collected at Orientation**. Added costs will apply with additional projects.

# Course Title: Residential Architectural Drafting...... CREDIT: .5 Grades Eligible: 10, 11, 12 Prerequisites: None Description: This course is a study and drawing documentation of current residential construction practices. Drafting/Mechanical

**Description:** This course is a study and drawing documentation of current residential construction practices. Drafting/Mechanical drawing skills will be utilized to complete architectural "blue prints."

# 

# Prerequisites: Industrial Technology recommended

**Description:** This course is a study of the wood industry, starting with logging and saw milling, through the manufacturing of plywood with an emphasis on basic machine wood shop skills. Mastery of the operation of over twenty different power tools is accomplished during the construction of projects. All project materials are to be paid for by the students. **Initial project cost of \$60 to be collected at Orientation**. Added costs will apply with additional projects.

# MASS MEDIA

# **Credit: Practical Arts**

# 

# Prerequisites: Video Production

**Description:** An introduction to the process of making a motion picture. This class will focus on the fundamentals of film directing and visual storytelling. Students will learn film-style production techniques and apply those techniques to creating a narrative short video. Topics may include screenwriting, directing, acting, producing, production design, cinematography, lighting, sound and editing. Live streaming participation is required. Video production is a pre-requisite for this class.

#### 

# Prerequisites: Recommended grade of "B" or above in ELA

**Description**: Fundamentals of journalism including, but not limited to, reporting, writing, photography, and designing for publications. Students will study the history and foundations of journalism; learn interviewing, reporting, news writing, feature writing, sports writing and opinion writing; understand the fundamentals of photojournalism; and begin basic page design. Some assignments will come from newspaper and yearbook editors, possibly enabling journalism students' work to possibly appear in either publication or on the web. Many interviewing and photography assignments have to be completed outside of class time. This class is a prerequisite for Yearbook Production or News Production classes.

#### Course Title: News Production...... CREDIT: 1.0 Grade Eligible: 10, 11, 12

# Prerequisites: Successful completion of Journalism or signature required

**Description:** The primary responsibility of the class is to produce and oversee the JHS newspaper, web and social media news. Students serve as editors, business managers, equipment managers and designers to organize and produce the print and online news publications. Students must work together as a staff to make vital decisions concerning the publications. Most layout, interviewing, ad sales, and photography assignments must be completed outside of class time.

# **Prerequisites:** None

**Description:** Video Production is an introduction to the fundamentals and aesthetics of single-camera digital video production. This course provides students with hands-on instruction in camera operation, shooting techniques, audio, lighting and non-linear editing. Students will work in production teams and create various projects. Projects may include news reports, short narrative films, commercials, documentaries, music videos and public service announcements. Students will also be introduced to the basics of broadcast journalism and filmmaking. Participation in live streaming of sports events is required. This course is a prerequisite for the Film Production class.

#### 

# Prerequisites: Successful Completion of Journalism or signature required

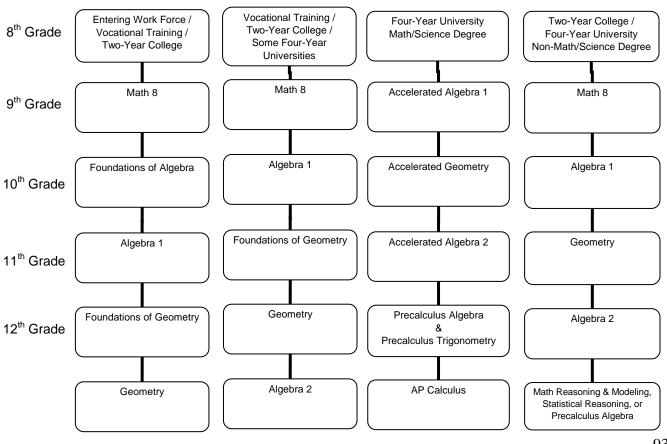
**Description:** The primary responsibility of the class is to produce the annual yearbook. This class emphasizes computer applications, reporting, writing, and photography. It provides a learning experience for the staff, as well as an opportunity to produce a lasting memory. The staff will make various decisions, which will reflect the personality of JHS. Students are expected to complete most layout, interviewing, ad sales, and photography opportunities outside of class time. Adobe Indesign / Desktop Publishing is recommended but not required.

# MATHEMATICS

# Credit: Math

Students wishing to reach the top of the math progression scale should acquaint themselves with the math progression chart. Technical Math embedded credit at the Cape Career and Technology Center will count as a third credit of math for graduation requirements, but will not count as a math unit for post-secondary 4 year institutions.

# Possible embedded Math credit opportunities - see Embedded Math at the Cape Girardeau Career & Technology Center.



#### Grades Eligible: 10, 11, 12

Prerequisites for 10<sup>th</sup> grade: Recommended "B" or above both semesters in Accelerated Algebra 1 and Accelerated Geometry Prerequisites for 11<sup>th</sup>, 12<sup>th</sup>: Recommended "A" both semesters in Algebra 1 and Geometry with signature required and recommended score of Advanced on Algebra 1 EOC

**Description:** Accelerated Algebra 2 is a yearlong course designed for college bound students interested in pursuing a mathematics related career. This course will provide a more rigorous study of functions and conic sections, including higher level algebra skills within challenging applications. Functions to be studied include quadratic, polynomial, rational, radical, exponential, logarithmic, and trigonometric. These functions and equations will be studied algebraically, numerically, and graphically. Algebra concepts and problem solving techniques will be explored through the use of a graphing calculator. (TI-83, TI-83+, or TI-84)

# Course Title: Accelerated Geometry ...... CREDIT: 1.0

Grades Eligible: 9, 10, 11, 12

# Prerequisites for 9<sup>th</sup> grade: Recommended "B" or above both semesters in Accelerated Algebra 1 Prerequisites for 10<sup>th</sup>, 11<sup>th</sup>, 12<sup>th</sup>: Recommended "A" both semesters in Algebra 1 with signature required and recommended score of Advanced on Algebra 1 EOC

Description: Accelerated Geometry is a yearlong course designed for college bound students interested in pursuing a mathematics related career. This course provides a more rigorous study of geometry and incorporate higher level algebra skills within challenging geometry applications. This class moves at an accelerated pace in order to incorporate standards from Foundations of Algebra, in addition to the Geometry standards. Concepts to be studied include logic statements and proofs (both algebraic and of geometric theorems), parallel lines, similarity, congruence, points of concurrency, volume, right triangle trigonometry, applications of trigonometry to general triangles, transformations, conic sections (circles, ellipses, and parabolas), and probability.

# Course Title: Algebra 1...... CREDIT: 1.0

# **Grades Eligible: 9, 10, 11, 12**

# Prerequisites for 9<sup>th</sup> grade: Required "C" or above both semesters in Mathematics 8

Prerequisites for 10<sup>th</sup>, 11<sup>th</sup>, 12<sup>th</sup>: Completion of Foundations of Algebra

Description: Students will study one and two variable equations, inequalities, and systems of equations and inequalities, use operations to evaluate rational exponents, evaluate and analyze linear, exponential, and quadratic functions, factor and solve polynomials and quadratic equations.

# Course Title: Algebra 2 ...... CREDIT: 1.0 Grades Eligible: 10, 11, 12

# Prerequisites: Recommended "B-"or above in both semesters of Algebra 1 and "C" or above in both semesters of Geometry

Description: This yearlong course builds on the understanding of the general topics of Algebra 1 and develops the skills that are necessary to complete college level mathematics courses. Concepts to be studied include, function analysis, quadratic functions, polynomial functions, rational functions, radical functions, exponential functions, and logarithm functions. Algebra concepts and problem solving techniques will be explored through the use of a graphing calculator (TI-83, TI-83+, or TI-84).

#### Course Title: AP Calculus...... CREDIT: 1.0 Grades Eligible: 12 **Dual Enrollment Option: MA-140 (5hrs)**

Prerequisites: Recommended "B" or above both semesters in Precalculus; "B" Average and a recommended score of 26 or Higher on the ACT Math Sub Score for Dual Enrollment at Southeast Missouri State University

Description: This course prepares students to take the Advanced Placement Calculus AB Exam. This course is recommended only for those students seriously considering a mathematics related career who want a rigorous academic challenge. Topics to be studied include limits, continuity, derivatives and integrals of algebraic, trigonometric, exponential and logarithmic functions, and applications of each. Concepts will be studied algebraically, numerically and graphically through the use of the TI-83 or TI-84 graphing calculator. This course requires signature approval of Precalculus teacher.

# Grades Eligible: 9, 10, 11, 12

# **Prerequisites:** None

Description: Students will study order of operations, one and two variable equations and inequalities with graphing, systems of equations, using proportions and probability, Pythagorean Theorem and exponents. Students will receive one general math credit. This does not result in an Algebra Credit needed for university requirements.

# **Prerequisites:** Completion of Algebra 1

**Description:** This class is an introduction to geometry concepts with an emphasis on application. Topics included are measurement, angle application, and working with 2D and 3D figures. Concepts taught will reinforce and enhance technical geometric math skills preparing them for Geometry. Students will receive one general math credit. This does NOT result in a Geometry credit needed for university requirements. **This course does not fulfill prerequisite for Algebra 2.** 

#### 

Prerequisites for 9<sup>th</sup> grade: "C" or above both semesters in Accelerated Algebra 1

Prerequisites for 10<sup>th</sup> grade: Required "B-" or above both semesters in Algebra 1

Prerequisites for 11<sup>th</sup>, 12<sup>th</sup> grade: Recommended "B-"or above both semesters in Algebra 1

**Description:** This is a yearlong course that incorporates basic algebra skills into the study of geometry. Concepts to be studied include proofs, parallel lines, congruence, points of concurrency, volume, right triangle trigonometry, transformations, similarity, circles, and probability. May be taken concurrently with Accelerated Algebra 2 only after careful consideration and **signature approval of Algebra 1 teacher.** Recommended grade for concurrent enrollment is "A" both semesters in Algebra 1.

**Description:** Promotes mathematical literacy among students and provides an overview of the skills required to navigate the mathematical demands of modern life. Emphasis placed on improving ability to draw conclusions, make decisions, and communicate effectively in mathematical situations. Topics include proportional reasoning, logic and critical thinking, problem solving, units of measure, linear and quadratic modeling, beginning statistics and probability, and exponential growth and decay. This course is aligned to the Missouri Department of Higher Education's Math Pathways Initiative.

#### 

"A-" or higher both semesters in Algebra 2 and signature required ; "B" Average and a recommended score of 22 or Higher on the ACT Math Sub Score for Dual Enrollment at Southeast Missouri State University

**Description:** This first semester course is intended to prepare students for fields of study that would require a high level of algebraic reasoning and is the first of two courses intended to prepare students for Calculus. Topics include the foundational principles of functions, the analysis of functions and algebraic reasoning. This fast-paced course provides an in-depth study of polynomial, rational, exponential, logarithmic functions, and matrices. These functions, equations, and applications will be studied algebraically, numerically and graphically through the use of a TI-84 graphing calculator. **Requires signature approval of Algebra 2 teacher**.

Prerequisites: Recommended "B" or higher both semesters in Accelerated Algebra 2 and signature required or recommended "A" both semesters in Algebra 2 and signature required; "B" Average and a recommended score of 22 or Higher on the ACT Math Sub Score for Dual Enrollment at Southeast Missouri State University

**Description:** This second semester course is the second of two courses intended to prepare students for the study of Calculus. The focus of this course is on geometric and trigonometric reasoning necessary for Calculus. This fast-paced and challenging course provides an in-depth study of trigonometric functions, identities, graphs, equations, vectors, polar coordinates, and conic sections. These functions, equations, and applications will be studied algebraically, numerically and graphically through the use of a TI-84 graphing calculator. **Requires signature approval of Algebra 2 teacher**.

Course Title: Statistical Reasoning	CREDIT: .5
Grades Eligible: 11, 12	Dual Enrollment Option: MA-155 (3hrs) MOTR
Prerequisites: Recommended "C-" or higher both semesters	in Algebra 2 and signature required; "B" Average or and a
recommended score of 22 or Higher on ACT Math Sub Score for	Dual Enrollment at Southeast Missouri State University
Description: This semester course will introduce statistical idea	as to students. The student will reach an understanding of these
statistical ideas, be able to deal critically with statistical argumen	ts, and gain an understanding of the impact of statistical ideas on
public policy and in other areas of academic study. This course rec	uires signature approval of Algebra 2 teacher.

# PHYSICAL EDUCATION

# Credit: PE

The following courses meet the PE graduation requirements. You must complete 1 credit of PE before taking any PE Elective courses.

Course Title: Physical Education (For Females) CREDI	T: .5
Course Title: Physical Education (For Males) CREDI	T: .5
Grades 9, 10, 11, 12	

Prerequisite: NONE

# This course meets PE graduation requirements

**Description:** The major objectives of physical education are to promote and develop physical fitness and to teach the fundamental skills in team and individual/dual sports and activities. This course offers students a selection of activities which will aid in acceptable social skills, as well as physical skills and knowledge of rules of the various activities. Activities will be selected but not limited from the following: Fitnessgram testing, badminton, basketball, cardiovascular activities, flag/fleet football, ultimate Frisbee, Frisbee golf, pickleball, softball, dance, and soccer. This course emphasizes student's participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Students will be assessed on participation as well as written and skills tests.

Course Title: Personal Fitness and Wellness	(For Females)	<b>CREDIT:</b>	.5
<b>Course Title: Personal Fitness and Wellness</b>	(For Males)	<b>CREDIT:</b>	.5
Grades: 9, 10, 11, 12			
Prerequisite: NONE	This course meets PE graduation requirements		

**Description:** This course provides students with the opportunity to learn about the physical, mental and social aspects of Physical Education and athletics. It is designed to teach students a fitness program which is essential in having a well-rounded fitness level and healthy lifestyle. Students will explore the health-related and skill-related components of fitness. Students will wear the Polar Heart Rate monitors during exercise. They will learn why maintaining an elevated heart rate, during all types of exercises, will benefit them cardiovascularly, as well as increase strength and power. Focus is on wellness skills; physical fitness assessment; physical fitness activities; cardio-respiratory activities that promote good health, and learning the proper techniques and safe weight room activities. The objectives are to assure that a given amount of emphasis is placed on personal fitness and to provide a method through which controlling that fitness can be maintained. Students will be assessed on participation as well as written and skills tests. This course is intended for the highly motivated Physical Education student.

# **Credit: Elective**

The following PE courses are an Elective credit and <u>DO NOT</u> fulfill the PE graduation requirement. You must fulfill PE requirements BEFORE you take any of these Elective courses. Students are allowed to take 1 PE course per semester.

#### Course Title: Cardio Conditioning and Cross-Fit (CO-ED)...... CREDIT: .5 This is an Elective Credit, does not fulfill PE graduation requirements Grades: 10, 11, 12

# Prerequisite: 1 credit in PE and signature required

Description: This course will focus on the benefits for Cardiovascular conditioning, as well as muscular strength and endurance. The students will learn training principles, training routines, while enhancing core strength, flexibility and cardio-respiratory endurance. We will use different tactics (such as a WOD - workout of the day) to build functional fitness for anyone. The class will be designed to provide students the knowledge to define and apply: F.I.T.T. principle, heart rate zone, class design (warm-up, workout session, cool down, stretch). Students will also learn about the proper use of cardio room equipment (Treadmill, spinning bike, elliptical and rowing machines) and weight room equipment. The training will consist of aerobic and anaerobic conditioning, plyometric and strength training. Students will be assessed on participation as well as written and skills tests.

#### Course Title: Fitness for Life (For Females)...... CREDIT: .5 This is an Elective Credit, does not fulfill PE graduation requirements Grades: 10, 11, 12

# Prerequisite: 1 credit in PE and C or better in previously taken PE class.

Description: This course is a total body fitness class. Students will participate in multi-exercise programs that are offered in the fitness industry. The class is designed to give students the knowledge and skills necessary to self-assess, create, evaluate, and design a personal fitness program. The class emphasizes cardiovascular work in the forms of step aerobics, kickboxing, floor aerobics, circuit training, interval training, running/walking. Strength and core work is also incorporated through Pilates/yoga, body bars, exercisetubes, hand weights, medicine balls, bosu balls, stability balls, and the weight room. Fitness for Life is intended to guide students in making independent decisions about personal fitness. Students will be assessed on participation as well as written and skills test.

#### Course Title: Lifetime/Recreational Activities (For Females)...... CREDIT: .5 Course Title: Lifetime/Recreational Activities (For Males) ...... CREDIT: .5 This is an <u>Elective Credit</u>, does not fulfill PE graduation requirements Grades: 10, 11, 12 Prerequisite: 1 credit in PE and signature required

# Description: This course will help increase your energy level, reduce fatigue and improve fitness level while having fun. The curriculum in this course allows the students opportunities to participate in a variety of activities but not limited to: badminton, basketball bowling, ultimate Frisbee, Frisbee golf, handball, pickleball, soccer, softball, tennis, volleyball, outdoor recreational activities, and at least one cardiovascular conditioning day a week. Daily stress can have a negative impact on your emotional and physical health. Reduce stress by joining us for team games and tournaments, both competitive and recreational. Students will be assessed on participation as well as written and skills tests.

#### Course Title: Officiating Team Sports (Not NCAA Approved) ...... CREDIT: .5 This is an Elective Credit, does not fulfill PE graduation requirements Grades: 10, 11, 12

# Prerequisite: 1 credit in PE and signature required; Students must purchase their own whistle and bring it to class.

Description: JHS PE Department, Missouri State High School Athletic Association (MSHSAA) and Community Parks and Recreational departments have partnered to offer this course to students who have completed their PE credit and are interested in gaining an officiating certification (MSHSAA and Recreational) in various sports. This focuses on the professional philosophy, and professional requirements for officiating for MSHSAA and Community athletic contests. The course covers officiating football, basketball, volleyball, soccer, baseball, track and field, and softball. Other sports may be added. Additional practical experience will be mandatory outside of the school day for students and some of these requirements will/could be PAID positions. Students have the option to take certification exams for any of the sport components and become a restricted certified official with MSHSAA at the middle/junior high school level. MSHSAA testing fees may apply, but will not exceed \$30.00 for MSHSAA registration per sport.

Grades: 10, 11, 12 This is an Elective Credit, does not fulfill PE graduation requirements

# Prerequisite: 1 credit in PE and signature required

# (a minimum of .5 credit must be taken in Personal Fitness and Wellness Class)

**Description:** This course is designed to give athletes a competitive edge. Students will wear the Polar Heart Rate monitors during exercise. They will learn why maintaining an elevated heart rate during exercise will benefit them cardiovascularly, as well as increasing strength and power. Physical training in speed, power, agility, plyometric, muscular strength and cardiovascular endurance in individualized sport areas will also be included. This course will be a very **intense** program with **in-depth** training on skill performance and knowledge training in order that students may develop to the maximum of their capability. Students will be assessed on participation as well as written and skills tests.

#### 

**Description:** This course meets three days a week, M, TH, F, from <u>5:40am to 7:30am</u> at JHS. This course is designed to give athletes a competitive edge. Physical training in speed, power, agility, plyometric, muscular strength and cardiovascular endurance in individualized sport areas will also be included. This course is a very **intense** program with **in-depth** training on skill performance and knowledge training in order that students may develop to the maximum of their capability. It provides students with the opportunity to learn about the physical, mental and social aspects of physical education and athletics. It is designed to teach students a fitness program which is essential in having a well-rounded fitness level and healthy lifestyle. Students will be assessed on participation and attendance. This course is intended for the highly motivated Physical Education student and daily attendance is required.

# SCIENCE

# **Credit: Science**

Prerequisites: Grade of "B" or above in Biology and Chemistry and signature required

# "B" Average or 8.0 Cumulative GPA required for Dual Enrollment at Southeast Missouri State University

**Description:** AP Biology is the equivalent of the second course taken by biology majors at Southeast. Focusing on cellular and molecular concepts, this is a rigorous course that requires extensive reading of both textbook and primary research articles. Students may earn college credit by taking the advanced placement test during the second semester.

#### Course Title: AP Chemistry.....CREDIT: 1.0 Grades Eligible: 11, 12 Dual Credit Option: CH-185 MOTR / CH-085 (5 hrs)

Grades Eligible: 11, 12 Dual Credit Option: CH-185 MOTR / CH-085 (5 hrs) Prerequisites: "B" or above in Chemistry, taken or concurrently enrolled in Trigonometry or College Algebra, signature required Description: This is an intensive study of many basic chemical concepts involving periodic law, bonding, kinetic theory, solutions, oxidation-reduction, equilibrium, entropy and free energy, electrochemistry and organic chemistry. Students who complete this course have the option of taking the advanced placement test in May. Only students seriously considering college chemistry should enroll in this course.

#### Course Title: AP Physics 1.....CREDIT: 1.0 Grades Eligible: 11, 12

Prerequisites: Algebra 2 – "C" or above

**Description:** AP Physics 1 is equivalent to a first semester college course in algebra-based physics. The course covers Newtonian mechanics; work, energy, and power; mechanical waves and sound. It will also introduce electrical circuits. Lab investigations will be a central part of this course. The AP test is an option for college credit. Recommended for students considering a career in engineering.

# 

# Prerequisites: AP Physics 1

**Description:** AP Physics 2 is equivalent to second semester college course in algebra-based physics. The course covers fluid mechanics, thermodynamics, electricity and magnetism; optics; atomic and nuclear physics. Lab investigations will be a central part of this course. The AP test is an option for college credit. Recommended for students considering a career in engineering.

98

Course Title: Applied GeneticsCREDIT: .5
Grades Eligible: 10, 11, 12
Prerequisites: "A" or "B" in Biology with signature of Biology teacher
<b>Description:</b> Challenging college-preparatory course for highly motivated biology students. The topics include: microbiology with lab,
study of disease (causes, effects, historical significance, treatments), DNA structure and replication, protein synthesis, gene expression.
Course Title: Biology CREDIT: 1.0
Grades Eligible: 9, 10, 11, 12
Prerequisites for 9 <sup>th</sup> graders: Recommended grade of "A-"or above both semesters in 8 <sup>th</sup> grade Science or signature required Prerequisites for 10, 11, 12: None
Description: Biology is a course designed to help students develop their understanding of living things by exploring processes and
interactions shared by all organisms. Students will use their science reasoning skills to explore practical applications of fundamental biological concepts such as cell structure and function, reproduction, genetics, ecology.
Course Title: Chemistry CREDIT: 1.0
Grades Eligible: 10, 11, 12
Prerequisites: Algebra 1 Grade of "C" or above recommended. Completion or concurrent enrollment in Biology is required.
Description: Chemistry includes a specialized study of the properties and uses of matter and the changes which different kinds of
matter may undergo. Key topics require an understanding of algebraic relationships. Chemistry is a "must" for any student considering
a science-oriented 4-year college degree.
Course Title: Earth Science CREDIT: 1.0
Grades Eligible: 10, 11, 12
Prerequisites: Physical Science and Biology
Description: This course will introduce students to the study of Earth Science. The topics studied include rocks and minerals, geologic
time, erosion and mountain building processes, weather and oceanography.
Course Title: Human Anatomy and Physiology 1
Grades Eligible: 10, 11, 12
Prerequisites: Biology – "B" or above or signature of Biology teacher
Description: This is a rigorous course concerning the structure and function of the human body. The course is designed to assist the
serious student with an interest in pursuing a health-related career or a career having an emphasis in Biology.
Course Title: Human Anatomy and Physiology 2
Grades Eligible: 10, 11, 12
Prerequisites: Human Anatomy and Physiology "B" or above
Description: This class is designed as a supplement to Human Anatomy and Physiology 1. Human Anatomy and Physiology 2 covers
in depth, the remaining systems not discussed in Human Anatomy 1.
Course Title: Physical Science CREDIT: 1.0
Grades Eligible: 9, 10, 11, 12
Prerequisites: None
Description: The Physical Science program offers a basic introduction to the physical sciences. The topic areas covered are properties
of matter, classification of elements, nuclear energy, chemical reactions, motion and forces, heat and temperatures, and renewable
energy resources.
Course Title: Solar System Astronomy CREDIT: .5
Grades Eligible: 10, 11, 12
Prerequisites: Physical Science
Description: This class will introduce students to the history and study of astronomy. Topics will include light, radiation, our own
solar system, how each planet is unique, and how they interact.

# Course Title: Stellar Astronomy ...... CREDIT: .5 Grades Eligible: 10, 11, 12

# **Prerequisites: Physical Science**

Description: This class will introduce students to large scale astronomy. Topics will include stars and their life cycles and examining how individual stars fit into the large scale structure of the universe.

# Possible embedded credit can be earned in science, see course description for Agricultural Science 1 and 2.

# SOCIAL STUDIES

# **Credit: Social Studies**

# Course Title: American History ...... CREDIT: 1.0

#### **Grades Eligible: 9 Prerequisites:** None

Description: This required course covers American History from the Civil War Era to World War II. The first semester includes topics from the Civil War through the Industrial Revolution. The second semester covers American Imperialism through the conclusion of World War II. Concepts and historical events will be discussed in a way that ensures students are applying their knowledge of America's past in the present.

## Grades Eligible: 11, 12

# Prerequisites: "B" or higher in previous social studies courses.

Description: This year long course is designed to expand a student's understanding of geography beyond location to include a connection with sociology, political science, economics, demographics, and history. Students will learn how to use, interpret, and evaluate a variety of geographic and thematic maps along with numerous other sources of statistical data. The course will also delve deeply into the study of population, culture, political organization, land development and use (both urban and rural), industrialization, economic development, and globalization. Overall, the course will give students a sophisticated view of the local, regional, national, and global world in which they live. This course is offered as an introductory level college course. Consequently, it will carry a weight of 3 as it factors in to grade point average. Furthermore, upon completion students will have the opportunity to earn college credit through the Advanced Placement Exam.

Course Title: AP US History...... CREDIT: 1.0 Grades Eligible: 10, 11, 12 Dual Enrollment Option: US-105 (early) US-107 (recent) MOTR

# Prerequisites: "B" average in American History

# "B" Average or 8.0 Cumulative GPA required for Dual Enrollment at Southeast Missouri State University

Description: AP US History is a year-long survey of US history from 1491-present day. This will be a rigorous, college-level course where students will study the social, political, and economic development of the United States. This course will focus on building college level content knowledge, argumentative historical writing, and historical analysis skills. This course will be weighted and college credit can be earned through taking the AP exam or through SEMOs dual credit program where students can earn 6 college credits (3 credits for semester 1 US105 and 3 credits for semester 2 US107). SEMO's dual credit enrollment costs +/- \$285 per semester. If a student chooses to take the AP exam, it will cost \$95. This course will meet the Recent US History requirement for Jackson High School plus 0.5 elective credit.

#### Course Title: AP World: Modern History...... CREDIT: 1.0 Grades Eligible: 11, 12

# **Prerequisites:** B+ average in Recent US History

Description: The purpose of the AP World: Modern course is to give students the opportunity to connect the processes that over time have resulted in our modern world. The course focuses on historical periods from 1250C.E. to today. Students will acquire foundational content knowledge, historical analytical skills, and proficiency in argumentative historical writing. This year long course will be offered primarily to students in the 11th grade and will meet the World History requirement for graduation. AP World: Modern is weighted and students will have the option to take the Advanced Placement test for college credit at the end of the year.

# Prerequisites: None

**Description:** This semester course deals with local, state, national and international problems and issues, as well as regular review of the top news stories of the day. Students will examine the social, political and economic implications of issues studied and the historic and geographic causes of them. Class participation is required.

#### 

**Description:** Dual Enrollment European History is a yearlong survey of European civilization from its inception to the contemporary period. Throughout the course, students explore the political, economic, social, cultural, and intellectual development of Europe. This course approaches history using a chronological as well as thematic approach looking at threads of humanity over time. College credit is earned through SEMO: Early European History (EH101) and Modern European History (EH103). Students enrolling in this course would fulfill the World History graduation requirement and are expected to enroll in and pay for any fees for college credit through SEMO. Cost each semester is typically +/- \$285.

 Course Title: Dual Enrollment Government
 CREDIT: .5

 Grades Eligible: 12 (Spring Semester Only)
 Dual Enrollment Required: PS103 (3hrs) MOTR

Prerequisites: 3.0 Cumulative GPA required for Dual Enrollment at Southeast Missouri State University

**Description:** Institutions and processes of national and state government including an analysis of the Missouri Constitution. This course fulfills the government graduation requirement. The course is taught online by a SEMO instructor with a cooperative high school teacher in the classrooms. Students are required to additionally pass both the US and Missouri Constitution Tests as well as take the End-of-Course exam (EOC). Students are expected to enroll in and pay for any fees for college credit through SEMO. Cost each semester is typically +/- \$285.

#### 

**Prerequisites:** 3.0 Cumulative GPA required for Dual Enrollment at Southeast Missouri State University Description: Introduction to the field of psychology. Includes perception, learning, memory, motivation, emotion, intelligence, personality, human development, psychopathology, and social behavior. The course is taught online by a SEMO instructor with a cooperative high school teacher in the classrooms. Students are expected to enroll in and pay for any fees for college credit through SEMO.

# Cost each semester is typically +/- \$285.

#### 

**Description:** Introduction to the field of Sociology. Discusses socialization, social organizations, social institutions, inequality, group dynamics, social class, culture, power, and social structure. The course is taught online by a SEMO instructor with a cooperative high school teacher in the classrooms. Students are expected to enroll in and pay for any fees for college credit through SEMO. Cost each semester is typically +/- \$285.

## Course Title: Government...... CREDIT: .5 Grades Eligible: 12 Prerequisites: None

**Description:** This required course covers civic responsibility and outlines the Legislative, Executive, and Judicial Branches, as well as the history of where our government comes from. This course will fulfill state requirements for the End of Course Exam, US Constitution, Civics, and Missouri Constitution. When complete, students should be well rounded, and prepared for civic participation.

# 

# Prerequisites: None

**Description:** Psychology is defined as the scientific study of the behavior of organisms. This course is designed to introduce students to the vast and varied topics that comprise a study of human behavior. Further, it is intended to develop in the student an appreciation and understanding of human behavior that will enable them to apply what they learn to their daily lives.

Course Title: Recent U.S. History Course Title: Recent U.S. History	REDIT: .5
Grades Eligible: 10	
Prerequisites: None	

**Description:** This is a required semester course for sophomores. Students will analyze American History from post World War II to the present. Units will focus on domestic and foreign affairs for each presidential administration from Truman to Obama.

# 

# Prerequisites: Must have reliable Internet access outside of the classroom.

**Description:** The online option of Recent US History will follow the same curriculum as in person Recent US History. Each unit will be self-paced with checkpoints throughout the course (i.e. testing dates). Daily instruction will be supplied through the use of the Canvas Calendar. Canvas will be utilized to supply all course materials. This course will be scheduled as an additional "0" hour in the day. Internet access outside of school will be essential for this course.

# 

# Prerequisites: None

**Description:** This course is used to assimilate students to different aspects of society that they may encounter during their lifetime. Sociology is designed to help students develop a sociological imagination by consistently applying concepts and methods to real world situations. By relating concepts to current and historical events, students come to appreciate the relevancy of sociology to their daily lives and social situations. This class uses discussion and the viewing of other cultures through a variety of activities including lecture, reading and research projects, in addition to internet related activities.

<b>Course Title:</b>	World History	CREDIT: 1	.0
Grades Eligib	ole: 11		

# **Prerequisites:** None

**Description:** This required course traces the history of man from the prehistoric period to the modern era. The first semester covers the period prior to the Industrial Revolution. The second semester covers the Industrial Revolution and progresses to the 21<sup>st</sup> century.

# CAPE GIRARDEAU CAREER & TECHNOLOGY CENTER

All Courses are Elective Credit

Career Path: Arts and Communications; Business, Management and Technology; Health Services; Human Services; Industrial and Engineering Technology; Natural Resources

In order to be eligible to enroll in a three hour course at the CTC, students must complete an application process, including signatures from their parent/guardian and school counselor. To be considered for acceptance to the CTC, students must have both a good attendance and discipline history with Jackson High School. Due to the number of students who request enrollment at CTC, students with more than ten absences/tardies or two discipline referrals may be unable to attend. Students must also provide proof of insurance or purchase it for a small fee. All seniors that attend a three hour block at the CTC are automatically enrolled in Embedded Language Arts; upon completion of a career portfolio, passing their career program, and maintaining a 70% or higher in ELA, students will earn one full Language Arts credit which will be transcribed at their home school.

# Mineral Area College (MAC) – Articulated Credit

Students who enter articulated career and technical programs will have the opportunity to earn from 3 to 36 semester hours of college credit through Mineral Area College of Park Hills, MO, while earning high school graduation credits. College hours may apply toward an Associate of Applied Science degree (AAS). This is an articulated collaborative program through Mineral Area College (MAC) that allows qualifying juniors and seniors a great opportunity to get a head start on their college education while still in high school.

Students enrolled in an articulation program at CTC will earn the technical portion of the degree while in high school and may complete the general education portion of the degree upon graduation. The general education courses may be completed at MAC's campus in Park Hills, or students may choose to take the courses online with MAC. The credit will be issued to any student who chooses to pursue an Associate of Applied Science degree either on the MAC campus or via online coursework. Once students have completed 15 hours of non-developmental classes, the credit earned at CTC will be issued to them.

<u>Programs with articulation agreements include:</u> Automotive Collision, Automotive Technology, Childcare, Computer Networking and Security, Construction Technology, Digital Media Production, Electrical Trades, Graphic Design, HVAC/R, Precision Machining, and Pre-Engineering - Project Lead the Way.

The following high school programs are offered at the Cape Girardeau Career and Technology Center:

Course Title: Auto Collision Technology 1	
2 semesters – 3 periods	Mineral Area College (MAC) – Articulated Credit
Grades Eligible: 11, 12	
Prerequisites: None	

**Description:** This course provides training in auto collision repair; straightening sheet metal with hand and power tools, dent filling with plastics, sanding and masking techniques, and windshield repair/replacement. Basic instruction in mig welding is given for panel repair. Spray painting is primarily with base coat/clear coat paint system. Students complete projects on late model vehicles. Written competencies will require 3 days in classroom per week for the first semester.

Course Title: Auto Collision Technology 2	
2 semesters – 3 periods	Mineral Area College (MAC) – Articulated Credit
Grades Eligible: 12	

# Prerequisites: Auto Collision Tech 1 and instructor approval

**Description:** This course reinforces competencies learned in Auto Collision Technology 1. In addition to the technology previously acquired, this course provides advanced training in all phases of the occupation including air conditioning, estimation, spraying urethane finishes of all types, color blending, and paint matching. Students will complete projects on a variety of vehicles.

# Course Title: Automotive Technology 1 CREDIT: 3.0 2 semesters – 3 periods Mineral Area College (MAC) – Articulated Credit

#### Grades Eligible: 11, 12 Prerequisites: Valid driver's license and a good driving record

**Description:** This is an introduction to shop safety, automotive maintenance, power plants, electrical, braking, steering, suspension system, maintenance and light repair, and SkillsUSA. Theory, diagnosis and computerized systems will be emphasized in all levels of training. In-depth book work along with theory and shop work is expected. Students must have good communication skills and math skills. Much emphasis will be placed on **Automotive Service Excellence (ASE)** guidelines. Students must have a valid driver's license and a good driving record.

# Course Title: Automotive Technology 2 CREDIT: 3.0 2 semesters – 3 periods Mineral Area College (MAC) – Articulated Credit

Grades Eligible: 12

# **Prerequisites:** Automotive Technology 1 and instructor approval

**Description:** This class is an introduction to brakes, advanced electrical, emission and fuel control, heating and air conditioning, auto tire and wheel alignment, electrical test equipment, maintenance and light repair, and prep for employment. In-depth theory and shop work is expected. Much emphasis will be placed on **Automotive Service Excellence** (ASE) guidelines. Students must have good communication and math skills, a valid driver's license, and a good driving record.

# 

# 2 Semesters- 3 periods (AM only)

# Grades Eligible: 11, 12 (one year only- seniors will be given preference)

## Prerequisites: Algebra 1

**Description:** This course is designed to provide the initial phases of ground and flight training prescribed by Federal Aviation Regulations (FARs) part 61 for the private pilot certification level. Along with classroom training students may log a possible 5 hours of aircraft practical flight instruction and a possible 10 hours of flight observation. Upon successful completion of the course, students are eligible to take the FAA Private Pilot written exam and pursue student pilot certification status.

# Course Title: Early Childhood EducationCREDIT: 3.02 Semesters – 3 periodsMineral Area College (MAC) – Articulated Credit; SEMO dual credit availableGrade Eligible: 1212

# **Prerequisites:** Child Development or instructor approval

**Description**: This is a three hour block in which students begin to learn how to become an Early Childhood Teacher. Students learn about child development theories and health and safety techniques as well as to develop age-appropriate learning activities for children ages 3-5. Students learn positive discipline techniques needed to successfully manage a classroom. Students receive experience writing lesson plans, implementing those plans, conducting circle time, and managing the classroom. Students learn how to observe and record student behavior, build a positive and productive relationship with families and maintain a commitment to professionalism. Students will begin a professional portfolio necessary for national certification. Students earn 120 clock hours of classroom training, including 10 hours in each of the 8 CDS subcategories, and 480 clock hours of interaction with children required for the Child Development Associate (CDA) examination. This national certification is recognized in 48 states and opens employment doors in State-licensed daycares and preschools as well as Head Start programs. Dual credit is available through SEMO. Those credits would go toward an Early Childhood Degree or could be used as elective credits.

# 

# Grades Eligible: 11, 12

# Prerequisites: Computer Basics (Computer Apps or Keyboarding) and Algebra 1 or equivalent

**Description:** This course introduces students to coding fundamentals through an approachable, block-based programming language where they will have early success in creating usable apps. As students sharpen their computational thinking skills, they transition to programming environments that reinforce coding fundamentals by displaying block programming and text based programming style side-by-side. Finally, students will learn the text-based languages HTML, CSS and JavaScript to create and build various websites.

# Course Title: Computer Coding and Programming 2...... CREDIT: 3.0 2 semesters – 3 periods – (PM Only)

# Grades Eligible: 12

Prerequisites: Computer Coding and Programming 1 with a minimum of a C- and instructor approval

**Description:** This course is a continuation of Computer Coding and Programming 1. Students will specialize in languages, such as HTML, CSS, and JavaScript. Students will also be exposed to languages, such as PHP. Year two focuses on text-based languages, as well as career readiness in the Computer Science curriculum. Students are responsible for transportation to internship locations.

Course Title: Computer Networking and Security 1CREDIT: 3.02 semesters - 3 periods - (AM Only)Mineral Area College (MAC) - Articulated CreditGrades Eligible: 11, 12Credit

Prerequisites: Keyboarding, Computer Applications, Algebra 1 and English with a grade of C and above are required. Strong reading skills and good attendance will be necessary.

**Description:** Year 1 Computer Networking and Security students will learn the fundamentals of computer hardware, software, and networking. Students will learn how to install, configure, upgrade, repair and build a computer. Students also develop the technical skills needed to securely establish, maintain, and troubleshoot the essential networks that businesses rely on. By the end of the year, students have the opportunity to obtain 3 different CompTIA certifications: IT Fundamentals, CompTIA A+, and Network+. Students will gain the fundamental skills needed to obtain entry level IT jobs.

# Course Title: Computer Networking and Security 2CREDIT: 3.02 semesters - 3 periods - (PM Only)Mineral Area College (MAC) - Articulated Credit

Grades Eligible: 12

# Prerequisites: Computer Networking and Security 1 with a minimum of C- and instructor approval

**Description:** Year 2 Computer Networking and Security emphasizes computer security essentials. Students will learn the practical and hands-on abilities to both identify and address security threats, attacks, and vulnerabilities. Students will learn how to effectively respond to and recover from threat incidents. Over the course of the year, students will take the courses Security Pro, CyberDefense Pro, and Ethical Hacker Pro. By the end of the year, students have the opportunity to obtain 3 different security certifications to begin their journey towards an entry level security IT job. With both Computer Networking and Security courses combined, students will have the foundation knowledge and experience they need to enter into the IT field with success.

 Course Title: Construction Technology 1
 CREDIT: 3.0

 2 semesters – 3 periods
 Mineral Area College (MAC) – Articulated Credit

 Grades Eligible: 11, 12
 Interval and the second s

# Prerequisites: None

**Description:** Students will receive instruction and hands-on experience in hand and power tool safety, site prep and layout, footing and foundation forming, floor and wall framing, sheathing, window and exterior door installation and exterior wall finishes. The students will participate in various projects around the school district. Besides the hands on training, there will be extensive classroom work including math and communication arts. The students will also spend time being tested for basic job skills.

#### 

# Prerequisites: Construction Technology 1 and instructor approval

**Description:** Students will cover areas of residential interior finish carpentry. This will include energy conservation, insulation, drywall, interior wall and ceiling finishes, interior doors and trim, flooring, cabinet installation, fixture installation, residential wiring and plumbing. The students will participate in various projects around the school district. Besides the hands on training, there will be extensive classroom work including math and communication arts. Students will also spend time being tested for basic job skills. Students will have the opportunity to earn the OSHA 10 card.

# 

# 2 semesters – 3 periods –

# Grades Eligible: 11, 12 (one year only- seniors will be given preference)

Prerequisites: None

**Description:** Students must be in good standing in regards to their school discipline; in other words, a student must be someone who has demonstrated exemplary character and conduct throughout their high school career. Moreover, a student must not have any discipline situations involving physical altercations, any illegal substances or any incidents that have resulted in criminal charges. All students will be interviewed by the instructor before class begins. All applicants will be required to submit a letter of recommendation

(teacher/employer). This course is a one-year class and will provide students with knowledge in the field of criminal justice/forensics and prepare them for continuing education, and ultimately, employment in a related field. This course is designed to acquaint the students with historical perspectives of criminal justice and a variety of criminal justice career fields, including but not limited to Crime Scene Investigation, Law Enforcement, Police Science, Patrol Theories, Report Writing, Legal Studies, and Leadership Competencies. Course content may include the discussion and viewing some of man's worst and gruesome crime scenes. Students will be exposed to real-world scenarios, which include language and actions consistent with law enforcement encounters.

\*Students must maintain exceptional attendance during enrollment in the program. Any student who has poor attendance may be removed from the course.

\*\*Students will be required to purchase a class uniform, including pants, polo shirt, belt, and boots within the first few weeks of class. The cost of the uniform is approximately \$140.

## 

**Description:** This program of study is the basic principles of the foodservice industry. Food safety, sanitation, personal safety, food handling skills, knife skills, nutrition, customer service and cooking techniques highlight this program. Students will learn what the nation's largest employer expects them to know and the wide range of opportunities available in the foodservice industry. Hands-on experience is an integral part of the program featuring lab sessions on a large variety of kitchen equipment. Students will learn tasks involved in front of house operations, back of house operations and receive their food handler's card from the local regulatory agency.

# 

# Grades Eligible: 12

# Prerequisites: Culinary Arts 1 and instructor approval

**Description:** The second year program provides students with additional training in specific roles of the food service industry. The course is designed for students to develop additional knowledge to prepare for careers in the food service industry. History and depth of knowledge of the industry allows students to understand the concepts of proven and varied cooking techniques used worldwide. Students learn about food costing, menu planning and profitability. Students meeting the qualifications and with recommendation of the instructor will have the opportunity to compete in culinary competitions at the state and national level. Students will take lead roles in the operation of our campus restaurant and further their experience in real world foodservice operations. Second year students will have the opportunity to become ServSafe Certified and earn certification from the National Restaurant Association ProStart Program.

# Course Title: Digital Media ProductionCREDIT: 3.02 semesters - 3 periodsMineral Area College (MAC) - Articulated Credit

# Grades Eligible: 11, 12

# **Prerequisites:** Computer Applications 1 with a grade of "C+" or above

**Description:** This exciting program will introduce and prepare students for the field of broadcasting, digital video, and digital film production. Emphasis will be placed on hands-on access to the high-tech gear and state-of-the-art software, digital video cameras, professional lighting, audio equipment, and more. Students will also learn computer-based editing with Adobe Premiere Adobe Photoshop, and Adobe Audition along with Adobe After Effects while working on projects such as: TV commercials, PSAs, news, music videos, sports, and even short films. This class gives students the skills, tools and techniques to prepare for an exciting future in media, movies, and communications.

Course Title: Advanced Digital Media Production	CREDIT: 3.0
2 semesters – 3 periods	Mineral Area College (MAC) – Articulated Credit

#### Grades Eligible: 12

# Prerequisites: Digital Media Production 1 and instructor approval

**Description:** This challenging program will build upon the basics of Digital Media, moving into specialized software cutting edge techniques and advanced gear. New genres of production will be explored including news production, film shorts, and industrial video production. Successful completion of this program could qualify students for entry-level employment at television stations, video production companies, advertising agencies, and even film production.

# 2 semesters – 3 periods Grades Eligible: 11, 12 Prerequisites: Algebra A

**Description:** This course provides training in electrical trades. Students learn how to interpret and apply designs and drawings to the electrical field. Instruction includes constructing, calculating, and installing residential circuits and applicable codes. This course prepares students for entry level employment as an electrician and other related areas. In the first year, residential and commercial

#### Course Title: Electrical Trades 2...... CREDIT: 3.0 2 semesters – 3 periods Mineral Area College (MAC) – Articulated Credit Grades Eligible: 12

# **Prerequisites: Electrical Trades 1 and instructor approval**

Description: Students will focus on industrial motor controls and PLC (Programmable Logic Controller). Students learn to install, troubleshoot, and maintain motor controls and variable frequency drives. Upon completion of the second year, students will be able to read and write Programmable Logix. The type of PLC the students will learn is Compact Logix Studio 5000.

# Course Title: Emergency Medical Technician-Basic (EMT-B) ...... CREDIT: 3.0 2 semesters - 3 periods -

Grades Eligible: 12 (one year only)

Prerequisites: Exceptional Attendance (including tardies) no more than 5 – pending review; No more than 2 discipline referrals – pending review; Cumulative GPA Minimum 2.5/4.0 scale; Complete Health course with a C or better. If criteria is met, there will be a follow-up interview.

Description: EMT-B is a study of basic emergency care. Students learn the history of Emergency Medical Service (EMS), as well as proper care of the sick and injured patient. The program follows the Department of Transportation's National Standard Curriculum for EMT-B. Upon completion students will be eligible to take the National Registry Certification Exam. Curriculum includes how to properly assess and treat patients, how to perform CPR, management of medical conditions and traumatic injuries, obstetrical emergencies, infant and pediatric emergencies and ambulance operations. Also included are specialized areas of training, including: Emergency Vehicle Operation driving course, hazardous material training, Pediatric Advanced Life Support (PALS), and landing zone training by AirEvac. The program includes classroom and lab studies as well as clinical rotations completed out of class (weekends, holiday break, etc.) at Hospital Emergency Room departments (ER), area ambulance services and local fire departments. Rigorous standards will be maintained in the EMT program. A flipped classroom method is used and anything below 75% is considered failing. The EMT attendance policy states that no more than 3 days a semester may be missed, 6 days total year (exception is home school activities). Tardies are considered absences. This class is beneficial for anyone wanting to pursue the medical field. Students will be required to purchase throughout the school year: uniform pants, uniform boots, uniform belt, stethoscope, flu shot, TB test, watch with second hand, and certification exam fees. Optional: uniform hat, and pullover. This course will cost the student approximately \$300.

Course Title: Fire Science ......Credit: 3.0 2 semesters - 3 class periods

Grades Eligible: 11, 12

Prerequisite: Minimum 2.5 GPA, exceptional attendance, minimum discipline referrals, & an interview with the instructor prior to enrollment.

Description: This course will prepare students to begin a career as a firefighter. Topics covered will include fire protection characteristics, fire behavior, chemistry of fire, extinguishing agents, water supply, in-depth fire streams, auto extrication, and fire theory. Upon successful completion of this course, the student will have received training for certification as a Firefighter I & II, Hazardous Materials Awareness & Operations, and National Incident Management System (NIMS 100, 200, & 700). This course is both physically and mentally demanding. Students will participate in active physical training. Successful completion of all required courses allows the student to test as a firefighter through the Missouri Division of Fire Safety. A class uniform will be required. Fire Science is a two year program with the second year being the EMT-B course.

#### Course Title: Electrical Trades 1 ...... CREDIT: 3.0 Mineral Area College (MAC) – Articulated Credit

wiring are taught, including house wiring, NEC code calculations and blueprint reading, conduit bending, and transformers.

# Course Title: Graphic Arts 1 CREDIT: 3.0 2 semesters – 3 periods Mineral Area College (MAC) – Articulated Credit Grades Eligible: 11, 12 Prerequisites: Keyboarding Description: Graphic Arts 1 is designed to give students the opportunity to experience the many facets of the Graphic Design/Offset

Printing industry through classroom and hands-on techniques. Students will utilize Adobe Photoshop CC, Adobe Illustrator CC, Adobe InDesign CC and will be given the opportunity to design and print products used by local school districts, including programs, fliers, brochures, stationery, envelopes, and much more. In addition to paper products, students will be given the opportunity to learn the basics of screen printing including but not limited to creating the image, setting up the equipment, and printing the product.

#### 

# Prerequisites: Graphic Arts 1 and instructor approval

**Description:** Students will have the opportunity to experience many facets of the Graphic Design/Offset Printing industry through classroom and hands-on techniques. Students will continue to expand their knowledge of Adobe Photoshop CC, Adobe Illustrator CC, and Adobe InDesign CC to design and print products used by local school districts, including programs, fliers, brochures, stationery, envelopes, and more. In addition, students will be challenged to expand their knowledge of screen printing to create more intricate images, and to master the process for setting up equipment for multi-color printing jobs. Students will be given experience in some managerial aspects of the printing process while working with first year students on printing and screen printing projects.

Grades Eligible: 12 Prerequisites: None

**Description:** Students will learn medical terminology, anatomy and physiology, and basic bedside care skills. You will learn to give daily care to a resident (bathe, dress, feed, bathroom/toileting and assist with activities of daily living). The first semester all students learn the basic skills that all health care workers need to know. The second semester students will travel to nursing facilities for hands on training and will continue training to become a Certified Nurse Assistant (CNA). Upon successful completion of all class and state requirements, eligible students may take the Missouri Nurse Assistant Certification Test. In order for students to be eligible to sit for the exam, the State of Missouri mandates that students must complete 75 hours of classroom instruction, complete 100 hours of on-the-job training in a long term care facility, and make at least 80% or better on three unit exams. \*For a reduced fee, Health Occupations students may also receive three hours of dual enrollment credit in Medical Terminology through Mineral Area College. *Students will be required to purchase the following throughout the school year: watch with second hand, scrub uniform set, leather type tennis shoes, TB test, flu shot, Family Care Safety Registration, CPR/First Aid cards, This course will cost the student approximately \$115.* 

# Course Title: HVAC-R 1...... CREDIT: 3.0 2 semesters – 3 periods Mineral Area College (MAC) – Articulated Credit Grades Eligible: 11, 12 Prerequisites: None

**Description:** Heating, Ventilation, Air Conditioning, and Refrigeration (HVAC-R) field is part of a growing technical-trades industry. This course is designed to provide a fundamental understanding and working knowledge in the fields of heating, ventilation, air conditioning, and refrigeration. Students will study all phases of HVAC-R applications, fundamental circuitry/schematics reading, and troubleshooting electrical, mechanical, and refrigeration systems. Students will have the opportunity to take the EPA certification testing on site (at an additional fee) as well as testing for field certification in residential, light commercial, and heat pump application.

Course Title: Advanced HVAC-R 2	CREDIT: 3.0
2 semesters – 3 periods	Mineral Area College (MAC) – Articulated Credit
Grades Eligible: 12	

# Prerequisites: HVAC-R 1 and instructor approval

**Description:** The second year student will train on light commercial systems applications, in-depth trouble shooting of circuitry, mechanical, and refrigeration systems. Students will have the opportunity to learn the practical application of recovery equipment and other service tools specific to the trade. Students will be allowed to choose specific areas of training, such as building energy management, sheet-metal design and fabrications, estimating and layout. Time will be spent preparing for industry certification.

# Course Title: Landscape/Horticulture 1...... CREDIT: 3.0 2 semesters – 3 periods (AM Only) Grades Eligible: 11, 12 Prerequisites: None

**Description:** This program is designed to provide knowledge and practical experience in the care, cultivation, and identification of ornamental and landscape plants; flowers, trees, shrubs, ground-covers, vines, and perennials/annuals/biennials. The work will be balanced between the classroom and outdoor activities and laboratories, with emphasis not only on applying and highlighting skills learned in classroom, but also on solution-based problem-solving and innovation/creation. Students will be exposed to and gain ability in plant propagation from seed and numerous methods of cloning, greenhouse operations, various elements of landscape and floral design, pruning practices, turfgrass management, and various other aspects of Sustainable Horticulture and food-production.

# 

Grades Eligible: 12

# Prerequisites: Landscape Horticulture 1 and instructor approval

**Description:** Second-year students can focus for specialization in areas of interest, such as greenhouse management, hydro/aero/aquaponics, nursery management, landscape installation/maintenance, hardscaping, or others. Students who maintain a "C" or better average coupled with proper attendance may qualify for a work/study program in the fourth quarter of their second year. Upon completion of this course, students may choose to be tested for certification as an Advanced Level Missouri Certified Nursery and Landscape Professional (testing fee applies).

# Course Title: Marketing 1......CREDIT: 3.0 2 semesters – 3 periods – (AM Only) Grades Eligible: 11, 12 Prerequisites: None

**Description:** This course is designed to help students learn the basic concepts and practices of retailing within our society. Students will gain an in-depth understanding of the many elements of marketing, business management, and selling as it relates to retailing and retail businesses. This course will explore topics ranging from selling, cashiering, customer relations, pricing and promotion. The student store will be used as a learning lab, and students will rotate through various positions for experiential learning before testing on course standards. This course is ideal for students who have a career interest in marketing, management, or retailing.

## Course Title: Marketing 2...... CREDIT: 3.0 2 semesters – 3 periods – (PM Only) Grades Eligible: 12

# Prerequisites: Marketing 1 or instructor approval

**Description:** This course is designed to help students learn the basic concepts and practices of marketing within our society. Students will gain an in-depth understanding of the many elements of marketing, business management, and selling. This is an ideal course for those students who have a career interest in marketing or management. Students enrolled in this course may participate in the Marketing Internship program for paid, on-the-job training in a marketing occupation. Students may be released up to two periods from the regular school day to complete the on-the-job portion of this class. Those students working a minimum of 180 hours per semester (10 hours a week) will be released one period, and those working 360 hours per semester (20 hours a week) will be released two periods. Participation in the Internship is not automatic. Instructor must approve the training site during the first week of class.

<b>Course Title:</b>	Practical Nursing	<b>CREDIT:</b>	3.0
2 semesters –	3 periods (AM Only)		

# Grades Eligible – 12

**Prerequisites: cumulative overall GPA of B or better; English I, II, III; Algebra I; Biology; successful completion of the ATI-TEAS test; successful completion of extensive application and interview process; remarkable attendance and discipline history Description:** Only a few nursing schools across the nation offer an educational opportunity to enter the field of nursing as high school seniors. The practical nursing program at the CTC provides a secondary/post-secondary track where students complete the first session of classes during a 3-hour block at the CTC during their senior year. They return in July/August after graduating high school and complete the nursing courses along with the remainder of the clinical experiences in the second year. Students will graduate from the practical nursing program the following May. Admission into nursing programs is competitive. Many require completion of pre-

requisite college courses with a certain GPA. Some have 2-3 year wait lists to get admitted. Practical nursing education has both classroom and hands-on clinical experience in a student-friendly, small-group environment. Tuition for the senior year is paid by the sending school. Financial aid, including the A+ scholarship, is available for the post-secondary year. Many of our graduates work as LPN's while they further their education to reach their career goals. *Students will need to purchase the following throughout the school year: flu shot, CPR card, liability insurance, MOSALPN student membership, watch with second hand, stethoscope, bandage scissors, pen light, white lab coat, uniforms, and all white nurses shoes. This course will cost the student approximately \$250.* 

# Course Title: Precision Machining 1 CREDIT: 3.0 2 semesters - 3 periods - (AM Only) Mineral Area College (MAC) - Articulated Credit Grades Eligible: 11, 12 Interval of the second s

# Prerequisites: Algebra 1 or equivalent

**Description:** This course is designed to prepare students for entry-level manufacturing jobs as a machinist. Students will learn to operate a power saw, drill press, lathe, mill, and grinder. Fabrication and resurfacing of cutting tools will be taught. In addition, students will interpret designs, drawings, and specifications and analyze quality control data.

Course Title: Precision Machining 2CREDIT: 3.02 semesters - 3 periods - (AM Only)Mineral Area College (MAC) - Articulated CreditGrades Eligible: 1212

#### **Prerequisites:** Precision Machining 1 and instructor approval

**Description**: This course is a continuation of Precision Machining 1. Students will also work with computerized numerical control (CNC) machine tools and Electric Discharge Machine operation. Students in the second semester of this course may have the opportunity to complete an approved internship.

# Course Title: Pre-Engineering Block 1 by Project Lead the WayCREDIT: 3.02 semesters - 3 periods - (AM Only)Mineral Area College (MAC) - Articulated Credit

#### Grades Eligible – 11, 12

Prerequisites- students must be enrolled in or have completed a college preparatory sequence of math courses (at least Algebra 1 or Algebra B in Grade 9, Geometry in Grade 10, and Algebra 2 in Grade 11) and be interested in the field of engineering

**Description:** This block will include two PLTW courses: Intro to Engineering Design and Principles of Engineering, and Civil Engineering and Architecture. PLTW is a sequence of courses which, when combined with traditional mathematics and science courses in high school, introduces students to the scope, rigor, discipline and fun of engineering prior to entering college. This block will include:

**Intro to Engineering Design** – In this course students use a problem-solving model to improve existing products and invent new ones. They learn how to apply this model to solve problems in and out of the classroom. Using sophisticated three-dimensional modeling software, students communicate the details of the products. Emphasis is placed on analyzing potential solutions and communicating ideas to others.

**Principles of Engineering -** This introductory course explores the wide variety of careers in engineering and technology and covers various technology systems and manufacturing processes. Using activities, projects, and problems, students learn firsthand how engineers and technicians use math, science, and technology in an engineering problem-solving process to benefit people. The course also addresses concerns about social and political consequences and technological change.

# Course Title: Pre-Engineering Block 2 by Project Lead the WayCREDIT: 3.02 semesters – 3 periods(PM Only)Grades Eligible – 12Mineral Area College (MAC) – Articulated Credit

# Prerequisites - completion of Pre-Engineering Block 1 and instructor approval

Pre-Engineering Block 2 is offered during the afternoon CTC block. This course will continue to offer students project-based, handson experience to teach students the key elements and skills of engineering and technology-based careers by immersing them in rigorous engineering problems. This block will include:

**Computer Integrated Manufacturing** - Students learn concepts of robotics and automated manufacturing by creating threedimensional designs using computer modeling software. After designs are electronically created, students actually produce models of their designs through the use of CNC equipment and robotics.

**Civil Engineering and Architecture -** Students study the design and construction of residential and commercial building projects. It is an introduction to the varied factors involved in building and site design and construction, including building components and systems, structural design, storm water management, site design, utilities and services, cost estimation, energy efficiency, and careers in the design and construction industry. Students are exposed to the design and construction practices of residential and commercial building projects, design teams and teamwork, communication methods, building codes and ordinances, engineering design calculations, and technical documentation. Students use industry standard 3D architectural modeling software to facilitate site and

building design and technical documentation. As the course progresses and the complexity of the design problems increase, students learn more advanced computer modeling skills as they become more independent in their learning, more professional in their collaboration and communication, and more experienced in problem solving and design.

**Engineering Design and Development** – Teams of students, guided by community mentors, work together to research, design, and construct solutions to engineering problems. **Students enrolled in any of the Pre-Engineering courses may be eligible to receive dual college credit at numerous universities across the nation, including Missouri S & T.** 

# 

**Description:** Welding 2 solidifies everything learned in Welding 1, provides students with additional welding practice, and allows time for more in-depth training. By demonstrating advanced levels of skill performance, the student can complete Welding 2 and take multiple welder qualification tests for future employment experience.

# **EMBEDDED/DUAL CREDIT**

# 

Grades Eligible: 11, 12

# Prerequisites: Enrollment in a CTC career education program

**Description:** Students enrolled in a career education program may earn one credit of math in one academic year or a combination of two academic years. Embedded math requires students to use practical mathematics to solve technical, real-life problems. Students must complete an enrollment form with their counselor in order to be enrolled in the course. This is a competency based course so students must pass their CTC course and embedded math exam to receive credit.

# Course Title: Embedded English/Language Arts (Embedded Credit) ...... CREDIT: 1.0 Grades Eligible: 11, 12

# Prerequisites: Enrollment in a CTC career education

**Description:** Embedded Language Arts allows all high school seniors to earn one full Language Arts credit upon completion of a career portfolio and passing their career program. This portfolio will be personalized to each student showcasing their knowledge, ability, and experience. Students will be expected to attend ELA class, individual conferences, complete work as assigned and participate in a mock interview. The completed portfolio can be used to apply for jobs, college admissions, internships/apprenticeships, and other training programs. Students who satisfy the requirements of the program and maintain a 70% or higher in ELA will earn one full Language Arts credit which will be transcribed at their home school.